|  |  |
| --- | --- |
| Educator Name: | Click here to enter text. |
| Subjects(s): | Click here to enter text. | Grade Level(s): | Click here to enter text. |
| Administrator Name: | Click here to enter text. | School/Location: | Click here to enter text. |
|  |
| First Formal Observation Date(s) |  | Informal Observation Date(s) (10 minutes per observation) |
| First Pre-Observation: | Click here to enter a date. |  | Date Observed: | Click here to enter a date. |
| First Observation (30 minutes): | Click here to enter a date. |  | Date Observed: | Click here to enter a date. |
| First Post-Observation: | Click here to enter a date. |  |  |
|  |
| If non-tenured: Second Formal Observation Date(s) |  | Informal Observation Date(s) (10 minutes per observation) |
| Second Pre-Observation: | Click here to enter a date. |  | Date Observed: | Click here to enter a date. |
| Second Observation (30 minutes): | Click here to enter a date. |  | Date Observed: | Click here to enter a date. |
| Second Post-Observation: | Click here to enter a date. |  |  |
|  |
| **Domain 1: Planning and Preparation** | OVERALL PROFICIENT: DOMAIN 1 |[ ]
|  | UNSAT | BASIC | PROF | EXPL |
| Component 1a: *Demonstrating knowledge and skill in the implementation of assessment instruments to evaluate students* |[ ] [ ] [ ] [ ]
| Component 1d: *Demonstrating knowledge of state and federal regulations, and resources within and beyond the school and district and maintaining professional relationships* |[ ] [ ] [ ] [ ]
| Evidence for Domain 1: |
| **Domain 2: The Environment** | OVERALL PROFICIENT: DOMAIN 2 |[ ]
|  | UNSAT | BASIC | PROF | EXPL |
| Component 2b: *Establishing a culture that promotes pro-social and learning behaviors among the students across educational settings* |[ ] [ ] [ ] [ ]
| Component 2c: *Establishing and maintaining clear procedures for referrals* |[ ] [ ] [ ] [ ]
| Evidence for Domain 2: |
| **Domain 3: Delivery of Service** | OVERALL PROFICIENT: DOMAIN 3 |[ ]
|  | UNSAT | BASIC | PROF | EXPL |
| Component 3a: *Responding to referrals and evaluating student needs with flexibility and responsiveness* |[ ] [ ] [ ] [ ]
| Component 3c: *Actively participating on educational/evaluation teams inclusive of RTI and I-Team systems* |[ ] [ ] [ ] [ ]
| Component 3d: *Planning interventions to maximize students’ academic and/or behavioral successes* |[ ] [ ] [ ] [ ]
| Evidence for Domain 3: |
| **Domain 4: Professional Responsibilities** | OVERALL PROFICIENT: DOMAIN 4 |[ ]
|  | UNSAT | BASIC | PROF | EXPL |
| Component 4b: *Communicating with parents, staff, and administrators* |[ ] [ ] [ ] [ ]
| Component 4c: *Writes effective and accurate evaluation reports* |[ ] [ ] [ ] [ ]
| Component 4f: *Showing professionalism* |[ ] [ ] [ ] [ ]
| Evidence for Domain 4: |
| **Statement**: *A formal conference was held on* Click here to enter a date. *with my evaluator. I understand that I have five work days to study and prepare a response which will be attached to this evaluation prior to being sent to Human Resources. My response will become a part of this evaluation. I also understand that my signature below does not necessarily mean that I agree with the evaluation.* |
| Administrator’s signature: |  | Date: |  |
| Educator’s signature: |  | Date: |  |