Kenai Peninsula Borough School District Resolution 01-02-11 of the State Board of Education and Early Development

Supporting Year Two Recommendations of the Task Force on School Funding

Whereas, schools in Alaska are working hard to increase student achievement in reading, writing and mathematics; and

Whereas, schools will be held accountable for student achievement through the school designator process beginning August 2002; and

Whereas, schools need to address the learning needs of all students while leaving no child behind; and

Whereas, schools, school districts, state policy makers and the entire state of Alaska have the responsibility to offer all students the opportunity to learn to read, write and compute at essential skills levels; and

Whereas, the Education Funding Task Force reviewed the needs of schools and communities necessary to improve student learning identified at the Alaska Education Summit 2000 and, as a result, created a five-year plan to improve the capacity of schools to enable *all* students to meet higher state standards;

Whereas, the Education Funding Task Force recommendations were based on four principles for improving schools: quality, performance, fairness and accountability; and

Whereas, improving student achievement for all students will require increased investment of human and financial resources; so

Therefore, Be It Resolved that the State Board of Education and Early Development supports Year Two recommendations by the Education Funding Task Force, including,

- 1. Increase the base student allocation in the foundation program to provide resources necessary to educate all students to high academic standards.
- 2. Increase Quality School Grants within the Public School Foundation Program (districts specifically target those funds to direct student intervention).
- 3. Teacher Loan Assumption.
- 4. Distance Delivery Courses: courses in reading, writing and math that supplement small schools curriculum with instruction from expert teachers
- 5. Alaska Center for School Excellence: established with Department of Education and Early Development and the University of Alaska to provide expertise and resources to low performing schools in school improvement planning
- 6. Assistance for low performing schools.
- 7. Incentives for high performing schools.
- 8. Data collection, research and analysis.

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And Furthermore, Be It Resolved that the State Board of Education and Early Development commits itself (1) to support other recommendations the Education Funding Task Force may deem appropriate, including encouraging the Legislature to support school construction and major maintenance funding needs comparable to the FY2002 funding level for FY2003; (2) to work with communities, school officials, teachers, businesses and other advocates for education throughout Alaska to support targeted funding to increase student achievement; and (3) to take other important measures as necessary to provide each child in Alaska the opportunity to have a quality education in a quality school.

Dr. Nels Anderson, President

Board of Education

Kenai Peninsula Borough School District