

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 North Binkley Street Phone (907) 714-8888 Soldotna, Alaska Fax (907) 262-9645

February 21, 2011

TO:

Board of Education

FROM:

Dr. Steve Atwater, Superintendent

SUBJECT:

2011-12 Administrator Contract - Item 10 a. (5)

(REVISED 2/17/2011)

It is recommended that the following administrator contract be approved for the 2011-12 school year. The following assignment is tentative:

Monica R. Hinders

Regional Administrator

Spring Creek/Hope

School

FOR INFORMATION ONLY

Sargeant Truesdell

*Principal

Soldotna Middle

Norma Holmgaard

*Principal

Mt. View Elementary

Teri Diamond

*Principal

Soldotna Elementary

*Reflects change in assignment

Monica R. Hinders

Certifications:

Alaska Professional Teaching Certificate, Social Studies,

History, and Psychology (7-12)

Alaska Type C School Counselor Certificate (K-12)

Alaska Type B Principal Certificate (7-12)

Education:

School: University of Cincinnati

Degree: Master's of Science in Criminal Justice, Graduation expected

August, 2012

School: University of Alaska~Anchorage

Degree: Master's of Education in Educational Leadership

May, 2010.

School: University of Southern Mississippi

Degree: Master's of Education in School Counseling

May, 2004

School: Eastern New Mexico University
Degree: Bachelor of Science, Cum Laude
Major: Psychology, Minor: History

Completed secondary social studies teaching licensure requirements

December, 1999.

Experience:

Spring Creek Correctional Center- Seward, AK. August, 2008-

Present.

Duties: Probation Officer II- Provide case management for 90+ male felons. Duties include release planning, yearly classification reviews, interviews, needs assessments, and designing offender

management plans.

Nome Public Schools-Nome-Beltz Jr./Sr. High School, Nome, AK.

August, 2006-May, 2008.

Duties: District Testing and Assessment Coordinator/Jr. High Counselor (1 year), 7/8 grade Social Studies Teacher (1 year)

Kashunamiut School District- Chevak School, Chevak, AK.

August, 2000-May, 2006.

Duties: Social Studies Teacher (7-12)

(World History, U.S. History, Alaska History, and Government), Interim School Counselor 1/04-6/04, and

Assistant Principal 1/06-6/06.

Organizational Membership: American Correctional Association

Sargeant A. Truesdell

Objective

Seeking a principal position with the Kenai Peninsula Borough School District where I can use my administrative experience to increase student achievement, improve teacher quality, and have a positive impact on school culture.

Education

- M.A. Degree: Educational Leadership, 2004, Minnesota State University-Moorhead, MN
- B.S. Degree: History Education, 1998, Valley City State University, Valley City, ND

Experience

- Assistant Principal, Soldotna Middle School 2006-Present
 - o Uphold student discipline
 - o Create and implement the school Emergency Action Plan
 - o Coordinate school 504 plans
 - Set and maintain building use calendar
 - Assist the principal with building schedules and teacher assignments
 - Assist the principal with evaluation of certified and non-certified staff
 - Assist the principal in working through personnel issues with staff
 - o Assist the principal in supervising out of school activities and school events
 - Attend and participate in student IEP meetings
- Middle School Teacher, Soldotna Middle School 1998-2006
 - o Highly Qualified
 - MS Math
 - MS Social Studies
 - 7-12 History
 - K-12 Physical Education
- Administrative Substitute, Soldotna Middle School 1998-2006
- Administrative Substitute/Intern, Soldotna High School 2003-2004
 - Intern Supervisor—Mr. Sean Dusek, Assistant Superintendant KPBSD

Norma J. Holmgaard

Education

- Diploma: Graettinger Community School, Graettinger, Iowa 1976
- BA: Iowa State University, Ames, Iowa 1980; Major: English Ed.
- MA in ED: University of Northern Iowa, Cedar Falls, Iowa 1986, Principalship
- Superintendent Leadership Program: University of Ak Anchorage 2000.
- Certified Grant Specialist. National Grantwriters Association, Research Associates

Certifications

- State of Iowa: Permanent Professional Teacher License
- State of Iowa: Professional Administrator License Principal
- State of Alaska: Type A Professional, Language Arts,
- State of Alaska: Type B Principal
- State of Alaska: Type B Superintendent
- Highly Qualified: English, issued by KPBSD

Professional Development

- Coaching and Mentoring: Training provided by the New Teacher Center
- Professional Learning Communities and Collaborative Teaming: Training provided through Solution Tree
- Developing Assets in Children: Training through the Alaska Association of School Boards
- Erameworks for Teaching & Effective Instructional Practices: Training provided by The Danielson Group
- Quality Schools and Choice Theory: Training provided by The Glasser Institute
- · Quality Processes: Training by David Langford

Professional Experience

2003-Present: Director of Federal Programs and K-12 Schools, Kenai Peninsula Borough School District: Soldotna, Alaska

- See duties listed 1998-2003
- Administer English as Second Language Program
- Develop supplemental and enrichment programs for Alaska Native students through the Indian Education Program
- NCLB Programs oversight and implementation
- K-12 School Liaison

- Middle School READ 180 program support
- Itinerant Counselor supervision
- Kenai Youth Facility principal
- · Youth in Detention Grants Administration
- Coordinate with Project GRAD Kenai
- Village housing administration
- Facilitate development of Certified Teacher Evaluation System
- K-6 Curriculum Development
 - Health
 - Performance Based Instruction Math
 - Performance Based Instruction Reading
 - Performance Based Instruction Personal & Social Skills

1998-2003: Federal programs Coordinator, Kenai Peninsula Borough School District, Soldotna, Alaska

Responsibilities:

- Administer KPBSD Consolidated Programs (Title I Part A, Title I Part C, Title I Part D, Title II Part A, Title II Part D, Title III, Title IV, and Title V)
- Gear Up Alaska Grant Program Administration
- K-12 Reading Curriculum Development Committee
- Oversee the implementation and monitor effectiveness of Title I Supplemental Programs for elementary students
- Co Developed and Implemented Primary Literacy Institute
- Co Developed and implemented Intermediate Literacy Institute
- Developed and administered elementary summer school programs districtwide

1996-1998: Federal Programs Coordinator, Bering Strait School District, Unalakleet, Alaska

Responsibilities:

. Administered the following grant programs

Johnson O'Malley, Community Schools, Title I Part A, Indian Education, Bilingual Education, Alaska Native Educators Grant Program, Alaska Rural Systemic Initiative Partnership,

- Coordinated district staff development program
- Developed Parent Liaison Program in 11 communities to assist parents in understanding and supporting the education of their children

1994-1996: PK-12 Principal, Bering Strait School District, Unalakleet, Alaska

- Supervised the Early Childhood Program for 3 and 4 year olds
- Provided Professional Development for teachers of grades PK –
 12
- · Established inclusive site-based decision-making process

- Administered all aspects of the PK -12 programs (220 students)
- Establish positive school/parent relationships

1992-1994: Assistant Principal/Athletic Director, Bening Strait School District, Unalakleet, Alaska

Responsibilities:

- Schedule extracurricular activities
- Monitor activities
- Manage activity accounts
- Monitor attendance
- Administer Community Education Program
- School Advisor (post secondary planning)
- Student Council Advisor

1991-1992: 6 – 12 Grade Language Arts and Social Studies Teacher, Bering Strait School District, St. Michael, Alaska Responsibilities:

- Taught all 7-12 language arts classes
- Taught all 6 8 grade social studies classes
- Served as junior high class sponsor
- Coached 6 8 grade Battle of the Books

1987-1991: Jr/Sr High Principal and Athletic Director, Twin Cedars Community School, Bussey, Iowa (student enrollment – 230)
Responsibilities:

- Schedule classes and extra curricular activities
- Lead curriculum development
- Coordinate staff development activities
- · Coordinate Phase II program
- Serve as athletic director and activities director
- · Serve on the district negotiations committee
- · Coach junior high girls basketball-
- Serve as student council advisor
- Evaluate certified and classified staff including coaches
- Address student discipline issues
- Facilitate positive parent/community relations,
- Serve as the school instructional leader

1983-1987: High School Language Arts Instructor, Reinbeck Community Schools, Reinbeck, Iowa Responsibilities:

- Taught English I, II and III
- Served as senior class sponsor

- · Coach for contest speech
- Directed the all-school plays
- · Served on the RHS Pride Committee,
- Served as Department Chair

1981-1983: High School Language Arts Instructor, Hedrick Community Schools, Hedrick, Iowa

Responsibilities:

- · Taught English I, II, III and IV;
- Directed Speech and Drama
- · Served as National Honor Society advisor
- Served as newspaper advisor
- Served as senior class sponsor-
- · Served as basketball chaperone.

Professional Memberships

American Association of School Administrators

Association for Supervision and Curriculum Development

Alaska ASCD - Board of Directors

Phi Delta Kappa

National Middle School Association

Community Activities

Christ Lutheran Church

Soldotna Little League Volunteer

Alaska Christian College, Adopt-a-Student Program

TERI L. DIAMOND

PROFILE

- Strong background in elementary education, with an emphasis on math, language arts, social studies, science, economics, technology and problem solving
- Dedicated to continual professional development and awareness of current research
- Ability to guide instruction in a supportive and effective manner providing positive professional leadership
- Familiar with a variety of curriculum design models and their implementation
- Dedicated to creating a stable, safe, and consistent learning environment designed with clear and consistent expectations in place for students and staff
- Ability to use a variety of assessment tools to monitor student achievement and guide instruction
- Excellent communication and collaborative skills with staff, administration and community to aid in the establishment of good business practice
- Familiar with established educational laws, policies, and procedures
- Familiar with Positive Behavior Support models
- Background in Professional Learning Communities to promote a community of shared values

EDUCATION

- M.A. Educational Leadership, University of Alaska, Anchorage, Alaska, May 2009
- M. A. Interdisciplinary Degree with an Emphasis on Economics and Education, University of Alaska, Anchorage, Alaska, May 2004
- B. A. Education, Major in Elementary Education, Minor in Humanities University of Alaska, Anchorage, Alaska, May 1998

EDUCATIONAL CERTIFICATION

- Alaska Type B Administrative Certificate K-12
- Elementary K-8 Alaska Type A Certificate
- Highly Qualified Certificate
- Required coursework completed for Gifted Learning

EDUCATIONAL EXPERIENCE-TEACHING

1999-2009-Sterling Elementary School, (5th/6th Grade Multiage and 6th) 1998-1999-North Star Elementary, (6th Grade) Nikiski, Alaska

- Taught multiage 5th/6th grades in all academic areas
- Prepared objectives and outlines in all subject areas to meet Alaska State Standards
- Prepared and used a variety of assessment methods
- Work collaboratively with staff, community, and administration to evaluate, assessment for instructional purposes, evaluate and implement RTI models, develop school-wide professional development, and implement and assist with PTA activities
- Designed a variety of lessons to meet needs in a diverse environment while recognizing learning styles and multiple intelligences
- Integrated technology through the use of a variety of programs including distance learning with polygon, power point, excel, and publisher
- Familiar with multiage teaching strategies and philosophies
- Incorporated sound classroom management practices to maximize learning for all students
- Practiced and aided in development of an in-school collaboration model

EDUCATIONAL EXPERIENCE-ADMINSTRATIVE

2009-present -Assistant Principal-Mountain View Elementary Kenai, Alaska

- Provide guidance and assistance to teaching staff
- Participate in intervention process using Response to Intervention Model
- Assist with professional development efforts
- Implement school board policy in regard to discipline
- Supervise assessment procedures
- Supervision and evaluation of staff
- Meet with parents and caregivers with compassion and understanding
- Collaborate with community to develop positive learning experience for students

RELATED EXPERIENCE AND PROFESSIONAL DEVELOPMENT

- Worked collaboratively with local business and community to fund and support special projects such as refuge clean-up, water and river testing, and salmon incubation projects
- Provided professional development for teachers in the area of economic education

- Coached and supported Battle of the Books/Spelling Bee/Geography Bee at school level
- Variety of space training offered through Alaska Challenger Space Center and NASA Explorer School Program
- Team Lead for NASA Explorer School including development of budget
- Participation in American Wilderness Leadership Program
- Building wide assessment coordinator for three years, most currently 2008/2009
- Coached and coordinated school forensics for district competition
- Aided in 6th grade social studies curriculum development to provide resources to 6th Grade teachers across the district
- Trained in Project CRISS (Creating Independence Through Student Owned Strategies)
- Met highly qualified requirements
- Project Wild Certified
- Teaching Math and Science Through Literature
- Technology skills include Power Point, Skills Tutor, Reading Naturally,
 Publisher, Excel, Polycom, and computer generated grade book for parents and students as well as a variety of interactive communication programs
- Literature Circles in the classroom K-12
- Member of Analytic Writing Committee focusing on 6-trait writing
- Site Based Council Member 2006-2009
- Science Curriculum Committee 2007-2008
- Standards Based Report Card Committee
- Lead and direct Healthy Schools Initiative-site based
- Positive Behavior Support
- Professional Learning Communities
- Art Consortium Leadership Summit

SCHOLARSHIPS

Selected by District and Center of Economic Education to participate in Alaska Economic Education Leadership Institute, University Alaska, Anchorage, AK 2002-2004

HIGHER EDUCATION EXPERIENCE

 Assistant to the Center for Economic Education, Anchorage, Alaska, 2005present. Adjunct for professional development courses in the area of economic education for teachers on the Kenai Peninsula. • Development of Inquiry-Based Science Training for Teachers-School wide. 2006

AFFILIATES

- Member of Kappa Delta Pi-International Honor Society in Education
- Member Association of Supervision and Curriculum Development
- Member Foundation for Teaching Economics Professional Teachers Association
- Member NAESP