

Kenai Peninsula Borough School District



SMART Goal for Strategy #1

Homer High

Area of Focus #1: Rigor: All students will achieve high levels of academic growth.

Strategy #1: Student growth and success will be determined through multiple measures of learning.

Step 1: Write a SMART Goal in the space provided below for this strategy

90% of all freshmen will earn 6 credits by the end of the 2018-19 school year.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: Share results, observations, comments, etc.
HHS intervention team will meet every three weeks and all freshmen with failing grades will be assigned an adult to follow-up or provide help with that grade.	HHS Intervention Team	Every three weeks	A record of who is assigned to each student will be kept from this meeting	
The FOL coordinator will assign students to FOL's in classes they are failing. He will also assign students who have missed several assignments within the last tweek.	FOL Coordinator (Chad Felice)	Weekly	Chad will keep records of students he assigns FOL's to.	
All at risk freshmen will be assigned an informal staff mentor at the first staff meeting of the year.	Staff, Counseling Department 7 Admin.	First staff meeting	A roster of at-risk students and their teacher mentor will be created and teacher will report progress in December and April	

All PLC's will look at freshmen who are failing classes in their department and brainstorm ways to help them meet the curriculum standards.	PLC Teams	At the end of each quarter	Note from PLC meeting and intervention implemented.	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?		

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?		



Kenai Peninsula Borough School District



SMART Goal for Strategy #3

Homer High

Area of Focus #3: Core Four: Student Reflection & Ownership

Strategy #3: Students will learn in a flexible instructional model that is fluid and developmentally appropriate for all.

Step 1: Write a SMART Goal in the space provided below for this strategy

100% of teachers will create a model for Personalized Learning, test it with one class period for one week and then reflect on ways to improve their model by March of 2019.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Continued work with Ed Elements	Leadership team	In-service November 7, 2018	In-service agenda - teacher share out	
Learning Walks	Leadership Team	Second Semester	Early Release agenda	
Teacher share out-how they are working with students for reflection and ownership	Leadership team	On-going throughout staff meetings, early release and in-services	Staff Meeting/Early release/In-service Agenda	
Student Survey- asking students their thoughts and experiences with reflection and ownership	Leadership Team	May 2019	Survey results	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Core Four Goal: Identify a specific Core Four area of focus Options: Student Reflection & Ownership, Targeted Instruction, Data Driven Decisions, Flexible Content & Tools Key Discussion Questions: - In what ways are teachers developing expertise in this area? - In what ways are students developing expertise in this area? - What next steps should our school take to better incorporate this Core Four area of focus into our instruction?				
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
EOY DISCUSSION: [Date]				
Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Core Four Goal: Identify a specific Core Four area of focus Options: Student Reflection & Ownership, Targeted Instruction, Data Driven Decisions, Flexible Content & Tools Key Discussion Questions: - In what ways are teachers developing expertise in this area? - In what ways are students developing expertise in this area? - What next steps should our school take to better incorporate this Core Four area of focus into our instruction?				