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KENAI PENINSULA BOROUGH SCHOOL DISTRICT

PRESS RELEASE

One vision, three focus areas, guiding principles, and a mission

Soldotna, July 24, 2012—Do you have an opinion about public education and focus areas that will guide the Kenai Peninsula Borough School District? A community survey is open 14 more days for public comment.

Dr. Atwater said, “One of the more difficult challenges that our large district presents is how to effectively plan to meet the learning needs of our students at our forty-three diverse schools. While certain commonalities among our schools exist, it is clear that what works in Soldotna may not work in Razdolna. With this in mind, in January 2012, we set out to create a long term strategic plan that will guide our improvement efforts for the next five years. Using input from community and staff members, the district’s principals, administrators, and school board drafted new mission and vision statements and then created this plan that seeks public comment.”

Please respond: KPBSD seeks input from families, community members, students and employees regarding the new vision, mission, guiding principles, and three focus areas for the school district.

Access the online survey via the school district home page: www.kpbsd.org or via this link: <http://bit.ly/SurveyFocusAreas>

The three focus areas, vision, and guiding principles will frame the school district goals, and drive the long-term strategic priorities for KPBSD at district-wide and local school site levels. The broad focus areas are:

- Academic Success
- Organizational Excellence
- Community and Family Engagement

Draft mission:

The mission of the Kenai Peninsula Borough School District is to develop productive, responsible, citizens who are prepared to be successful in a dynamic world.

Draft vision:

We envision every KPBSD student engaged in his or her learning, reaching high levels of achievement, and graduating prepared for the future.

The four question survey will be open until August 6, 2012.

KPBSD: ONE DISTRICT, FORTY-THREE DIVERSE SCHOOLS

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