School:	Kenai Peninsula Youth Facility	District:	Kenai Peninsula School District
Grades:	7-12	School Enrollment:	4
Title I School?	No	Title I Program:	
Accreditation:		-	

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts State Target: 77.18%	Percent of Students* Proficient or Advanced in Mathematics State Target: 66.09%	Percentage of All Students Tested State Target: 95%								
ALL STUDENTS	٨	۸	100%								
African American	N/A	N/A	N/A								
Alaska Native/American Indian	N/A	N/A	100%								
Asian/Pacific Islander	N/A	N/A	N/A								
Caucasian	N/A	N/A	100%								
Hispanic	N/A	N/A	N/A								
Multi-Ethnic	N/A	N/A	N/A								
Economically Disadvantaged	N/A	N/A	100%								
Students with Disabilities**	N/A	N/A	100%								
Limited English Proficiency**	N/A	N/A	100%								
Number of newly arrived LEP students exempted from taking the Language Arts test: 0											

Assessment results reported for students enrolled in district for a full academic year (FAY).

^{**} Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

	School Adequate Yearly Progress (AYP) Status												
I	Met AYP: No	AYP Level*:	3 Years @ Level 5:										
	Key for School Impro	evement Levels	Title I schools in Level 2 or above must develop and implement										
AYP Level	Status	Description	a school improvement plan each year. Schools at Levels 4 & 5										
2	Improvement (I)	2 nd year not meeting AYP	must also develop corrective action and restructuring plans.										
3	Improvement (I)	3 rd year not meeting AYP	Parents are encouraged to contact the principal or district										
4	Corrective Action (CA)	4 th year not meeting AYP	office for information on how to participate in these planning										
5	Restructuring (R)	5 th year not meeting AYP	processes.										

Number of Teachers With Highest Degree:													
Bachelors	Bachelors Masters Ed Specialist Doctorate												
1	0	0	0										

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100
Percentage of Classes NOT Taught by Highly Qualified Teachers	0

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Attendance &	Graduation Rates	
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%
ALL STUDENTS	N/A	20.0%
Female	N/A	
Male	N/A	20.0%
African Americans	N/A	
Alaska Native/American Indian	N/A	
Asian/Pacific Islander	N/A	
Caucasian	N/A	33.33%
Hispanic	N/A	
Multi-Ethnic	N/A	
Economically Disadvantaged	N/A	20.00%
Students with Disabilities	N/A	
LEP Students	N/A	
Migrant students	N/A	

Grades KG-8 Retention Rate:	0%	Number of High School Graduates:	1
Percentage Diploma HSGQE Waiver:		Number of Diploma HSGQE Waiver:	0
Grades 7-12 Dropout Rate:	125%	Number of Grade 7-12 Dropouts:	5
Enrollment Change:	-66.7%	Enrollment Change Due to Transfers:	100%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	1	Community Members Commenting:	0
Persistently Dangerous School:	NO	School/Business Partnerships:	15

• The District Report Card and School Report Cards are available

from the school or district at: 148 N. Binkley, Soldotna Alaska

or on the district website at: http://www.kpbsd.k12.ak.us

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to: http://www.eed.state.ak.us/tls/assessment/results.html
- For AYP information for districts and schools, go to: http://www.eed.state.ak.us/tls/assessment/accountability.html

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Fested		Percent Tested	
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	11%	44%	37%	56%	46%	46%	33%	9%	14%	0%	2%	3%	9	100	98%	97%
Female	٨	49%	42%	۸	44%	45%	۸	6%	12%	۸	1%	2%	1	100	98%	98%
Male	13%	38%	33%	63%	49%	46%	25%	11%	16%	0%	2%	4%	8	100	98%	97%
African American	NA	33%	20%	NA	56%	54%	NA	11%	21%	NA	0%	6%	NA	NA	94%	97%
Alaska Native/American Indian	٨	27%	18%	۸	57%	48%	۸	13%	27%	۸	4%	7%	2	100	97%	99%
Asian/Pacific Islander	NA	49%	26%	NA	44%	50%	NA	8%	20%	NA	0%	4%	NA	NA	98%	97%
Caucasian	0%	47%	49%	57%	44%	42%	43%	8%	8%	0%	1%	1%	7	100	98%	98%
Hispanic	NA	31%	30%	NA	50%	52%	NA	17%	15%	NA	2%	3%	NA	NA	98%	97%
Multi-Ethnic	NA	34%	36%	NA	55%	47%	NA	11%	14%	NA	0%	3%	NA	NA	98%	90%
Economically Disadvantaged	11%	33%	23%	56%	51%	49%	33%	14%	23%	0%	2%	5%	9	100	97%	96%
NOT Economically Disadvantaged	NA	50%	47%	NA	43%	43%	NA	6%	9%	NA	1%	2%	NA	NA	98%	98%
Students with Disabilities	٨	11%	7%	۸	45%	38%	۸	35%	40%	۸	11%	16%	4	100	98%	91%
Students WITHOUT Disabilities	20%	48%	41%	80%	47%	47%	0%	6%	11%	0%	0%	2%	5	100	98%	98%
LEP Students	٨	0%	1%	۸	63%	37%	۸	37%	48%	۸	0%	14%	1	100	98%	95%
NOT LEP Students	13%	44%	41%	50%	46%	47%	38%	8%	11%	0%	2%	2%	8	100	98%	98%
Migrant students	NA	35%	22%	NA	51%	50%	NA	14%	23%	NA	0%	5%	NA	NA	99%	98%
NOT Migrant students	11%	44%	38%	56%	46%	45%	33%	8%	14%	0%	2%	3%	9	100	98%	97%

All Students Tested Grades 3 – 10

An Students Tested Grades 3 – 10																
WRITING	A	% Advanced	ì	l	% Proficien	t		% Below		F	% ar Belov	W	Total Fested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	0%	7%	6%	56%	74%	67%	44%	16%	20%	0%	3%	7%	9	100	100	97%
Female	٨	10%	9%	۸	79%	72%	۸	10%	16%	۸	1%	4%	1	100	98%	97%
Male	0%	4%	4%	63%	69%	62%	38%	22%	24%	0%	5%	10%	8	100	98%	97%
African American	NA	0%	2%	NA	79%	60%	NA	16%	27%	NA	5%	11%	NA	NA	97%	97%
Alaska Native/American Indian	٨	4%	2%	۸	63%	51%	۸	27%	34%	۸	7%	14%	2	100	97%	98%
Asian/Pacific Islander	NA	13%	5%	NA	68%	63%	NA	16%	24%	NA	3%	8%	NA	NA	97%	97%
Caucasian	0%	7%	9%	43%	76%	74%	57%	14%	14%	0%	3%	4%	7	100	98%	98%
Hispanic	NA	2%	3%	NA	69%	68%	NA	26%	22%	NA	3%	7%	NA	NA	96%	97%
Multi-Ethnic	NA	11%	6%	NA	51%	67%	NA	33%	19%	NA	6%	7%	NA	NA	97%	90%
Economically Disadvantaged	0%	3%	3%	56%	66%	56%	44%	25%	29%	0%	6%	12%	9	100	97%	96%
NOT Economically Disadvantaged	NA	9%	8%	NA	78%	74%	NA	12%	14%	NA	2%	4%	NA	NA	98%	98%
Students with Disabilities	٨	1%	0%	۸	31%	27%	۸	53%	43%	۸	16%	30%	4	100	98%	92%
Students WITHOUT Disabilities	0%	7%	7%	80%	79%	72%	20%	12%	17%	0%	2%	4%	5	100	98%	98%
LEP Students	٨	0%	0%	۸	45%	26%	۸	48%	51%	۸	7%	24%	1	100	96%	95%
NOT LEP Students	0%	7%	7%	50%	74%	71%	50%	16%	17%	0%	3%	5%	8	100	99%	97%
Migrant students	NA	4%	3%	NA	72%	57%	NA	21%	29%	NA	4%	11%	NA	NA	98%	97%
NOT Migrant students	0%	7%	6%	56%	74%	68%	44%	16%	20%	0%	3%	7%	9	100	98%	97%

All Students Tested Grades 3 – 10

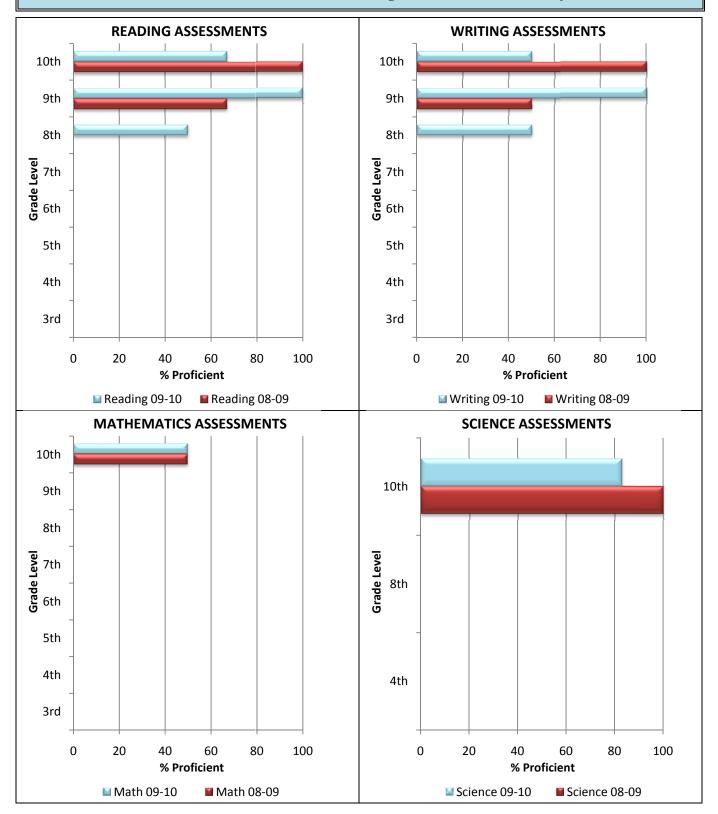
MATHEMATICS	A	% Advanced	i	% Proficient			% Below			% Far Below			Total Fested		Percent Tested	
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	0%	29%	26%	33%	42%	39%	33%	18%	19%	33%	11%	16%	9	100	98%	97%
Female	٨	28%	25%	^	44%	40%	۸	18%	20%	٨	10%	15%	1	100	98%	98%
Male	0%	30%	26%	38%	40%	38%	38%	19%	19%	25%	11%	16%	8	100	98%	97%
African American	NA	16%	11%	NA	53%	34%	NA	21%	27%	NA	11%	28%	NA	NA	97%	97%
Alaska Native/American Indian	٨	16%	13%	^	44%	34%	٨	25%	25%	٨	15%	28%	2	100	98%	99%
Asian/Pacific Islander	NA	32%	24%	NA	50%	38%	NA	16%	22%	NA	3%	16%	NA	NA	97%	98%
Caucasian	0%	31%	33%	29%	42%	41%	29%	17%	16%	43%	10%	10%	7	100	98%	98%
Hispanic	NA	20%	18%	NA	39%	42%	NA	23%	22%	NA	18%	18%	NA	NA	96%	97%
Multi-Ethnic	NA	29%	24%	NA	38%	41%	NA	20%	19%	NA	14%	17%	NA	NA	97%	90%
Economically Disadvantaged	0%	20%	15%	33%	42%	36%	33%	23%	24%	33%	15%	25%	9	100	97%	97%
NOT Economically Disadvantaged	NA	34%	33%	NA	42%	41%	NA	16%	16%	NA	8%	10%	NA	NA	98%	98%
Students with Disabilities	٨	5%	4%	^	21%	19%	۸	31%	26%	۸	44%	52%	4	100	99%	92%
Students WITHOUT Disabilities	0%	31%	28%	60%	45%	42%	40%	17%	19%	0%	7%	11%	5	100	98%	98%
LEP Students	٨	7%	3%	^	27%	20%	۸	37%	29%	٨	30%	48%	1	100	98%	96%
NOT LEP Students	0%	29%	28%	25%	43%	41%	38%	18%	18%	38%	10%	12%	8	100	98%	97%
Migrant students	NA	30%	16%	NA	37%	38%	NA	25%	25%	NA	8%	22%	NA	NA	98%	98%
NOT Migrant students	0%	29%	26%	33%	43%	39%	33%	18%	19%	33%	11%	15%	9	100	98%	97%

All Students Tested Grades 4, 8, & 10

SCIENCE	A	% Advance	d]	% Proficien	t		% Below		F	% Far Belov	W	Total Fested		Percen Tested	
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	13%	34%	28%	50%	38%	32%	25%	20%	21%	13%	9%	19%	8	100	92%	*
Female	٨	30%	25%	۸	39%	34%	۸	22%	23%	۸	9%	19%	1	100	93%	*
Male	14%	38%	31%	57%	37%	31%	14%	17%	19%	14%	9%	20%	7	100	92%	*
African American	NA	20%	10%	NA	50%	29%	NA	10%	29%	NA	20%	32%	NA	NA	79%	*
Alaska Native/American Indian	٨	14%	11%	۸	42%	25%	۸	26%	26%	۸	18%	38%	1	100	95%	*
Asian/Pacific Islander	NA	23%	17%	NA	27%	31%	NA	46%	25%	NA	5%	27%	NA	NA	87%	*
Caucasian	0%	38%	39%	57%	38%	35%	29%	17%	17%	14%	7%	10%	7	100	92%	*
Hispanic	NA	26%	22%	NA	23%	34%	NA	39%	23%	NA	13%	22%	NA	NA	91%	*
Multi-Ethnic	NA	32%	25%	NA	29%	34%	NA	29%	24%	NA	10%	17%	NA	NA	93%	*
Economically Disadvantaged	13%	23%	15%	50%	37%	28%	25%	26%	26%	13%	14%	32%	8	100	93%	*
NOT Economically Disadvantaged	NA	41%	36%	NA	38%	35%	NA	16%	18%	NA	6%	11%	NA	NA	93%	*
Students with Disabilities	٨	9%	6%	۸	18%	15%	۸	34%	24%	۸	40%	55%	4	100	95%	*
Students WITHOUT Disabilities	٨	37%	30%	۸	40%	34%	۸	18%	20%	۸	5%	15%	4	100	94%	*
LEP Students	٨	0%	1%	۸	28%	9%	۸	61%	24%	۸	11%	66%	1	100	89%	*
NOT LEP Students	14%	35%	31%	43%	38%	35%	29%	19%	20%	14%	9%	14%	7	100	93%	*
Migrant students	NA	20%	15%	NA	44%	27%	NA	24%	26%	NA	12%	33%	NA	NA	88%	*
NOT Migrant students	13%	35%	29%	50%	37%	33%	25%	19%	20%	13%	9%	18%	8	100	93%	*

[^]The Results cannot be published without releasing personally identifiable information

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



	FALL 2009 HSGQE														
		Rea	ding			Wri	ting		Mathematics						
Grades	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient			
10															
11															
12															
All Grades	۸	۸	^	^	۸	۸	۸	^	^	۸	۸	۸			

SPRING 2010 HSGQE												
	Reading				Writing				Mathematics			
Grades	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient
10	60% or More Proficient				3	50.0%	3	50.0%	60% or More Proficient			
11& 12												
All Grades	60% or More Proficient				3	50.0%	3	50.0%	60% or More Proficient			

[^]The Results cannot be published without releasing personally identifiable information