

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 North Binkley Street Soldotna, Alaska 99669-7553

Phone (907) 714-8888 Fax (907) 262-9132

www.kpbsd.k12.ak.us

SCHOOL BOARD COMMUNICATION

Title: Policy Revision for First Read

Date: April 15, 2012

Item Number:

12a.

Administrator: Dave Jones, Assistant Superintendent



Sean Dusek, Assistant Superintendent



Attachments:	BP 5144.1 Suspension and Expulsion	2
	BP 6141 Curriculum Development	3
	BP 6161.1 Selection of Instructional Materials	5
	BP 6190 Evaluation of Instructional Programs	7

☐

Action Needed

☐

For Discussion

☐

Information

☒

Other: First Read

BACKGROUND INFORMATION

The attached policies were reviewed by the Board Policy Committee at their April 9, 2012 meeting. They were presented for a Board Worksession Review at the May 7, 2012 meeting. They are presented here for a first reading. Their applicable AR's will only need to go through one Board meeting review; therefore, the AR's will be presented along with the BP's at the July meeting for approval.

BP 5144.1.1 Suspension and Expulsion

- This policy is presented with a positive tone and mentions proactive measures or alternative responses.

BP 6190 Evaluation of Instructional Programs (NEW POLICY)

- This policy has evolved based on the recommendations of the curriculum audit.

BP 6141.1 Curriculum Development

- Since this policy does not address the evaluation of curriculum, the administration has removed "and evaluation:" from the title

BP 6161.1 Selection of Instructional Materials

- Since this policy does not address the evaluation of instructional materials, the administration has removed "and evaluation:" from the title.

ADMINISTRATIVE RECOMMENDATION

SUSPENSION AND EXPULSION

The Board believes an effective school discipline and safety program is necessary to ensure a positive learning environment for all students. The Board encourages high quality, collaboratively developed proactive measures and alternative responses to foster a positive school climate. The ~~School~~ Board recognizes that maintaining an environment which promotes learning and protects the health, safety, and welfare of all students may require the suspension or expulsion of a student from regular classroom instruction. District policies and school site rules shall clearly identify student behavior standards. The Superintendent or Principal may impose suspension when other means ~~of correction fail~~, proactive measures, or alternative responses have failed to bring about proper conduct or for serious misconduct.

(cf. 5131 - Student Conduct)

(cf. 5144 - Discipline)

The Board may expel a student for severe or prolonged breaches of discipline. Except for single acts of a grave nature, expulsion is usually used only when there is a history of misconduct, when other forms of discipline, including suspension, have failed to bring about proper conduct, or when the student's presence causes a continuing danger to other students.

Suspended or expelled students shall be excluded from all school-related extracurricular activities during the suspension or expulsion.

The Board shall provide for the fair treatment of students facing suspension and expulsion by affording them their due process rights under the law. The Superintendent shall specify procedures for notices and appeals.

(cf. 3515 – School Safety and Security)

(cf. 5144.2 - Suspension and Expulsion/Due Process - Individuals with Exceptional Needs)

(cf. 6164.3 – Student Mental Health – Medication and Services)

(cf. 5040 Parent/Student Handbook)

Legal Reference:

ALASKA STATUTES

14.30.045 Grounds for suspension or denial of admission

14.30.047 Admission or readmission, when cause no longer exists

ALASKA ADMINISTRATIVE CODE

4 AAC 06.060 Suspension or denial of admission

4 AAC 07.010 - 4 AAC 07.900 Student rights and responsibilities

Goss v. Lopez, 419 U.S. 565 (1975)

CURRICULUM DEVELOPMENT ~~AND EVALUATION~~

The School Board shall provide a comprehensive instructional program to serve the educational needs of the District's students. The Board accepts responsibility for establishing what students should learn. Therefore, the Board shall adopt a District curriculum which, to the extent possible, reflects the desires of the community, the needs of society, and the requirements of law.

Curriculum development and improvement is of primary importance and as such will be part of an ongoing process in this District. The Superintendent shall have general coordinating authority over the design and development of curriculum. The Superintendent shall develop a process for curriculum review and development which shall include the participation of teachers, administrators, students (as appropriate) and parents/guardians. The Board recognizes that effective curriculum development requires the planned allocation of resources, staff time and inservice training.

(cf. 6161.1 - Selection ~~and Evaluation~~ of Instructional Materials)

The curriculum shall be consistent with and aligned to established state standards and the philosophy, goals and objectives of the District. The Superintendent shall keep the Board informed regarding current District curriculum efforts and student achievement. The Superintendent shall provide all necessary assistance to the Board in reviewing reports, information and data on each curriculum area for evaluation and adoption by the Board. Prior to adoption, a work session will be convened with the Board and the curriculum committee. The curriculum committee shall discuss its findings with the staff, community and students.

The Board shall adopt a curriculum review cycle for each area of the curriculum which shall serve as the timeline for District wide curriculum development. The Board shall review each content-core academic area at least once every six years.

Teachers are to align their teaching to District standards and curriculum.

(cf. 6190 Evaluation of Instructional Program)

CURRICULUM DEVELOPMENT ~~AND EVALUATION~~-(continued)

Legal Reference:

ALASKA STATUTES

14.03.120 Education planning: reports

14.14.110 Cooperation with other districts

ALASKA ADMINISTRATIVE CODE

4 AAC 04.140 Content standards

4 AAC 04.150 Performance standards

~~4 AAC 05.010 Program Planning and Evaluation~~

4 AAC 05.900 Definitions

4 AAC 05.080 School curriculum and personnel

4 AAC 06.805 Adequate yearly progress

4 AAC 06.885 School and District Recognition

4 AAC 51.310 Evaluation

SELECTION ~~AND EVALUATION~~ OF INSTRUCTIONAL MATERIALS

The School Board believes that instructional materials should be selected and evaluated with great care so that they are educationally sound and unbiased. Instructional materials must support the adopted courses of study and meet current curricular goals. Taken as a whole, District instructional materials should present a broad spectrum of knowledge and viewpoints, reflect the ethnic and cultural diversity of our society, and enhance the use of multiple teaching strategies and technologies.

The Superintendent shall establish procedures by which new instructional materials may be requested and subsequently evaluated, together with existing materials. The review of instructional materials shall be coordinated with the overall development and evaluation of the District's curriculum. Teachers, students, parents/guardians and community members shall have the opportunity to recommend instructional materials. The District shall provide training for certificated personnel in the recognition of sex-biased materials.

(*cf.* 6141 - Curriculum Development ~~and Evaluation~~)

The Superintendent shall establish instructional material evaluation committees. These committees shall include teachers, administrators and other staff who have subject-matter expertise, as well as parents/guardians and/or community members.

Individuals who participate in selecting ~~and evaluating~~ instructional materials shall have no financial interest in the materials being reviewed, recommended, or approved.

(*cf.* 3315 - Relations with Vendors)
(*cf.* 9270 - Conflict of Interest)

Recommendations for the adoption and/or withdrawal of instructional materials may be reviewed with the Board by the Superintendent and shall include documentation supporting the recommendation.

(*cf.* 1312.2 – Public Complaints Concerning Instructional Materials)
(*cf.* 3270 - Disposal of Books, Equipment and Supplies)
(*cf.* 6144 - Controversial Issues)
(*cf.* 6161.11 - Supplementary Instructional Materials)

Instruction

SELECTION ~~AND EVALUATION~~ OF INSTRUCTIONAL MATERIALS (continued)

Legal Reference:

ALASKA STATUTES

11.56.100-11.56.130 Bribery and related offenses

14.07.050 Selection of textbooks

14.07.057 Transmittal of textbook selections

14.08.111 Duties

14.14.110 Cooperation with other districts

14.18.060 Discrimination in textbooks and instructional materials prohibited

14.56.300-14.56.340 Library assistance grants

ALASKA ADMINISTRATIVE CODE

4 AAC 06.550 Review of instructional materials

4 AAC 06.600 Definitions

4 AAC 57.020 Annual report of library operations

4 AAC 57.050-4 AAC 57.095 Library assistance grants

4 AAC 57.990 Definitions

NEW POLICY

Instruction

BP 6190

EVALUATION OF INSTRUCTIONAL PROGRAMS

The School Board considers comprehensive evaluation of the effectiveness of instructional programs to be of primary importance for continuous improvement and growth in student achievement, and recognize that conducting such evaluation requires appropriation of adequate resources. For the purpose of this policy, instructional program evaluation is defined as the review of program goals, associated curricula, assessment measures, professional development, and District/building implementation. The goal of instructional program evaluation is to improve student achievement and other outcomes through regular review and updating of our curricula and programs.

The specific objectives of the review process are to:

- Promote adherence to the educational mission and goals of the District.
- Assess curricular/program strengths and weaknesses.
- Ascertain the consistency of curricula/programs with state and national standards.
- Maintain awareness of best practices and approaches in the literature and in benchmark districts.
- Provide information for budgeting and other District planning.
- Provide data for public information.
- Provide recommendation.

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Adoption Date: _____