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| --- | --- | --- | --- | --- | --- | --- | --- |
| Educator Name: | | Click here to enter text. | | | | | |
| Subjects(s): | Click here to enter text. | | | | Grade Level(s): | Click here to enter text. | |
| Administrator Name: | | | Click here to enter text. | | School/Location: | | Click here to enter text. |
| First Formal Observation Date(s) | | | | | | | |
| Pre-Observation: | | | | Click here to enter a date. | | | |
| Observation (30 minutes): | | | | Click here to enter a date. | | | |
| Post-Observation: | | | | Click here to enter a date. | | | |
| If non-tenured: Second Formal Observation Date(s) | | | | | | | |
| Pre-Observation: | | | | Click here to enter a date. | | | |
| Observation (30 minutes): | | | | Click here to enter a date. | | | |
| Post-Observation: | | | | Click here to enter a date. | | | |
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| **Domain 2: The Environment** | | | | | | | |
| Component 2b: *Establishing a culture that promotes pro-social and learning behaviors among the students across educational settings* | | | | | | | |
| Component 2c: *Establishing and maintaining clear procedures for referrals* | | | | | | | |
| Observations: | | | | | | | |
| **Domain 3: Delivery of Service** | | | | | | | |
| Component 3a: *Responding to referrals and evaluating student needs with flexibility and responsiveness* | | | | | | | |
| Component 3c: *Actively participating on educational/ evaluation teams inclusive of RTI and I-Team systems* | | | | | | | |
| Component 3d: *Planning interventions to maximize students’ academic and /or behavioral successes* | | | | | | | |
| Observations: | | | | | | | |