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| --- | --- |
| Educator Name: | Click here to enter text. |
| Subjects(s): | Click here to enter text. | Grade Level(s): | Click here to enter text. |
| Administrator Name: | Click here to enter text. | School/Location: | Click here to enter text. |
|  |
| First Formal Observation Date(s) |  | Informal Observation Date(s) (10 minutes per observation) |
| First Pre-Observation: | Click here to enter a date. |  | Date Observed: | Click here to enter a date. |
| First Observation (30 minutes): | Click here to enter a date. |  | Date Observed: | Click here to enter a date. |
| First Post-Observation: | Click here to enter a date. |  |  |
|  |  |  |  |
| If non-tenured: Second Formal Observation Date(s) |  |  |
| Second Pre-Observation: | Click here to enter a date. |  | Date Observed: | Click here to enter a date. |
| Second Observation (30 minutes): | Click here to enter a date. |  | Date Observed: | Click here to enter a date. |
| Second Post Observation: | Click here to enter a date. |  |  |  |
|  |
| **Domain 1: Planning and Preparation** | OVERALL PROFICIENT: DOMAIN 1 |[ ]
| Component 1a: *Demonstrating knowledge and skill in speech language pathology*  | UNSAT | BASIC | PROF | EXPL |
|  Knowledge of content and the structure of the discipline |[ ] [ ] [ ] [ ]
|  Knowledge of prerequisite relationships |[ ] [ ] [ ] [ ]
| Component 1e: *Planning the therapy program, integrated with the regular school program, to meet the needs of individual students* | UNSAT | BASIC | PROF | EXPL |
|  Therapy activities connected to general curriculum |[ ] [ ] [ ] [ ]
|  Therapy session structure |[ ] [ ] [ ] [ ]
| Component 1f: *Developing a plan to evaluate the students’ therapy program* | UNSAT | BASIC | PROF | EXPL |
|  Goals and Objectives |[ ] [ ] [ ] [ ]
|  Design of formative assessments |[ ] [ ] [ ] [ ]
|  Progress data collected and used for planning |[ ] [ ] [ ] [ ]
| Evidence for Domain 1: |
| **Domain 2: The Environment** | OVERALL PROFICIENT: DOMAIN 2 |[ ]
| Component 2b: *Organizing time efficiently* | UNSAT | BASIC | PROF | EXPL |
|  Maintaining special education timelines |[ ] [ ] [ ] [ ]
|  Managing transitions |[ ] [ ] [ ] [ ]
|  Supervision of paraprofessionals |[ ] [ ] [ ] [ ]
| Component 2e: *Organizing physical space for testing of students and providing therapy* | UNSAT | BASIC | PROF | EXPL |
|  Safety and accessibility |[ ] [ ] [ ] [ ]
|  Use of shared space |[ ] [ ] [ ] [ ]
|  Management of supplies and materials |[ ] [ ] [ ] [ ]
|  Evidence for Domain 2: |
| **Domain 3: Delivery of Service** | OVERALL PROFICIENT: DOMAIN 3 |[ ]
| Component 3a: *Responding to referrals and evaluating student needs* | UNSAT | BASIC | PROF | EXPL |
|  Selection of assessment materials |[ ] [ ] [ ] [ ]
|  Administration of assessments |[ ] [ ] [ ] [ ]
|  Interpretation of assessments |[ ] [ ] [ ] [ ]
|  Use of assessments to determine plan |[ ] [ ] [ ] [ ]
| Component 3b: *Developing and implementing treatment plans to maximize students’ success* | UNSAT | BASIC | PROF | EXPL |
|  Activities and assignments |[ ] [ ] [ ] [ ]
|  Instructional materials and resources |[ ] [ ] [ ] [ ]
| Component 3c: *Communicating with families* | UNSAT | BASIC | PROF | EXPL |
|  IEP Meetings |[ ] [ ] [ ] [ ]
|  Disability information |[ ] [ ] [ ] [ ]
|  Communication concerning progress |[ ] [ ] [ ] [ ]
|  Evidence for Domain 3: |
| **Domain 4: Professional Responsibilities** | OVERALL PROFICIENT: DOMAIN 4 |[ ]
| Component 4c: *Maintaining an effective data management system* | UNSAT | BASIC | PROF | EXPL |
|  Student progress on goals and objectives |[ ] [ ] [ ] [ ]
|  Attendance and non-instructional records |[ ] [ ] [ ] [ ]
|  Medicaid Billing and Reporting (if applicable) |[ ] [ ] [ ] [ ]
| Component 4f: *Showing professionalism, including integrity, advocacy, and maintaining confidentiality* | UNSAT | BASIC | PROF | EXPL |
|  Integrity and ethical conduct |[ ] [ ] [ ] [ ]
|  Service to students |[ ] [ ] [ ] [ ]
|  Decision making |[ ] [ ] [ ] [ ]
|  Evidence for Domain 4: |
| **Statement**: *A formal conference was held on* Click here to enter a date. *with my evaluator. I understand that I have five work days to study and prepare a response which will be attached to this evaluation prior to being sent to Human Resources. My response will become a part of this evaluation. I also understand that my signature below does not necessarily mean that I agree with the evaluation.* |
| Administrator’s signature: |  | Date: |  |
| Educator’s signature: |  | Date: |  |