School:	West Homer Elementary	District:	Kenai Peninsula School District
Grades:	3-6	School Enrollment:	237
Title I School?	Yes	Title I Program:	Targeted Assistance
Accreditation:		•	

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts State Target: 77.18%	Percent of Students* Proficient or Advanced in Mathematics State Target: 66.09%	Percentage of All Students Tested State Target: 95%
ALL STUDENTS	92%	88%	99%
African American	N/A	N/A	100%
Alaska Native/American Indian	N/A	N/A	100%
Asian/Pacific Islander	N/A	N/A	100%
Caucasian	92%	89%	100%
Hispanic	N/A	N/A	86%
Multi-Ethnic	N/A	N/A	100%
Economically Disadvantaged	88%	84%	99%
Students with Disabilities**	75%	68%	100%
Limited English Proficiency**	N/A	N/A	100%
Number of newly arrived LEP stud	lents exempted from taking	the Language Arts test:	0

Assessment results reported for students enrolled in district for a full academic year (FAY).

^{**} Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

	School Adequate Yearly Progress (AYP) Status												
I	Met AYP: Yes	AYP Level*:	Years @ Level 5:										
	Key for School Impro	ovement Levels	Title I schools in Level 2 or above must develop and implement										
AYP Level	Status	Description	a school improvement plan each year. Schools at Levels 4 & 5										
2	Improvement (I)	2 nd year not meeting AYP	must also develop corrective action and restructuring plans.										
3	Improvement (I)	3 rd year not meeting AYP	Parents are encouraged to contact the principal or district										
4	Corrective Action (CA)	4th year not meeting AYP	office for information on how to participate in these planning										
5	Restructuring (R)	5 th year not meeting AYP	processes.										

Number of Teachers With Highest Degree:											
Bachelors	Bachelors Masters Ed Specialist Doctorate										
6 9 1 0											

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	92%
Percentage of Classes NOT Taught by Highly Qualified Teachers	8%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Attendance & Graduati	on Rates					
Student Subgroups	Attendance Rate State Target 85%					
ALL STUDENTS	92%					
Female	92%					
Male	92%					
African Americans	84%					
Alaska Native/American Indian	90%					
Asian/Pacific Islander	95%					
Caucasian	92%					
Hispanic	89%					
Multi-Ethnic	93%					
Economically Disadvantaged	91%					
Students with Disabilities	91%					
LEP Students	89%					
Migrant students	92%					

Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	
Percentage Diploma HSGQE Waiver:		Number of Diploma HSGQE Waiver:	
Grades 7-12 Dropout Rate:		Number of Grade 7-12 Dropouts:	
Enrollment Change:	-9.9%	Enrollment Change Due to Transfers:	14%
Students Survey Return Rate:	100%	Parents Survey Return Rate:	28.7%
Students Commenting:	0	Parents Commenting:	22
Average Volunteer Hours Per Week:	30	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

• The District Report Card and School Report Cards are available

from the school or district at: 148 N. Binkley Soldotna, Alaska

or on the district website at: http://www.kpbsd.k12.ak.us

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to: http://www.eed.state.ak.us/tls/assessment/results.html
- For AYP information for districts and schools, go to: http://www.eed.state.ak.us/tls/assessment/accountability.html

All Students Tested Grades 3 – 10

READING	A	% Advance	d	I	% Proficien	ıt	% Below]	% Far Belo)W	Total Fested	Percent Tested		-
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	54%	44%	36%	38%	46%	45%	7%	8%	14%	2%	3%	6%	230	98	98%	97%
Female	60%	48%	39%	34%	45%	45%	5%	6%	12%	1%	1%	4%	113	98	98%	98%
Male	47%	41%	32%	43%	46%	46%	8%	9%	15%	3%	4%	7%	117	99	98%	97%
African American	۸	36%	22%	۸	43%	55%	۸	21%	17%	۸	0%	7%	2	100	94%	97%
Alaska Native/American Indian	54%	28%	15%	46%	59%	47%	0%	10%	26%	0%	4%	12%	13	100	97%	99%
Asian/Pacific Islander	33%	44%	24%	33%	35%	52%	33%	19%	18%	0%	2%	6%	6	100	98%	97%
Caucasian	55%	46%	48%	38%	44%	42%	6%	7%	7%	2%	3%	3%	198	99	98%	98%
Hispanic	50%	45%	32%	50%	45%	49%	0%	8%	14%	0%	1%	6%	6	86	98%	97%
Multi-Ethnic	40%	50%	36%	40%	41%	48%	20%	7%	11%	0%	3%	5%	5	100	98%	90%
Economically Disadvantaged	41%	36%	22%	47%	50%	49%	9%	10%	20%	3%	4%	9%	106	98	97%	96%
NOT Economically Disadvantaged	65%	51%	47%	31%	42%	42%	4%	6%	8%	1%	2%	3%	124	99	98%	98%
Students with Disabilities	20%	12%	8%	53%	50%	38%	22%	26%	33%	6%	12%	21%	55	100	98%	91%
Students WITHOUT Disabilities	64%	51%	40%	34%	45%	46%	2%	4%	10%	1%	1%	3%	175	99	98%	98%
LEP Students	۸	8%	3%	۸	65%	35%	۸	24%	41%	۸	4%	21%	3	100	98%	95%
NOT LEP Students	54%	45%	40%	38%	45%	47%	6%	7%	10%	2%	3%	4%	227	99	98%	98%
Migrant students	63%	35%	19%	25%	51%	49%	13%	13%	23%	0%	1%	10%	8	100	99%	98%
NOT Migrant students	53%	45%	37%	39%	45%	45%	6%	7%	13%	2%	3%	6%	222	95	98%	97%

All Students Tested Grades 3 – 10

WRITING	% Advanced			I	% Proficien	t	% Below			F	% ar Belo	w	Total Fested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	43%	38%	31%	46%	47%	44%	11%	14%	22%	0%	1%	3%	230	99	99%	97%
Female	50%	46%	38%	42%	45%	43%	9%	9%	18%	0%	1%	2%	113	98	98%	97%
Male	36%	31%	24%	50%	49%	46%	13%	19%	26%	1%	2%	4%	117	99	98%	97%
African American	۸	29%	21%	۸	57%	49%	۸	7%	27%	^	7%	3%	2	100	97%	97%
Alaska Native/American Indian	23%	24%	13%	62%	52%	41%	15%	22%	40%	0%	2%	7%	13	100	97%	98%
Asian/Pacific Islander	50%	35%	27%	17%	46%	46%	33%	19%	25%	0%	0%	2%	6	100	97%	97%
Caucasian	44%	40%	41%	46%	47%	44%	10%	13%	13%	0%	1%	1%	198	100	98%	98%
Hispanic	33%	36%	28%	67%	48%	49%	0%	15%	21%	0%	1%	2%	6	100	96%	97%
Multi-Ethnic	60%	43%	31%	20%	43%	47%	0%	11%	20%	20%	3%	2%	5	100	97%	90%
Economically Disadvantaged	26%	29%	19%	55%	52%	46%	18%	18%	31%	1%	1%	5%	106	100	97%	96%
NOT Economically Disadvantaged	57%	45%	42%	39%	44%	43%	5%	10%	14%	0%	1%	1%	124	100	98%	98%
Students with Disabilities	15%	11%	7%	56%	51%	37%	27%	35%	48%	2%	3%	8%	55	100	98%	92%
Students WITHOUT Disabilities	51%	44%	35%	43%	47%	46%	6%	9%	18%	0%	1%	2%	175	99	98%	98%
LEP Students	^	12%	3%	^	48%	31%	۸	40%	55%	۸	0%	11%	3	100	96%	95%
NOT LEP Students	43%	38%	35%	47%	47%	46%	10%	13%	18%	0%	1%	2%	227	99	99%	97%
Migrant students	63%	24%	17%	25%	55%	44%	13%	20%	34%	0%	1%	5%	8	100	98%	97%
NOT Migrant students	42%	39%	32%	47%	47%	44%	11%	13%	21%	1%	1%	3%	222	100	98%	97%

[^]The Results cannot be published without releasing personally identifiable information

All Students Tested Grades 3 – 10

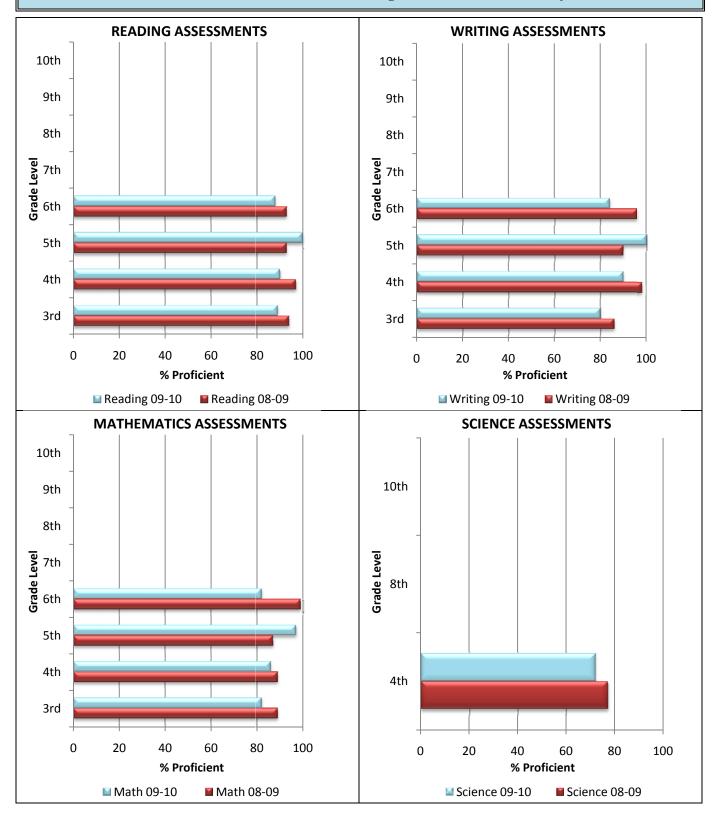
MATHEMATICS	% Advanced]	% Proficient			% Below			% Far Below				Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	54%	46%	38%	33%	39%	38%	10%	10%	13%	4%	6%	11%	230	99	98%	97%
Female	53%	47%	39%	33%	40%	39%	11%	9%	13%	4%	5%	10%	113	98	98%	98%
Male	55%	45%	37%	33%	38%	37%	9%	11%	14%	3%	6%	12%	117	99	98%	97%
African American	٨	29%	25%	۸	36%	41%	۸	29%	18%	٨	7%	16%	2	100	97%	97%
Alaska Native/American Indian	46%	33%	20%	31%	48%	38%	15%	13%	21%	8%	7%	21%	13	100	98%	99%
Asian/Pacific Islander	50%	42%	35%	33%	35%	40%	17%	13%	15%	0%	10%	11%	6	100	97%	98%
Caucasian	54%	48%	48%	34%	37%	37%	9%	10%	10%	3%	5%	6%	198	100	98%	98%
Hispanic	67%	40%	32%	33%	43%	43%	0%	8%	14%	0%	8%	12%	6	100	96%	97%
Multi-Ethnic	80%	53%	38%	0%	38%	41%	0%	2%	13%	20%	7%	9%	5	100	97%	90%
Economically Disadvantaged	37%	38%	26%	44%	44%	40%	13%	12%	18%	6%	7%	16%	106	100	97%	97%
NOT Economically Disadvantaged	69%	52%	49%	23%	35%	36%	7%	8%	9%	2%	5%	6%	124	100	98%	98%
Students with Disabilities	22%	19%	12%	40%	41%	31%	27%	25%	26%	11%	15%	31%	55	100	99%	92%
Students WITHOUT Disabilities	64%	51%	42%	31%	38%	39%	4%	7%	11%	1%	4%	7%	175	99	98%	98%
LEP Students	٨	16%	7%	۸	49%	32%	۸	24%	28%	۸	12%	33%	3	100	98%	96%
NOT LEP Students	55%	46%	42%	33%	39%	39%	9%	10%	12%	4%	6%	8%	227	98	98%	97%
Migrant students	63%	42%	26%	38%	49%	39%	0%	7%	18%	0%	3%	16%	8	100	98%	98%
NOT Migrant students	54%	46%	39%	33%	38%	38%	10%	10%	13%	4%	6%	10%	222	100	98%	97%

All Students Tested Grades 4, 8, & 10

SCIENCE	A	% Advance	d	l	% Proficien	t		% Below		F	% Far Belov	W	Total Fested		Percen Tested	
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	41%	38%	24%	31%	31%	25%	22%	24%	31%	5%	7%	19%	58	98	92%	*
Female	33%	37%	23%	41%	31%	26%	22%	27%	32%	4%	5%	19%	27	96	93%	*
Male	48%	38%	26%	23%	32%	24%	23%	22%	31%	7%	8%	20%	31	100	92%	*
African American	٨	0%	10%	۸	0%	23%	۸	0%	42%	۸	100 %	25%	1	100	79%	*
Alaska Native/American Indian	٨	25%	8%	۸	28%	15%	۸	36%	37%	۸	12%	40%	1	100	95%	*
Asian/Pacific Islander	٨	33%	13%	۸	33%	21%	۸	33%	38%	۸	0%	28%	1	100	87%	*
Caucasian	42%	40%	36%	30%	32%	30%	25%	23%	26%	4%	6%	9%	53	98	92%	*
Hispanic	٨	35%	17%	۸	20%	29%	۸	30%	35%	۸	15%	20%	1	100	91%	*
Multi-Ethnic	٨	38%	26%	۸	38%	25%	۸	14%	34%	۸	10%	15%	1	100	93%	*
Economically Disadvantaged	27%	31%	13%	39%	29%	21%	23%	31%	37%	12%	9%	29%	26	79	93%	*
NOT Economically Disadvantaged	53%	43%	34%	25%	33%	28%	22%	19%	27%	0%	5%	11%	32	97	93%	*
Students with Disabilities	13%	17%	9%	25%	20%	15%	44%	43%	39%	19%	20%	37%	16	100	95%	*
Students WITHOUT Disabilities	52%	43%	27%	33%	34%	27%	14%	20%	30%	0%	4%	16%	42	98	94%	*
LEP Students	۸	0%	1%	۸	20%	5%	۸	33%	32%	۸	47%	62%	1	100	89%	*
NOT LEP Students	42%	39%	28%	32%	32%	28%	21%	24%	31%	5%	6%	14%	57	98	93%	*
Migrant students	٨	21%	12%	۸	29%	19%	۸	29%	40%	۸	21%	29%	3	75	88%	*
NOT Migrant students	42%	38%	25%	31%	31%	25%	22%	24%	31%	6%	6%	19%	55	100	93	*

[^]The Results cannot be published without releasing personally identifiable information

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



	Terra Nova - Reading											
	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile							
Grades	76 - 99	51 - 75	26 - 50	1 - 25	Rank							
5	32.8%	36.2%	25.9%	5.2%	67							
7												
All Grades												

Terra Nova - Language								
Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile			
	76 - 99	51 - 75	26 - 50	1 - 25	Rank			
5	32.8%	37.9%	24.1%	5.2%	66			
7								
All Grades								

Terra Nova - Mathematics								
	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile			
Grades	76 - 99	51 - 75	26 - 50	1 - 25	Rank			
5	39.7%	36.2%	17.2%	6.9%	68			
7								
All Grades								

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