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| --- | --- | --- | --- | --- | --- | --- | --- |
| Educator Name: | | Click here to enter text. | | | | | |
| Subjects(s): | Click here to enter text. | | | | Grade Level(s): | | Click here to enter text. |
| Administrator Name: | | | Click here to enter text. | | School/Location: | Click here to enter text. | |
| First Formal Observation Date(s) | | | | | | | |
| Pre-Observation: | | | | Click here to enter a date. | | | |
| Observation (30 minutes): | | | | Click here to enter a date. | | | |
| Post-Observation: | | | | Click here to enter a date. | | | |
| If non-tenured: Second Formal Observation Date(s): | | | | | | | |
| Pre-Observation: | | | | Click here to enter a date. | | | |
| Observation (30 minutes): | | | | Click here to enter a date. | | | |
| Post-Observation: | | | | Click here to enter a date. | | | |
|  | | | | | | | |
| **Domain 2: The Environment** | | | | | | | |
| Component 2a: *Creating an ­environment of trust and respect* | | | | | | | |
| Component 2b: *Establishing a culture for ongoing instructional improvement* | | | | | | | |
| Component 2c: *Establishing clear procedures for teachers to gain access to instructional support* | | | | | | | |
| Component 2d: *Establishing and maintaining norms of behavior for professional interactions* | | | | | | | |
| Component 2e: *Organizing physical space for workshops or training* | | | | | | | |
| Observations: | | | | | | | |
| **Domain 3: Delivery of Service** | | | | | | | |
| Component 3a: *Collaborating with teachers in the design of instructional units and lessons* | | | | | | | |
| Component 3b: *Engaging teachers in learning new instructional skills* | | | | | | | |
| Component 3c: *Sharing expertise with staff* | | | | | | | |
| Component 3d: *Locating resources for teachers to support instructional improvement* | | | | | | | |
| Component 3e: *Demonstrating flexibility and responsiveness* | | | | | | | |
| Observations: | | | | | | | |