School:	Kenai Central High School	<b>District:</b>	Kenai Peninsula School District
Grades:	9-12	School Enrollment:	539
Title I School?	No	Title I Program:	
Accreditation:	Yes, 2008/2009 Northwest	_	

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts State Target: 77.18%	Percent of Students* Proficient or Advanced in Mathematics State Target: 66.09%	Percentage of All Students Tested State Target: 95%
ALL STUDENTS	87%	72%	99%
African American	N/A	N/A	100%
Alaska Native/American Indian	72%	63%	100%
Asian/Pacific Islander	N/A	N/A	100%
Caucasian	91%	74%	99%
Hispanic	N/A	N/A	100%
Multi-Ethnic	N/A	N/A	N/A
Economically Disadvantaged	83%	72%	100%
Students with Disabilities**	43%	25%	100%
Limited English Proficiency**	N/A	N/A	N/A
Number of newly arrived LEP stud	lents exempted from taking	the Language Arts test:	0

Assessment results reported for students enrolled in district for a full academic year (FAY).

<sup>\*\*</sup> Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

	School Adequate Yearly Progress (AYP) Status												
I	Met AYP: No	AYP Level*:	1 Years @ Level 5:										
	Key for School Impro	evement Levels	Title I schools in Level 2 or above must develop and implement										
AYP Level	Status	Description	a school improvement plan each year. Schools at Levels 4 & 5										
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	must also develop corrective action and restructuring plans.										
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	Parents are encouraged to contact the principal or district										
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP	office for information on how to participate in these planning										
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	processes.										

	Number of Teachers With Highest Degree:													
Bachelors	Bachelors Masters Ed Specialist Doctorate													
14	22	0	0											

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	93
Percentage of Classes NOT Taught by Highly Qualified Teachers	7

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Attendance &	Graduation Rates	
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%
ALL STUDENTS	92%	89.81%
Female	93%	88.00%
Male	92%	91.38%
African Americans	96%	100%
Alaska Native/American Indian	92%	73.33%
Asian/Pacific Islander	91%	100%
Caucasian	92%	91.76%
Hispanic	93%	100%
Multi-Ethnic	88%	100%
Economically Disadvantaged	90%	73.91%
Students with Disabilities	90%	77.78%
LEP Students	87%	
Migrant students	89%	

Grades KG-8 Retention Rate:		Number of High School Graduates:	97
Percentage Diploma HSGQE Waiver:	0%	Number of Diploma HSGQE Waiver:	0
Grades 7-12 Dropout Rate:	1.7%	Number of Grade 7-12 Dropouts:	9
Enrollment Change:	-5.8%	Enrollment Change Due to Transfers:	29%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	225	Parents Commenting:	20
Average Volunteer Hours Per Week:	16	Community Members Commenting:	20
Persistently Dangerous School:	NO	School/Business Partnerships:	12

• The District Report Card and School Report Cards are available

from the school or district at: 148 N. Binkley St, Soldotna Alaska

or on the district website at: http://www.kpbsd.k12.ak.us

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to: http://www.eed.state.ak.us/tls/assessment/results.html
- For AYP information for districts and schools, go to: http://www.eed.state.ak.us/tls/assessment/accountability.html

#### All Students Tested Grades 3 – 10

READING	A	% Advance	d	]	% Proficien	t		% Below		F	% Far Belov	v	Total Fested		Percen Tested	
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	49%	44%	38%	41%	45%	44%	9%	9%	15%	1%	2%	3%	283	99%	98%	97%
Female	55%	50%	42%	40%	43%	43%	4%	6%	13%	1%	1%	2%	143	99%	98%	98%
Male	43%	39%	34%	42%	47%	44%	13%	12%	17%	2%	2%	4%	140	99%	98%	97%
African American	۸	27%	20%	^	60%	51%	۸	13%	23%	۸	0%	6%	3	100	94%	97%
Alaska Native/American Indian	36%	27%	18%	49%	56%	46%	11%	14%	30%	4%	4%	7%	45	96%	97%	99%
Asian/Pacific Islander	۸	52%	24%	۸	41%	49%	۸	7%	22%	۸	0%	5%	4	100	98%	97%
Caucasian	52%	48%	50%	40%	43%	41%	7%	8%	8%	1%	1%	1%	224	99%	98%	98%
Hispanic	17%	29%	31%	50%	49%	49%	33%	22%	17%	0%	0%	4%	6	100	98%	97%
Multi-Ethnic	۸	30%	37%	۸	56%	46%	۸	15%	14%	۸	0%	3%	1	100	98%	90%
Economically Disadvantaged	40%	33%	23%	45%	50%	46%	12%	15%	25%	3%	2%	6%	94	99%	97%	96%
NOT Economically Disadvantaged	53%	50%	47%	39%	43%	42%	7%	6%	9%	1%	1%	2%	189	99%	98%	98%
Students with Disabilities	8%	11%	7%	40%	45%	36%	44%	34%	41%	8%	10%	16%	25	100	98%	91%
Students WITHOUT Disabilities	53%	48%	41%	41%	45%	45%	5%	7%	13%	1%	1%	2%	258	99%	98%	98%
LEP Students	NA	0%	1%	NA	68%	33%	NA	32%	53%	NA	0%	14%	NA	NA	98%	95%
NOT LEP Students	49%	45%	42%	41%	45%	45%	9%	9%	11%	1%	2%	2%	283	99%	98%	98%
Migrant students	۸	36%	22%	۸	52%	49%	۸	12%	24%	۸	0%	5%	4	100	99%	98%
NOT Migrant students	49%	44%	39%	41%	45%	44%	9%	9%	15%	1%	2%	3%	279	99%	98%	97%

#### All Students Tested Grades 3 – 10

			200					aucs						WRITING  %  %  %  %  %  %  %  %  %  %  %  %  %													
WRITING	A	% Advanced	ì	l	% Proficient			% Below			% Far Below			Percent Tested		7											
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State											
ALL STUDENTS	7%	5%	5%	80%	75%	68%	11%	17%	20%	2%	3%	7%	281	98%	100	97%											
Female	9%	7%	7%	86%	82%	74%	6%	9%	16%	0%	1%	3%	141	97%	98%	97%											
Male	5%	4%	3%	74%	68%	63%	17%	23%	25%	4%	5%	10%	140	99%	98%	97%											
African American	٨	0%	2%	۸	75%	60%	۸	19%	27%	^	6%	11%	3	100	97%	97%											
Alaska Native/American Indian	0%	2%	1%	73%	64%	53%	20%	27%	33%	7%	7%	13%	45	96%	97%	98%											
Asian/Pacific Islander	٨	12%	4%	۸	77%	64%	۸	12%	25%	^	0%	7%	4	100	97%	97%											
Caucasian	8%	6%	7%	82%	77%	76%	9%	14%	14%	1%	3%	3%	222	99%	98%	98%											
Hispanic	0%	0%	3%	50%	64%	68%	50%	33%	22%	0%	3%	8%	6	100	96%	97%											
Multi-Ethnic	۸	0%	5%	۸	63%	70%	۸	33%	18%	۸	4%	7%	1	100	97%	90%											
Economically Disadvantaged	4%	3%	2%	77%	67%	57%	15%	24%	30%	4%	6%	11%	94	99%	97%	96%											
NOT Economically Disadvantaged	8%	7%	7%	81%	79%	75%	10%	12%	14%	1%	2%	4%	187	98%	98%	98%											
Students with Disabilities	4%	1%	0%	21%	28%	27%	67%	55%	45%	8%	16%	29%	24	97%	98%	92%											
Students WITHOUT Disabilities	7%	6%	6%	85%	80%	73%	6%	12%	17%	2%	2%	4%	257	98%	98%	98%											
LEP Students	NA	0%	0%	NA	48%	28%	NA	43%	50%	NA	10%	22%	NA	NA	96%	95%											
NOT LEP Students	7%	5%	6%	80%	75%	73%	11%	16%	17%	2%	3%	5%	281	98%	99%	97%											
Migrant students	۸	3%	2%	۸	77%	60%	۸	17%	28%	۸	3%	9%	4	100	98%	97%											
NOT Migrant students	7%	5%	5%	79%	75%	69%	12%	17%	20%	2%	3%	6%	277	98%	98%	97%											

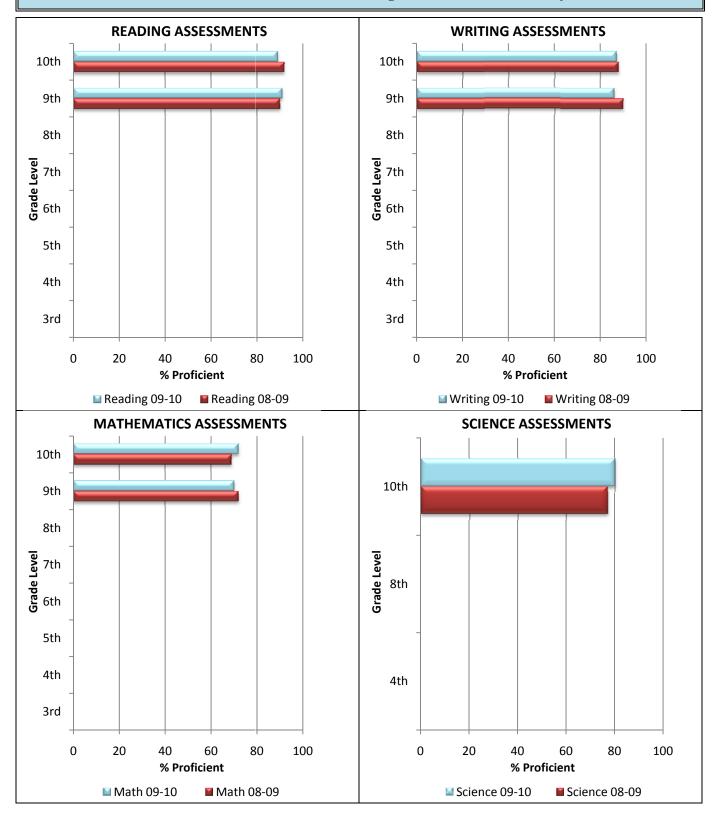
#### All Students Tested Grades 3 – 10

MATHEMATICS	A	Advance	d	l	Proficien	t		Below		I	ar Belov	w	Total Fested		Percen Tested	7
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	28%	25%	23%	44%	43%	39%	21%	21%	21%	7%	12%	17%	282	99%	98%	97%
Female	28%	24%	23%	46%	45%	40%	20%	21%	22%	6%	11%	16%	143	99%	98%	98%
Male	27%	26%	24%	42%	41%	38%	22%	21%	21%	9%	12%	17%	139	99%	98%	97%
African American	٨	6%	10%	۸	56%	32%	۸	25%	28%	۸	13%	30%	3	100	97%	97%
Alaska Native/American Indian	13%	11%	11%	50%	46%	33%	30%	27%	27%	7%	16%	29%	46	98%	98%	99%
Asian/Pacific Islander	٨	27%	21%	۸	50%	38%	۸	19%	24%	۸	4%	17%	4	100	97%	98%
Caucasian	32%	28%	30%	41%	43%	42%	20%	19%	18%	7%	11%	10%	222	99%	98%	98%
Hispanic	0%	15%	16%	50%	36%	40%	17%	31%	25%	33%	18%	19%	6	100	96%	97%
Multi-Ethnic	٨	19%	22%	۸	33%	41%	۸	30%	20%	۸	19%	17%	1	100	97%	90%
Economically Disadvantaged	25%	16%	13%	46%	43%	35%	19%	24%	26%	10%	17%	27%	93	98%	97%	97%
NOT Economically Disadvantaged	29%	30%	30%	42%	43%	41%	22%	19%	18%	6%	9%	10%	189	99%	98%	98%
Students with Disabilities	0%	4%	3%	16%	16%	17%	48%	34%	26%	36%	46%	54%	25	100	99%	92%
Students WITHOUT Disabilities	30%	27%	26%	46%	46%	42%	19%	19%	21%	5%	8%	12%	257	99%	98%	98%
LEP Students	NA	0%	2%	NA	36%	19%	NA	32%	30%	NA	32%	49%	NA	NA	98%	96%
NOT LEP Students	28%	25%	26%	44%	43%	41%	21%	21%	20%	7%	11%	13%	282	99%	98%	97%
Migrant students	۸	26%	14%	^	40%	38%	۸	25%	27%	۸	9%	22%	4	100	98%	98%
NOT Migrant students	28%	25%	24%	43%	43%	39%	22%	21%	21%	8%	12%	16%	278	99%	98%	97%

# All Students Tested Grades 4, 8, & 10

SCIENCE	A	% Advance	d	l	% Proficien	t		% Below		F	% Far Belov	W	Total Fested		Percen Tested	
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	35%	32%	28%	45%	42%	36%	16%	20%	21%	5%	7%	15%	132	99%	92%	*
Female	35%	28%	24%	42%	41%	38%	20%	22%	24%	3%	8%	14%	65	100	93%	*
Male	34%	36%	32%	48%	42%	34%	12%	17%	18%	6%	5%	16%	67	99%	92%	*
African American	٨	14%	9%	۸	43%	33%	۸	14%	30%	۸	29%	28%	2	100	79%	*
Alaska Native/American Indian	15%	11%	11%	40%	50%	31%	30%	25%	31%	15%	14%	28%	20	95%	95%	*
Asian/Pacific Islander	٨	10%	15%	۸	40%	37%	۸	50%	26%	۸	0%	22%	1	100	87%	*
Caucasian	40%	37%	38%	45%	41%	38%	13%	18%	16%	2%	5%	8%	106	100	92%	*
Hispanic	٨	32%	22%	^	21%	39%	۸	42%	21%	۸	5%	18%	2	100 %	91%	*
Multi-Ethnic	٨	33%	25%	۸	47%	40%	۸	7%	20%	۸	13%	15%	1	100	93%	*
Economically Disadvantaged	32%	23%	14%	39%	42%	32%	15%	24%	28%	15%	11%	26%	41	98%	93%	*
NOT Economically Disadvantaged	36%	38%	36%	47%	42%	39%	17%	17%	17%	0%	4%	9%	91	100	93%	*
Students with Disabilities	0%	7%	7%	50%	25%	19%	25%	34%	26%	25%	34%	48%	8	100	95%	*
Students WITHOUT Disabilities	37%	35%	30%	44%	43%	38%	15%	18%	20%	3%	4%	11%	124	98%	94%	*
LEP Students	NA	0%	1%	NA	27%	12%	NA	64%	33%	NA	9%	54%	NA	NA	89%	*
NOT LEP Students	35%	33%	31%	45%	42%	39%	16%	19%	20%	5%	7%	11%	132	99%	93%	*
Migrant students	٨	20%	15%	۸	51%	34%	۸	26%	32%	۸	3%	20%	2	100	88%	*
NOT Migrant students	35%	33%	29%	45%	41%	36%	15%	19%	20%	5%	7%	15%	130	99%	93%	*

#### Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



					FALL:	2009 HS	GQE					
	Mathe	matics										
Grades	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient
10												
11												
12												
All Grades	8	72.7%	3	27.3%	14	66.7%	7	33.3%	16	59.3%	11	40.7%

SPRING 2010 HSGQE												
	Reading				Writing				Mathematics			
Grades	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient
10	120	91.6%	11	8.4%	113	87.6%	16	12.4%	116	89.2%	14	10.8%
11 & 12	60% or More Not Proficient				3	37.5%	5	62.5%	7	50.0%	7	50.0%
All Grades	120	88.2	16	11.8	116	84.7	21	15.3	123	85.4	21	14.6

<sup>^</sup>The Results cannot be published without releasing personally identifiable information