

# KENAI PENINSULA BOROUGH SCHOOL DISTRICT

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[www.kpbsd.k12.ak.us](http://www.kpbsd.k12.ak.us)

## SCHOOL BOARD COMMUNICATION

**Title:**

**Overview of Special Education Trends and General Information**

**Date:**

**March 27, 2012**

**Item Number:**

Worksession

**Administrator:**

**Clayton Holland, Director, Pupil Services**

**Through Sean Dusek, Assistant Superintendent** *Sean Dusek*

**Attachments:**

**Disability Trends PowerPoint**

☐

Action Needed

☒

For Discussion

☐

Information

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Other:

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## BACKGROUND INFORMATION

The KPBSD Pupil Services Department will present general information regarding the department, information regarding student eligibility trends in special education, and on the future direction of the department.

## ADMINISTRATIVE RECOMMENDATION

KPBSD  
Special Education Trends  
and General Information  
2011-2012

	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	Change	
Autism	16	20	23	34	38	44	44	54	63	65	74	58	362.5%
Developmentally Delayed	46	73	91	104	109	117	122	110	123	134	127	81	176.1%
Emotional Disturbance	71	91	87	73	66	72	59	54	47	49	59	-12	-16.9%
Hearing Impaired	11	7	12	8	9	8	8	9	5	9	9	-2	-18.2%
Cognitive Impairment	34	39	37	41	38	38	35	30	29	29	38	4	11.8%
Multiple Disabilities	36	35	35	37	34	37	30	26	26	26	30	-6	-16.7%
Orthopedic Impairments	10	10	8	8	8	7	7	9	9	10	7	-3	-30.0%
Other Health Impairments	59	68	104	135	143	151	165	168	188	186	203	144	244.1%
Specific Learning Disabilities	657	654	621	624	630	627	573	543	484	472	501	-156	-23.7%
Speech or Language Impairments	300	294	307	299	267	296	312	344	338	367	353	53	17.7%
Traumatic Brain Injury	7	6	7	5	3	4	2	4	4	4	7	0	0.0%
Visual Impairments	6	4	6	6	5	6	5	5	5	6	7	1	16.7%
ALL CERTIFICATIONS	1253	1301	1338	1374	1350	1407	1362	1356	1321	1357	1415	162	12.9%

		Total					
Year	Count Date	District	# SPED	% SPED	# INT	%INT	
01-02	10/25/2001	9799	1253	12.8%	62	4.9%	
02-03	10/25/2002	9632	1301	13.5%	67	5.1%	
03-04	10/25/2003	9562	1338	14.0%	60	4.5%	
04-05	10/22/2004	9527	1374	14.4%	59	4.3%	
05-06	10/3/2005	9365	1350	14.4%	59	4.4%	
06-07	10/28/2006	9388	1407	15.0%	85	6.0%	
07-08	10/29/2007	9250	1362	14.7%	91	6.7%	
08-09	10/24/2008	9259	1356	14.6%	80	5.9%	
09-10	10/23/2009	9353	1321	14.1%	90	6.8%	
10-11	10/22/2010	9168	1357	14.8%	125	9.2%	
11-12	10/28/2011	9071	1415	15.6%	126	8.9%	
Average			1348.5				

## **Pupil Services**

The KPBSD Pupil Services Department supports district goals and initiatives while also meeting the unique and diverse individual needs of our learning communities.

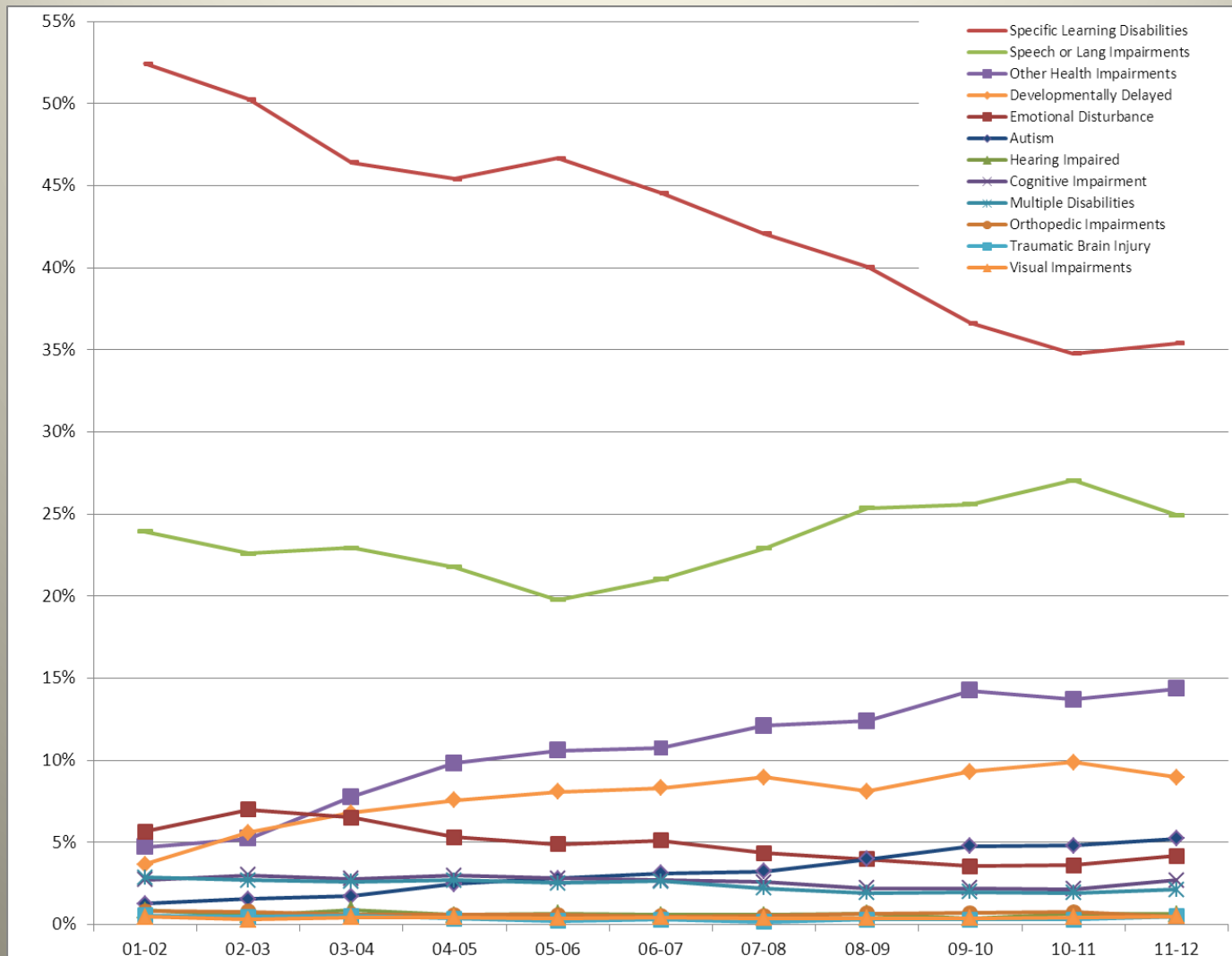
### **Mission:**

Create a **rigorous** and **rewarding** environment that leads to measurable student **growth**

### **Vision:**

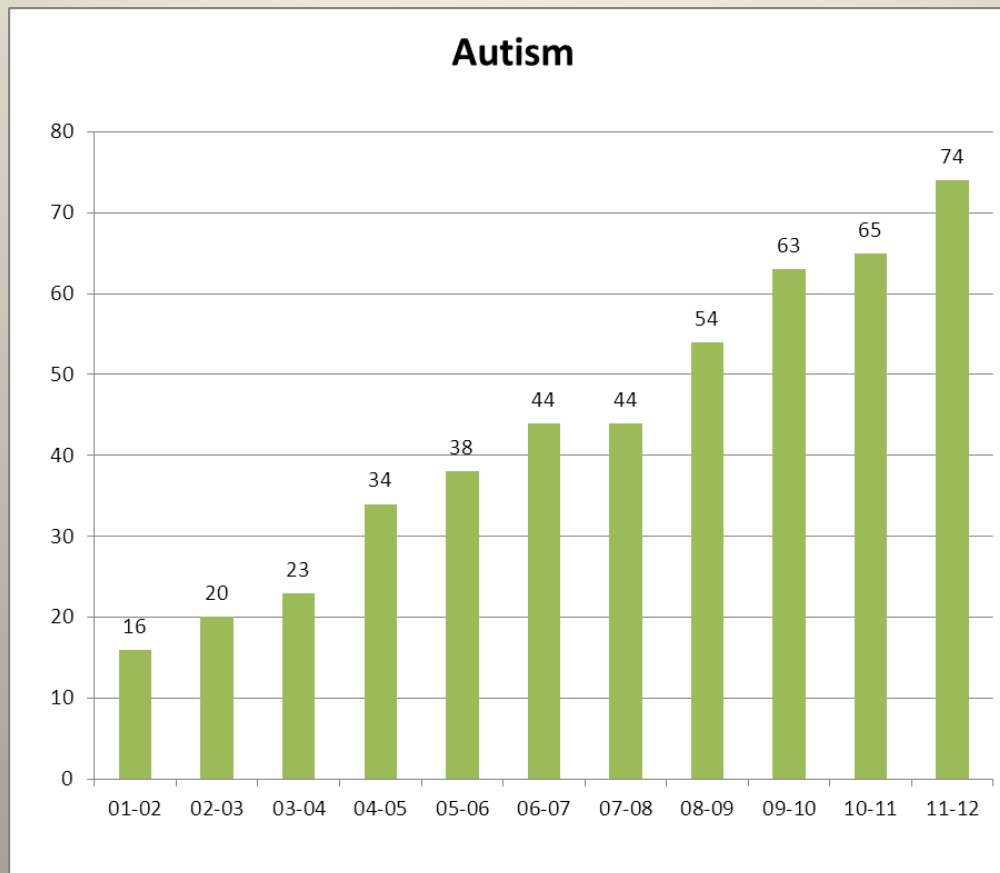
All students will develop the skills to be productive life-long-learners and will be active participants in their communities

## Disability Categories as Percent of Total SWDs in KPBSD 2001-02 through 2011-12



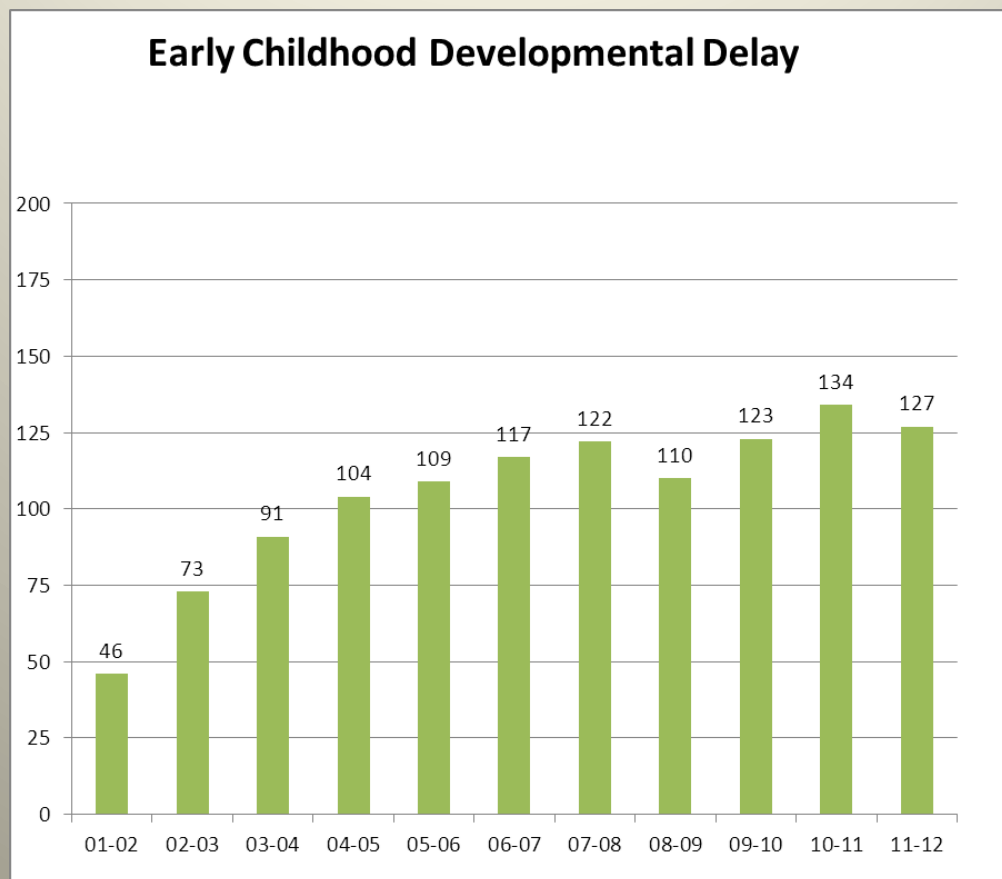
## KPBSD - Trends by Disability

2001-2002 through 2011-2012



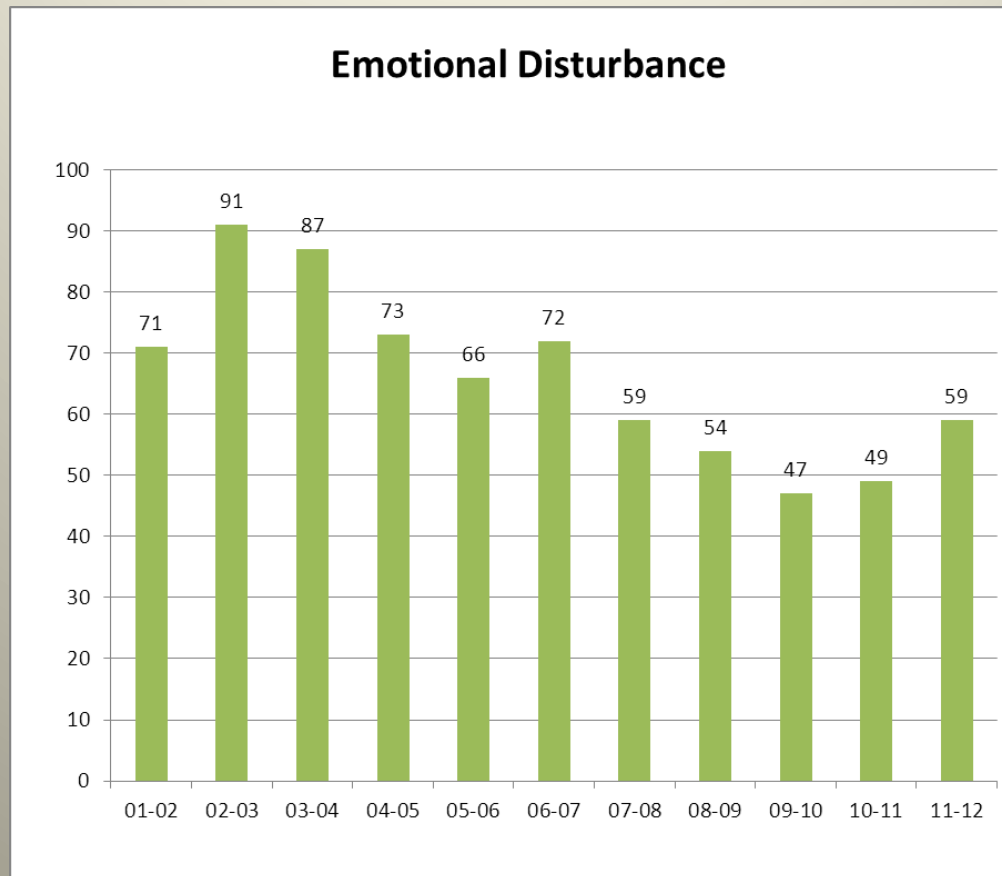
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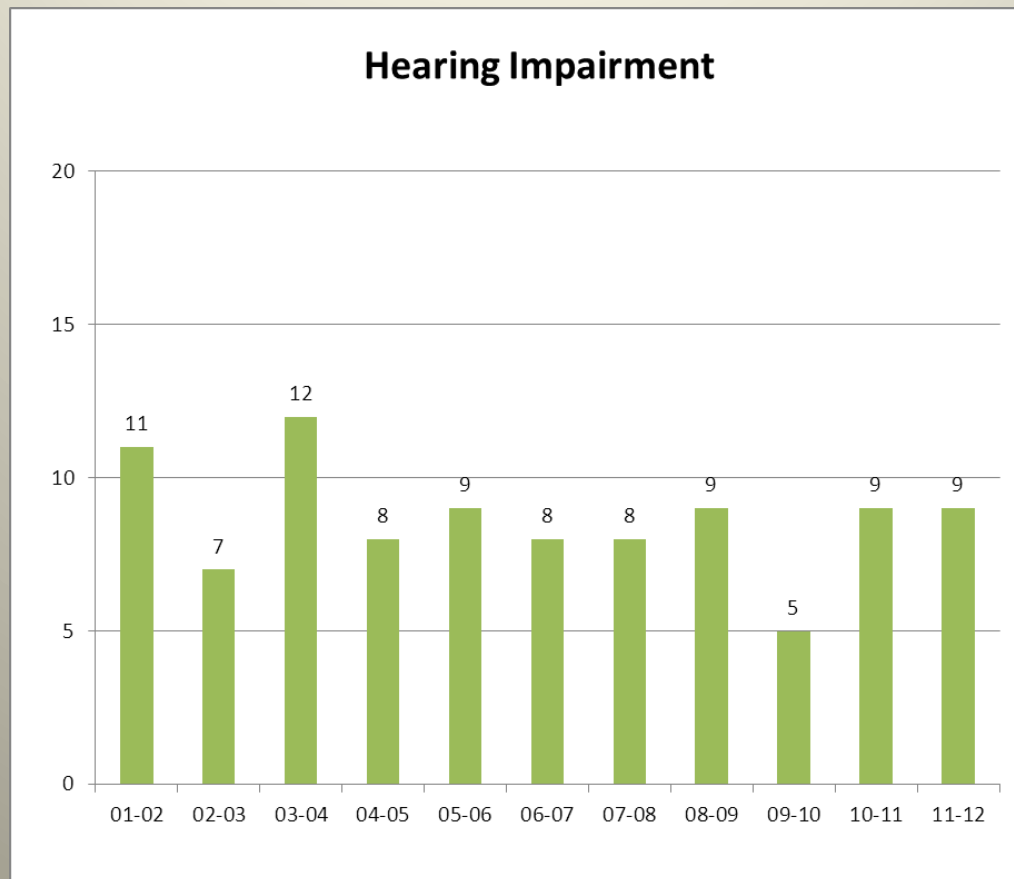
2001-2002 through 2011-2012





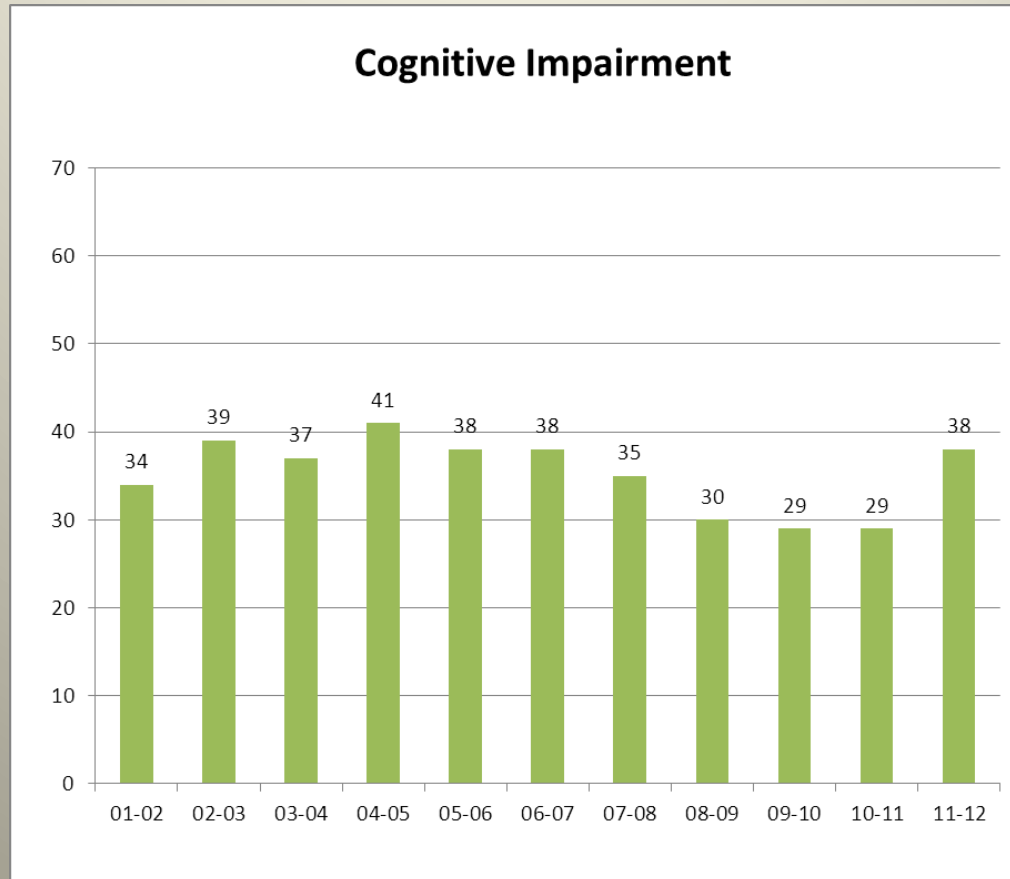
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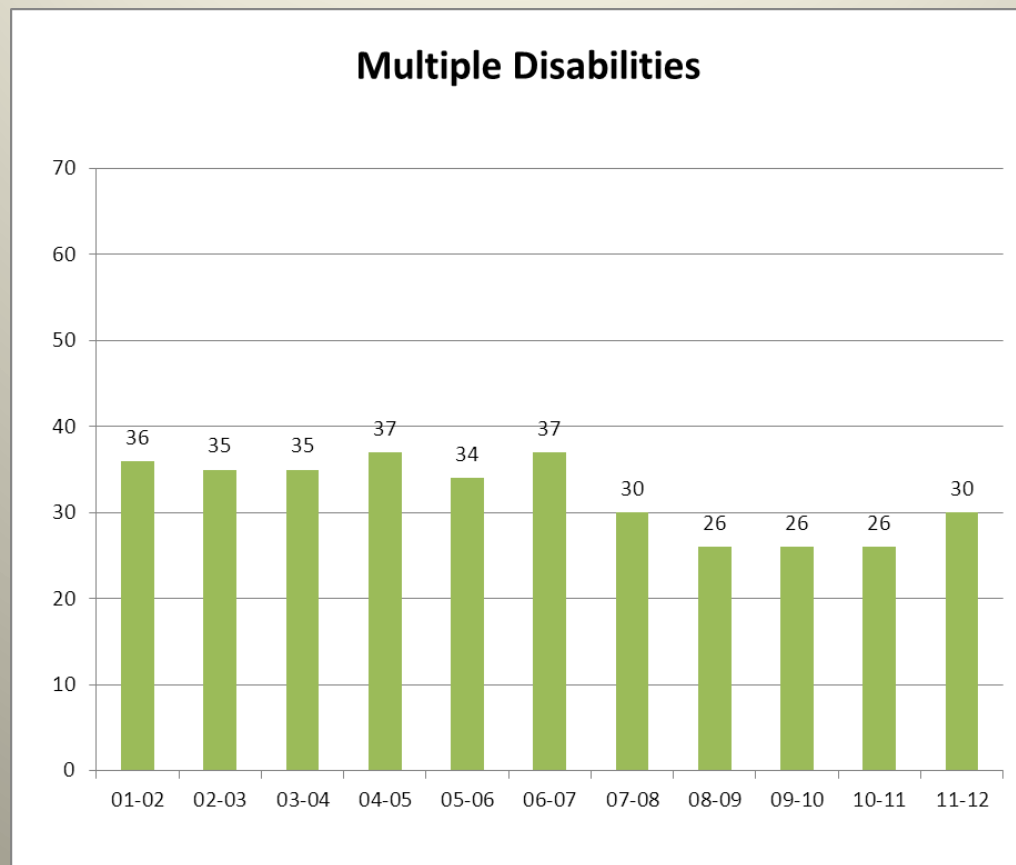
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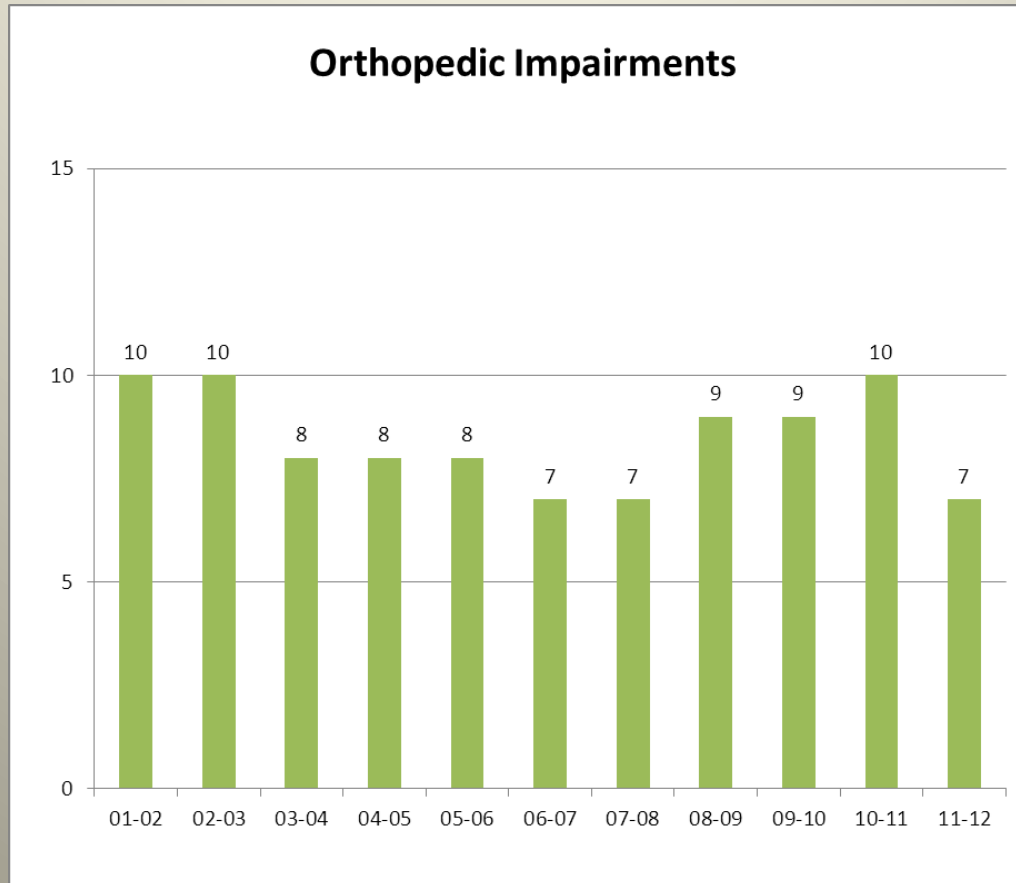
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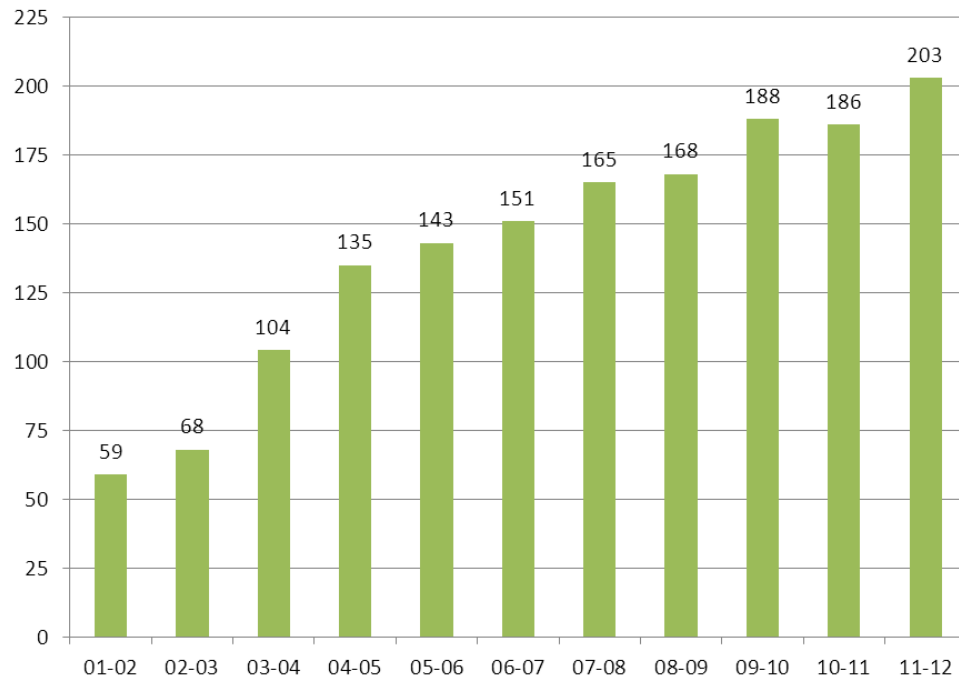
2001-2002 through 2011-2012



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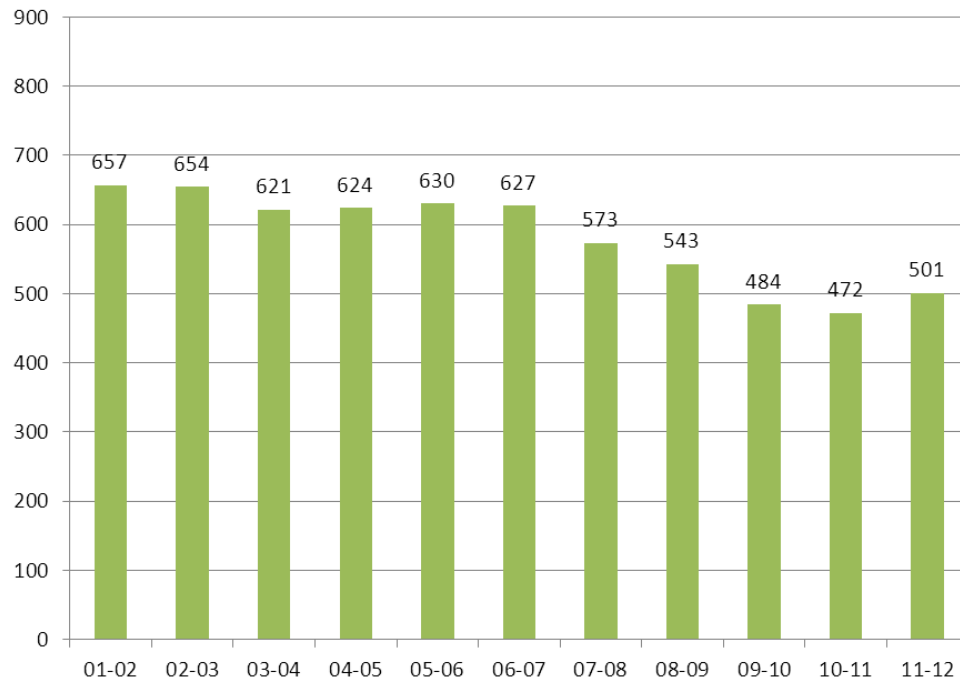
#### Other Health Impairments



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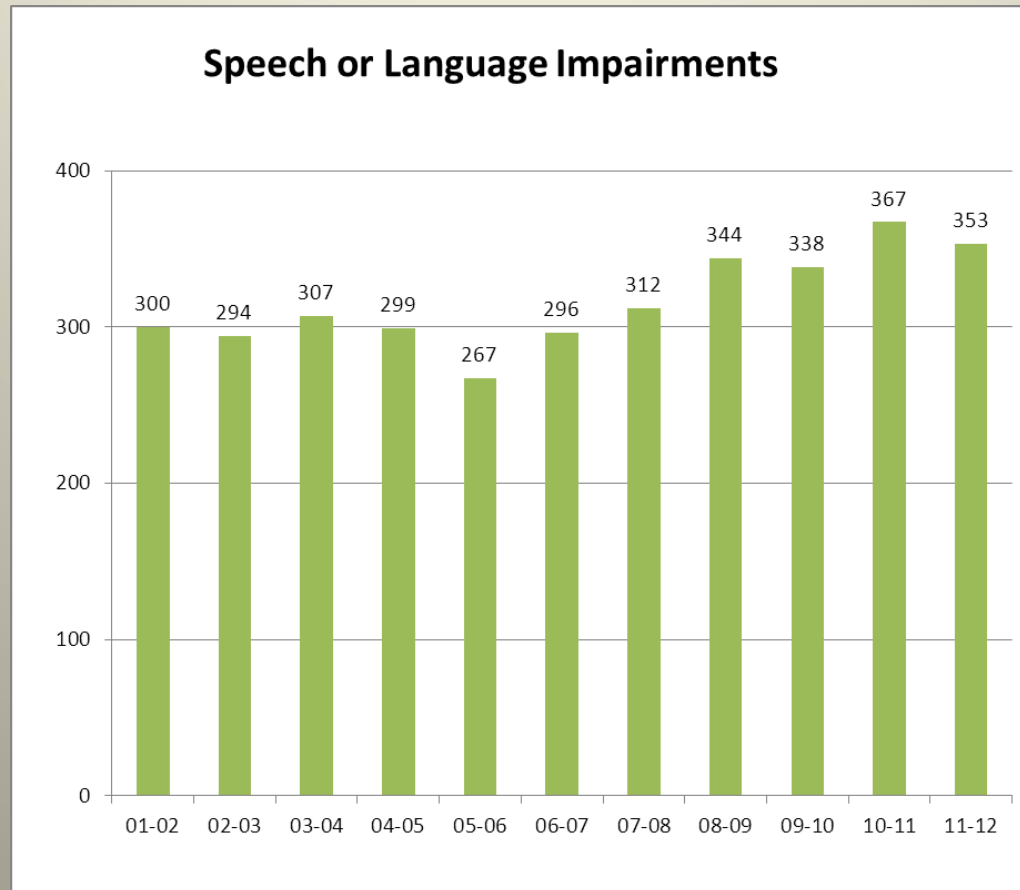
2001-2002 through 2011-2012

### Specific Learning Disability



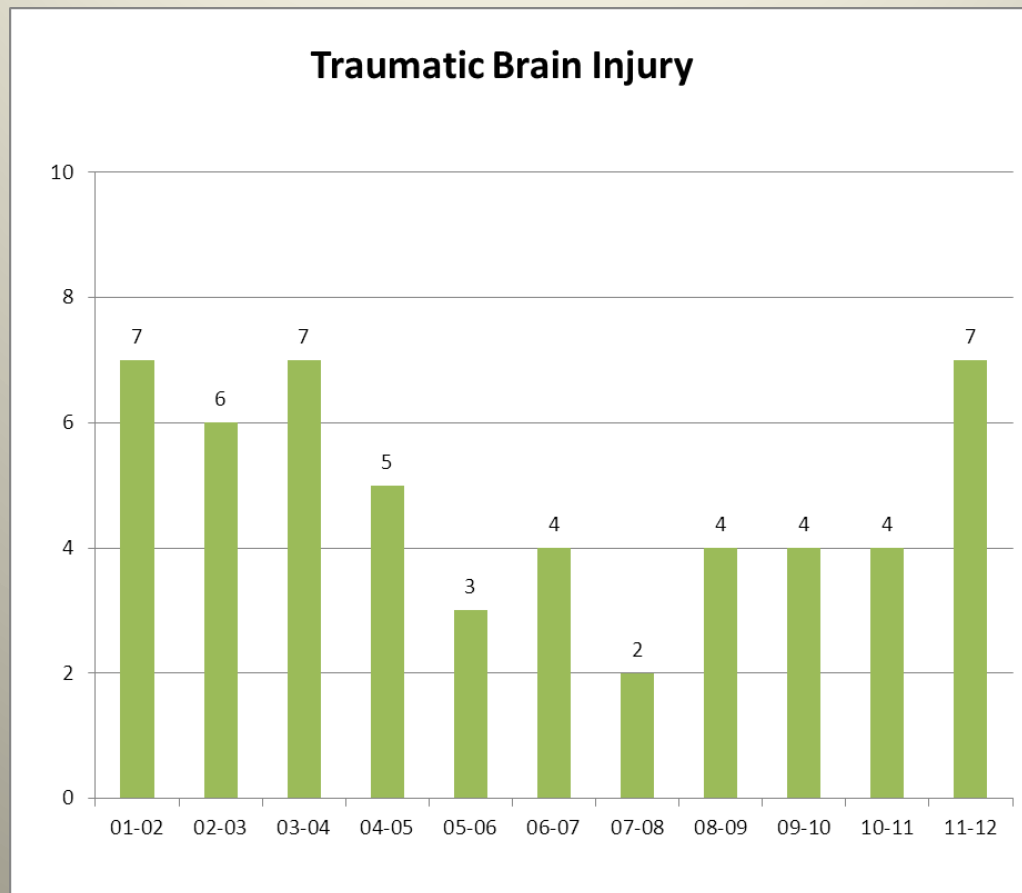
## KPBSD - Trends by Disability

### 2001-2002 through 2011-2012



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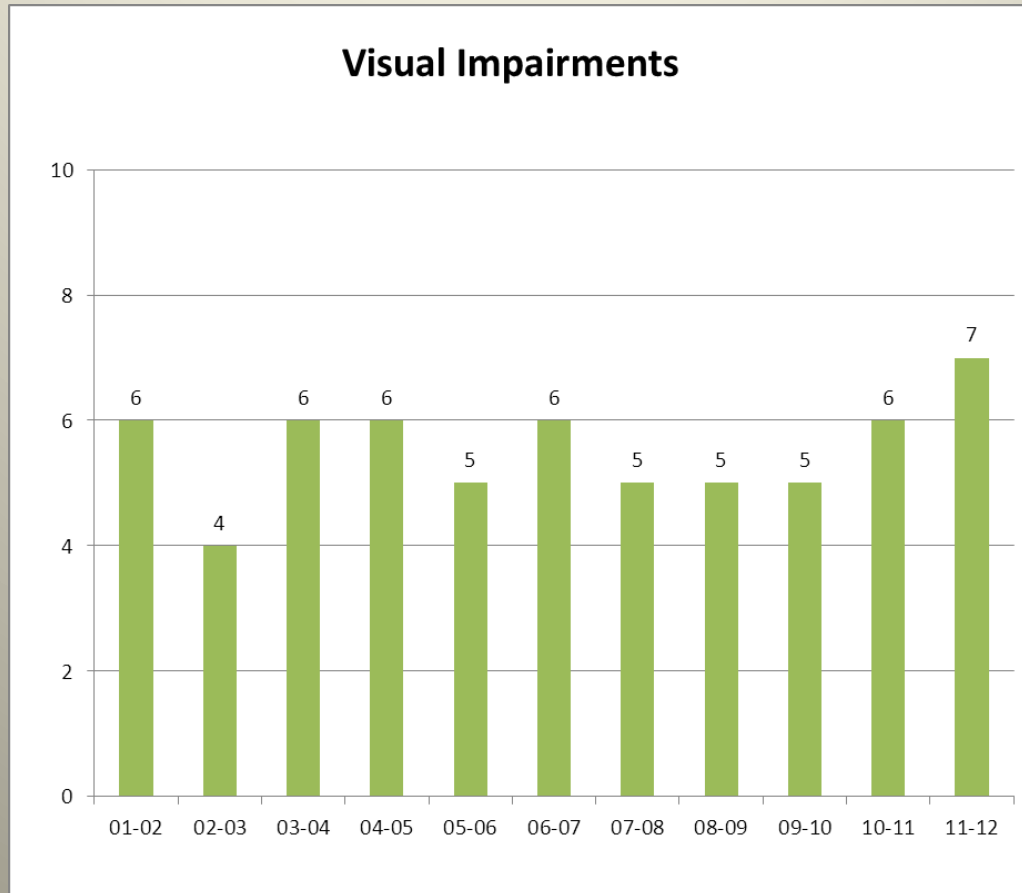
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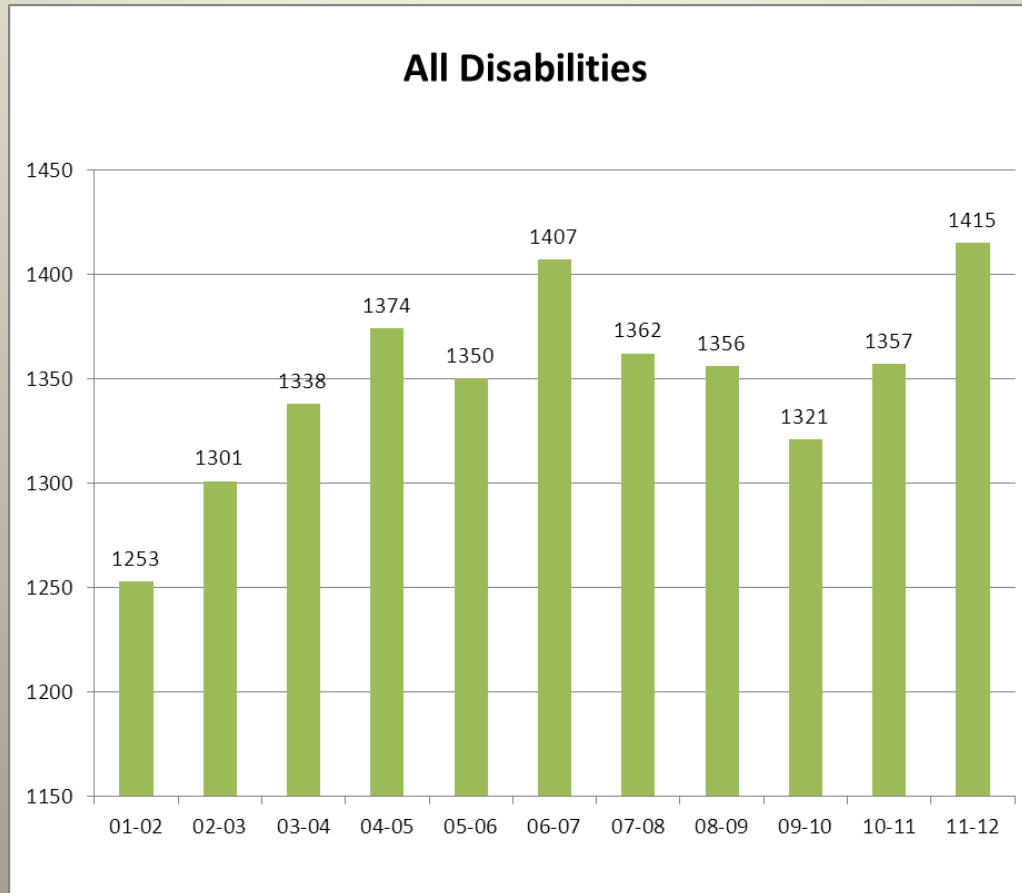
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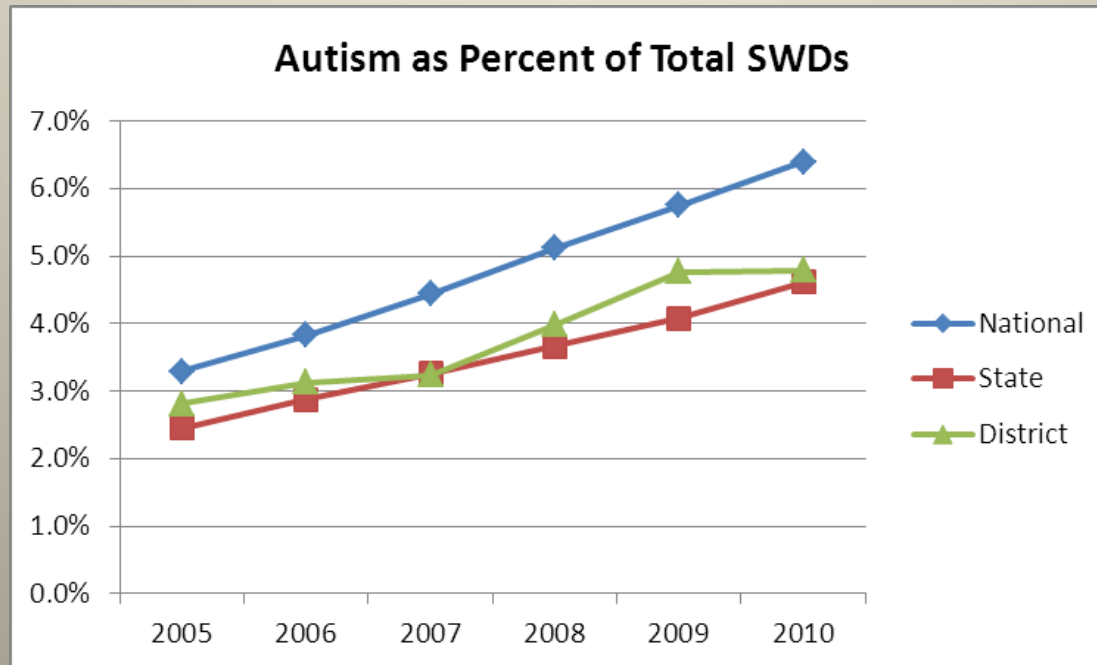


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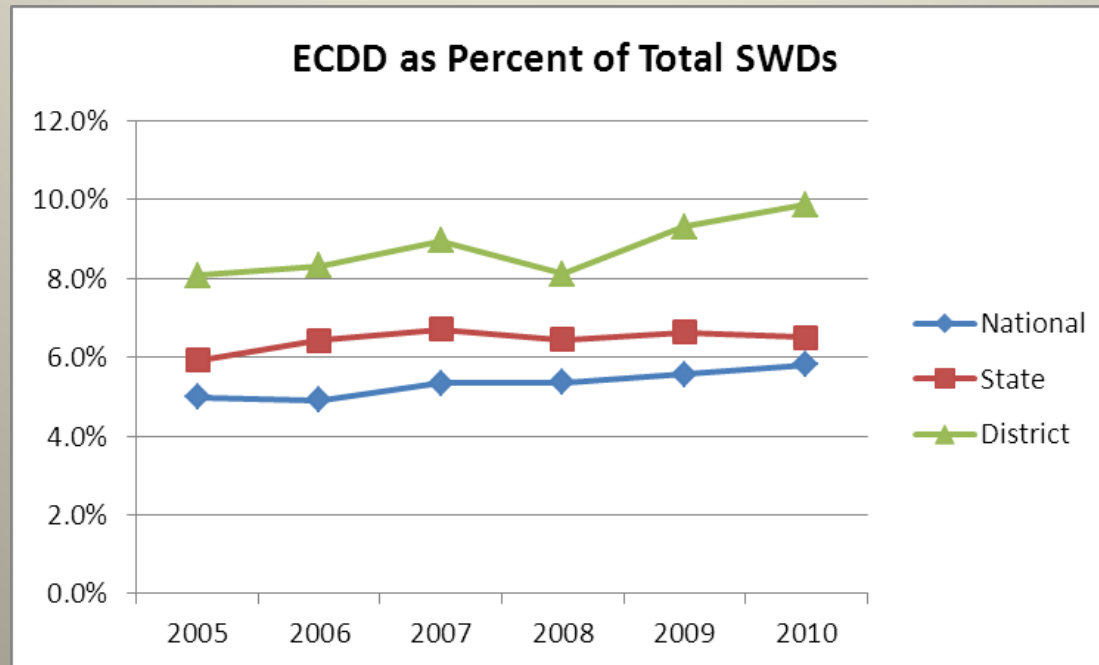
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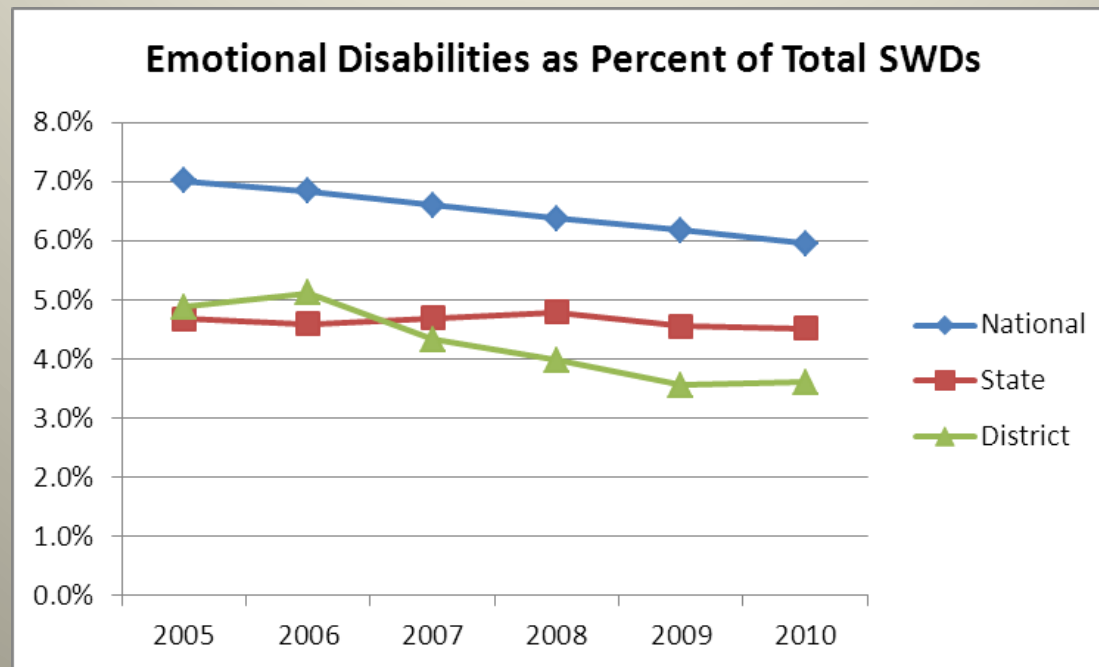
## State, National, and District Trends 2005 through 2010



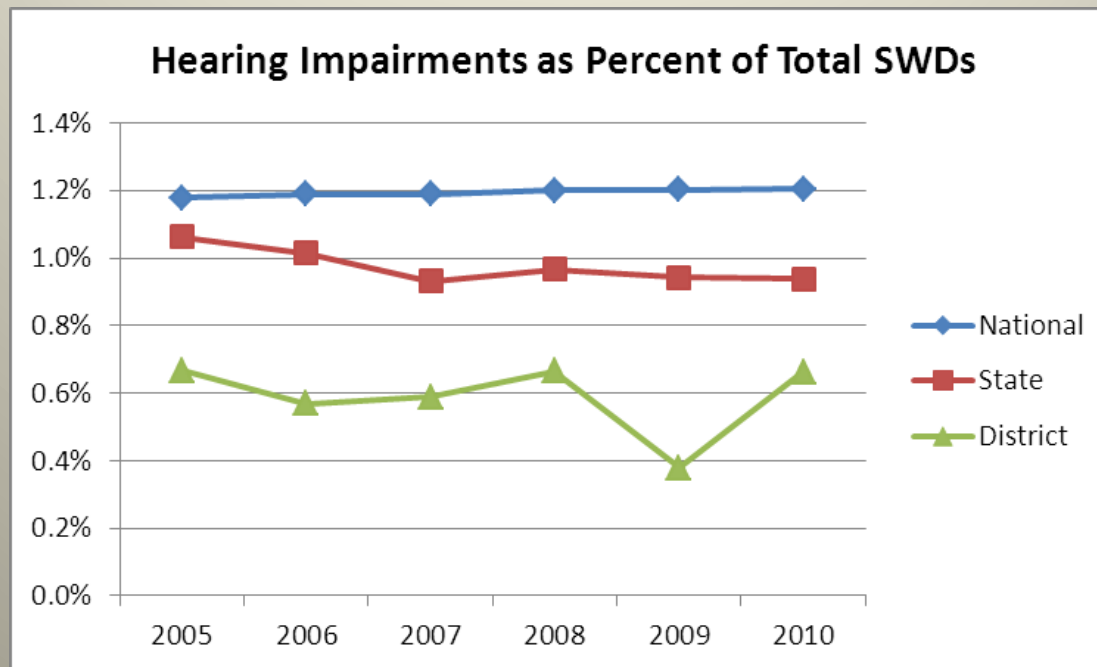
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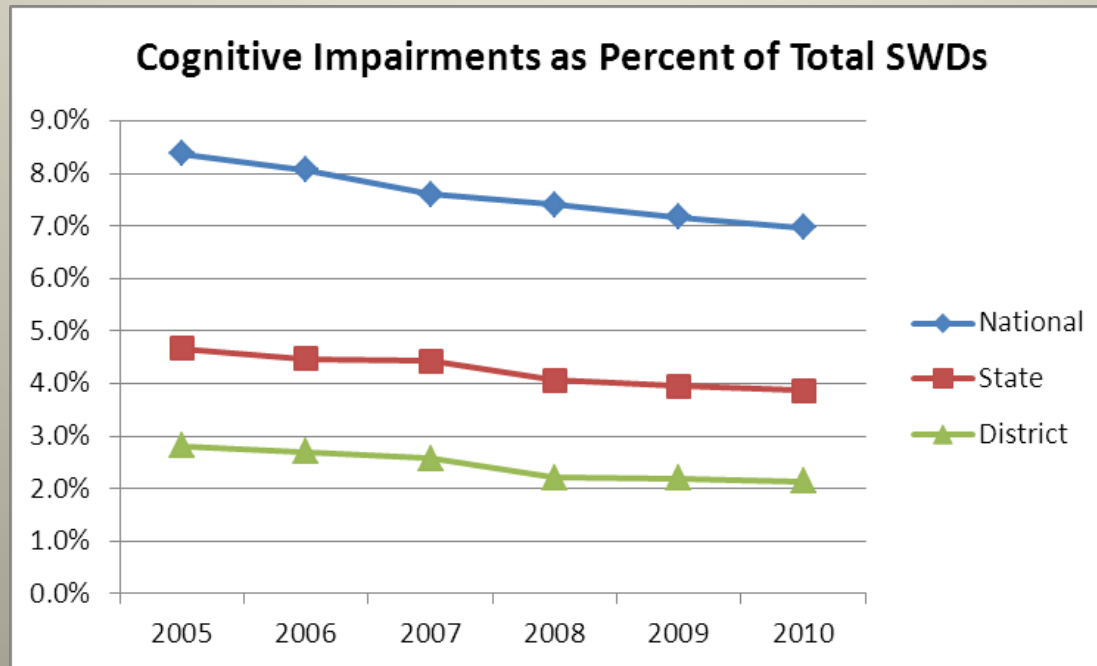
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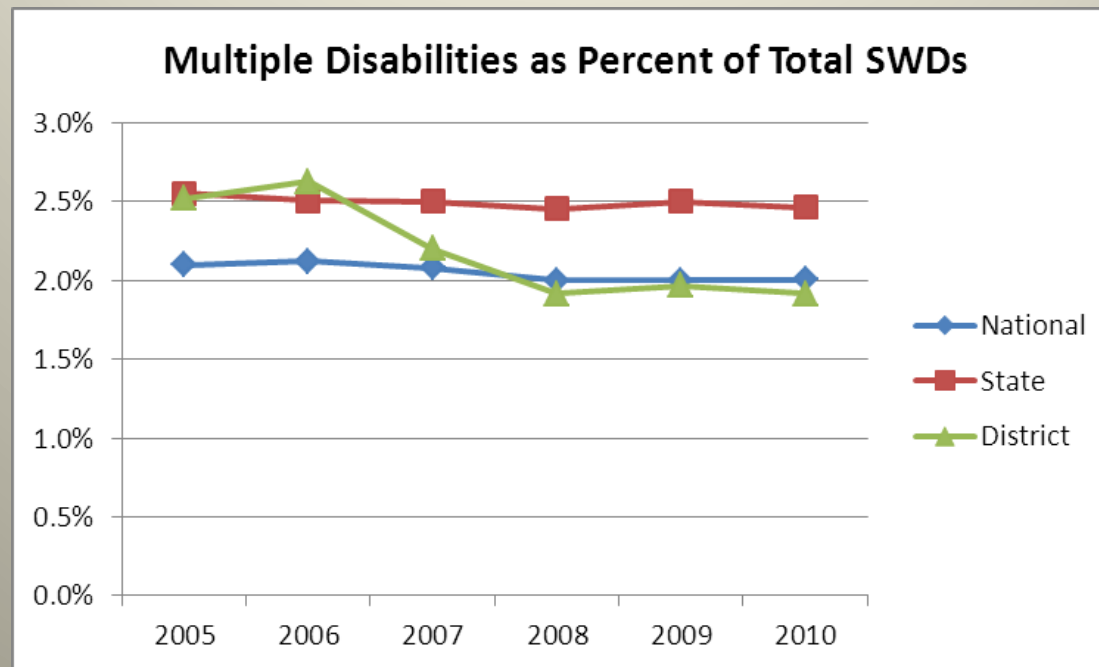
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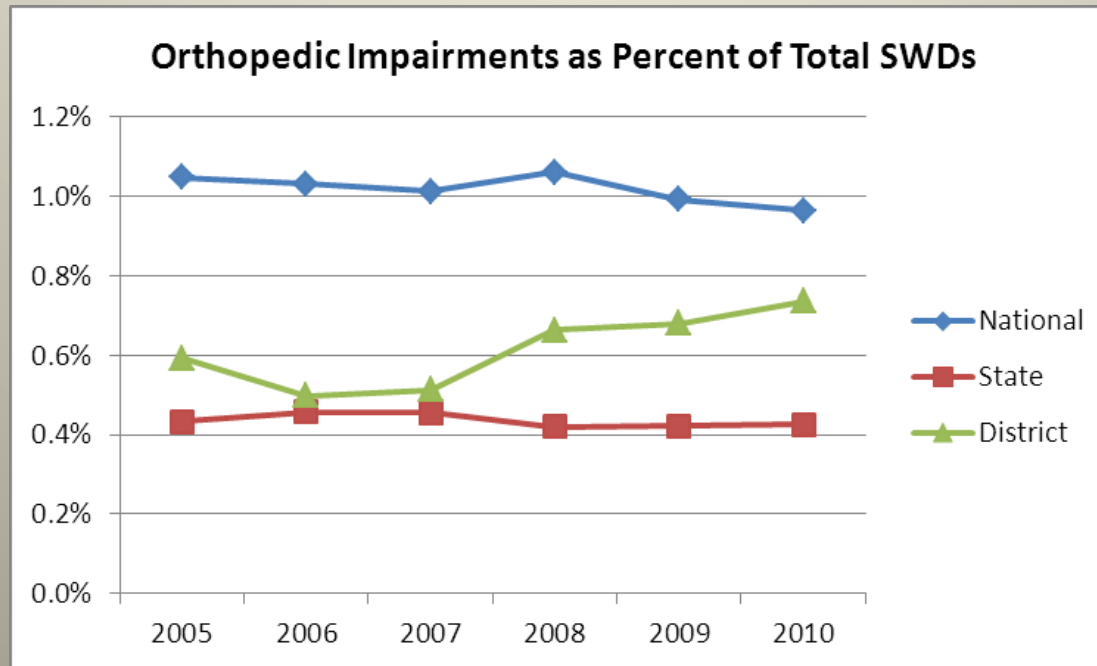


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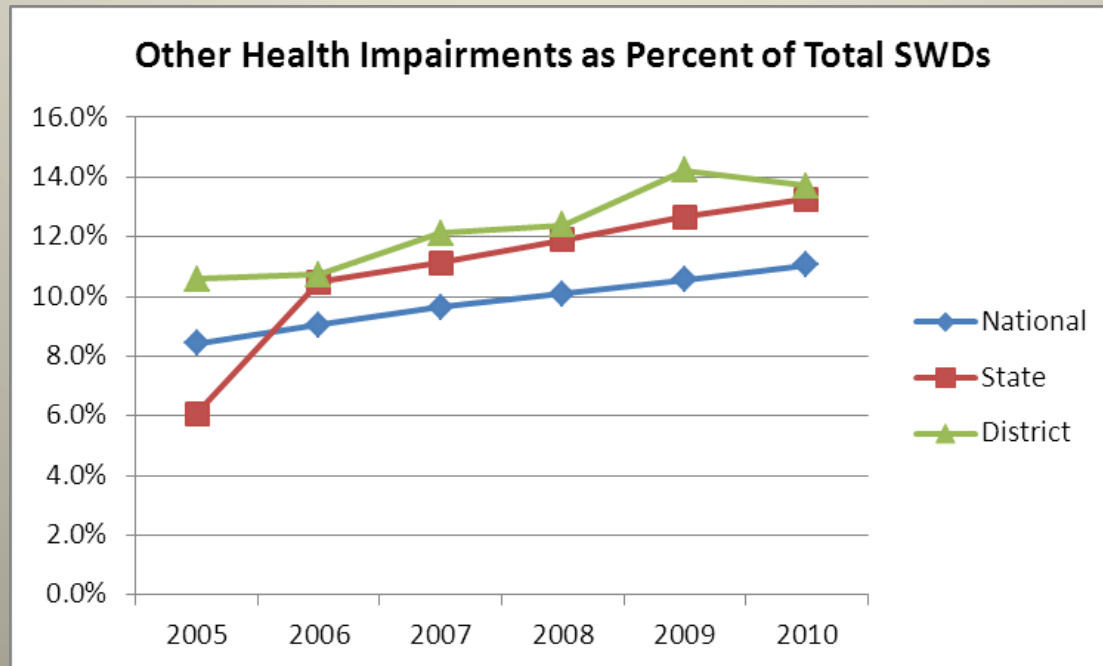




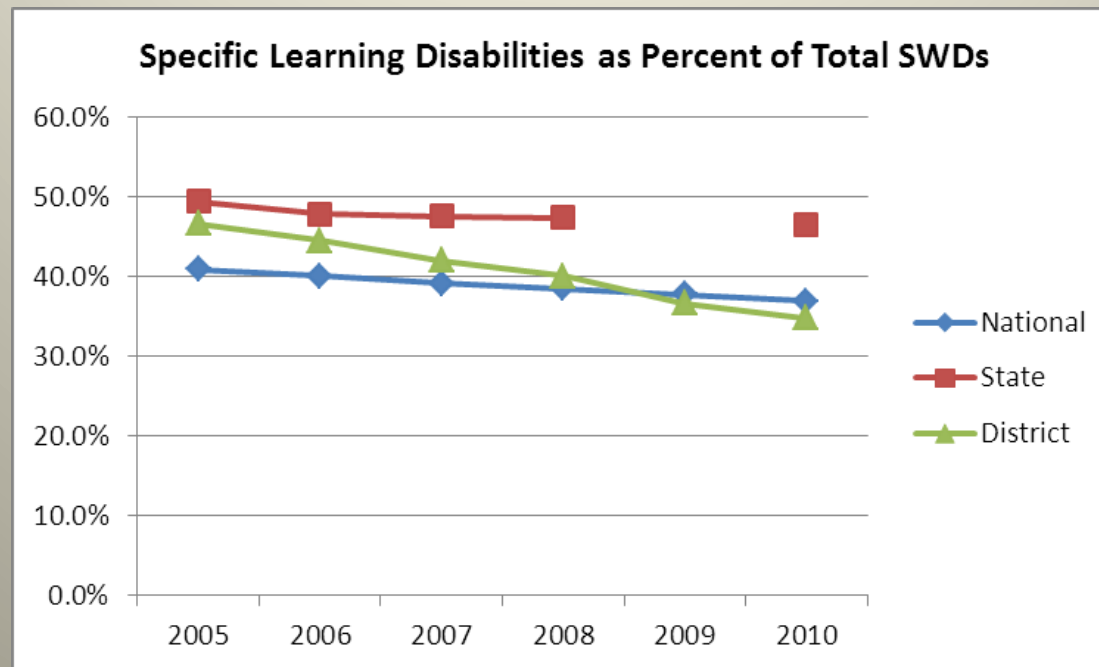
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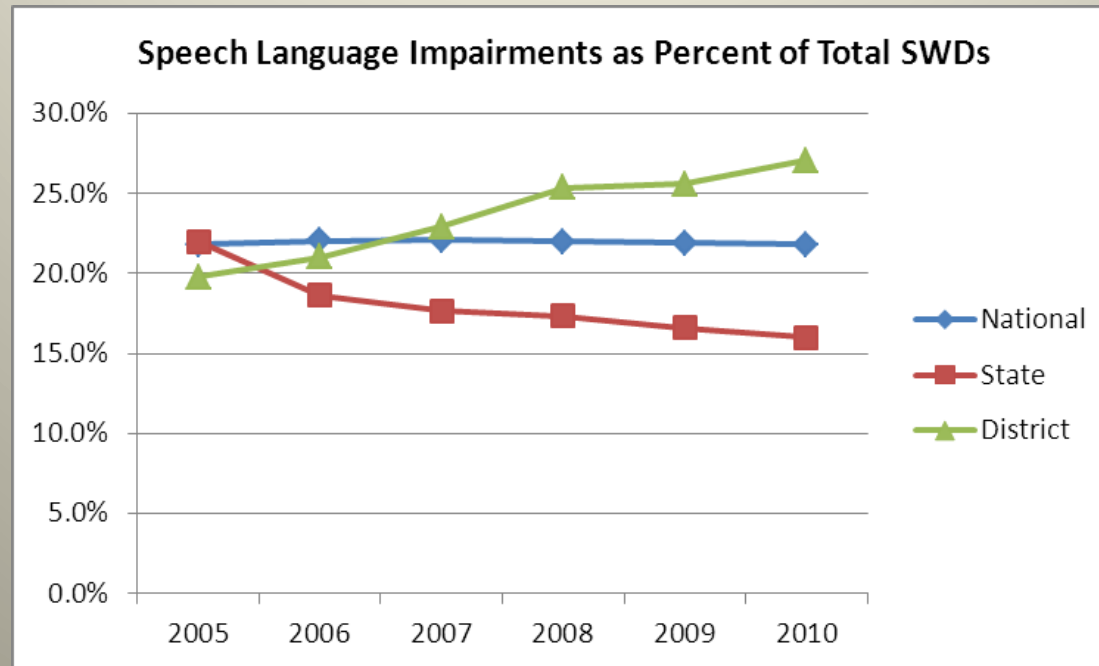
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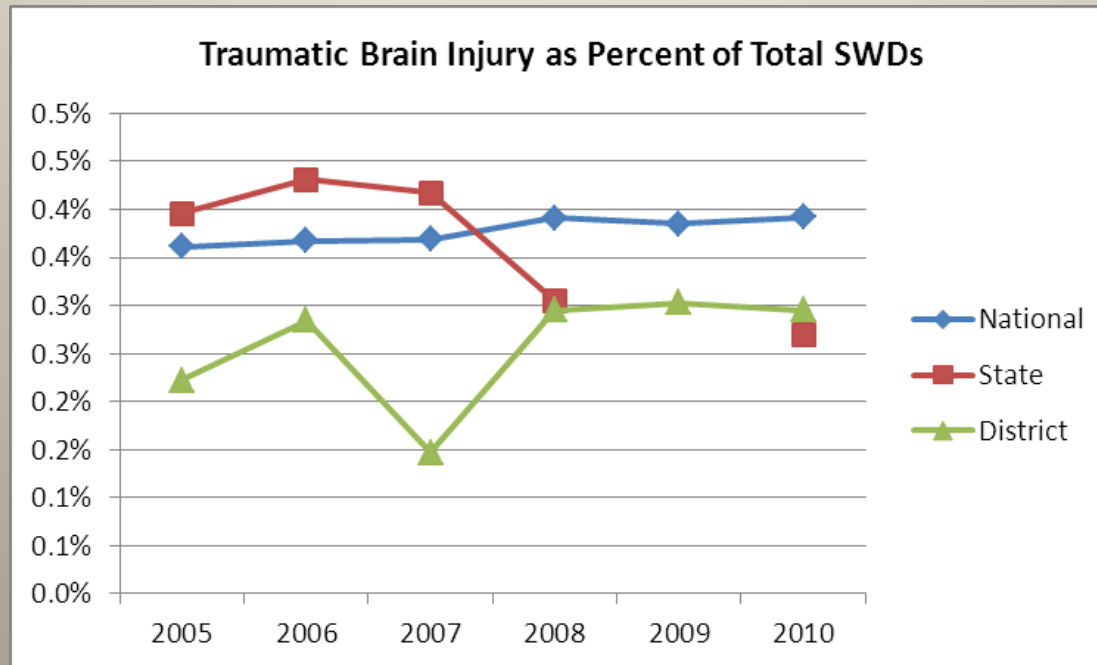
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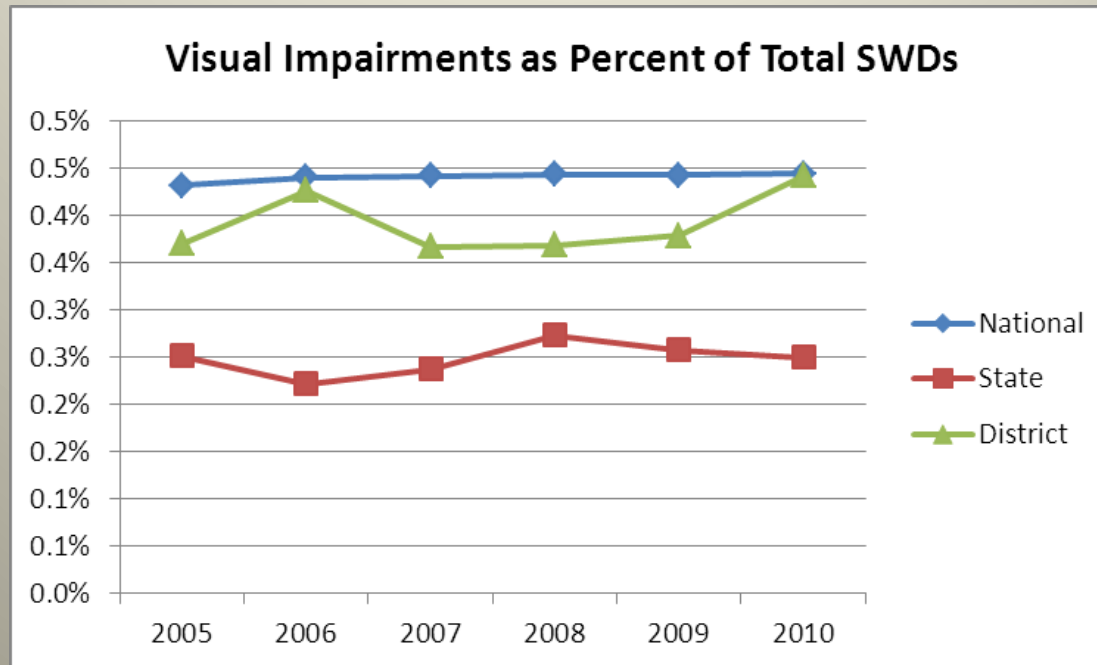
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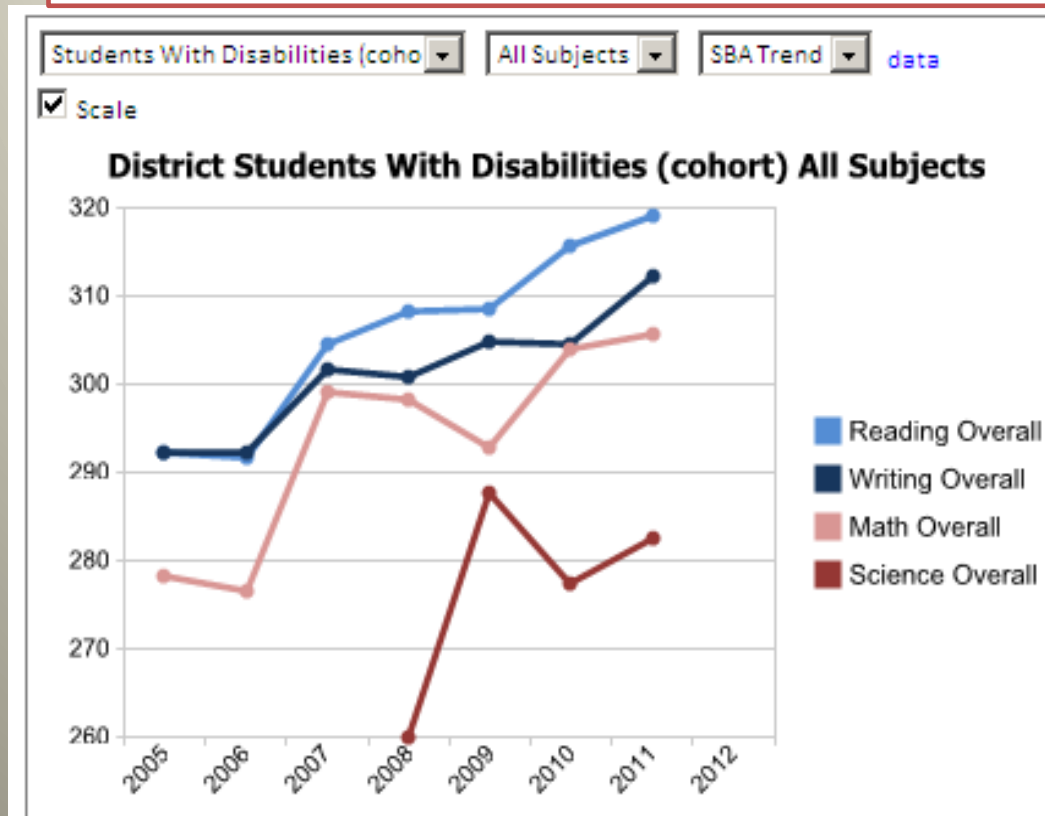
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## Accountability – District Trend on State Standardized Tests



## Where are we going?

- Continued staff training on educating students with Autism
- Training on FASD and Co-occurring Disabilities
- Evidence based academic materials and practices being used in every classroom
- Development of a process for tiered speech and language intervention
- New eligibility standards for speech and language
- Social/Emotional programs in place for all students experiencing emotional or social difficulties
- Focus on quality post-secondary transition
- Collaboration
- Communication with all stakeholders
- Continued opportunities for community presentations and trainings