

7th Grade Language Arts Curriculum Guide

First Quarter

Standard	Essential Skills	Sequence and Duration	Sample Teaching Strategy/ Possible Integration	Resources and Text:	Assessments
KPBSD	Student will follow multi-step oral directions.				
KPBSD	Student will ask appropriate questions to seek elaboration and clarification of ideas.				
KPBSD	Student will develop active listening strategies to comprehend oral information.				
KPBSD	Use pre-writing strategies to select topic and collect and organize details				
3.6.2	Student will use a thesaurus to locate and choose effective synonyms for common words (L)				
CC	Student will use a common to separate coordinate adjectives (e.g., <i>It was a fascinating, enjoyable movie</i> but not <i>He wore an old [,] green shirt</i>).				
KPBSD	Student will acknowledge and respond to questions and comments, as demonstrated by giving reasons in support of opinions and responding to others' ideas.				
CC	Student will come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect ideas under discussion.				
3.2.1	Student will write a narrative using setting and character to advance the plot				
3.1.2	Student will write in paragraphs that include relevant details and evidence that support the main idea of the paragraph and thesis statement				

Standard	Essential Skills	Sequence and Duration	Sample Teaching Strategy/ Possible Integration	Resources and Text:	Assessments
3.1.3	Student will organize ideas using appropriate structures (e.g., order by chronology, importance, comparison and contrast) to maintain the unity of the composition with a variety of transitional words and phrases				
3.2.2	Student will write in a variety of nonfiction forms (e.g., letter, report, biography, and/or autobiography) to inform or describe with at least one piece formal				
3.2.3	Student will use expressive language when producing or responding to texts (e.g., poetry, drama, journals, editorials, and/or newsletters (L)				

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Second Quarter

Standard	Essential Skills	Sequence and Duration	Sample Teaching Strategy/ Possible Integration	Resources and Text:	Assessments
KPBSD	Student will acknowledge and respond to questions and comments, as demonstrated by giving reasons in support of opinions and responding to others' ideas.				
3.2.1	Student will write a narrative using setting and character to advance the plot				
3.1.2	Student will write in paragraphs that include relevant details and evidence that support the main idea of the paragraph and thesis statement				
3.1.3	Student will organize ideas using appropriate structures (e.g., order by chronology, importance, comparison and contrast) to maintain the unity of the composition with a variety of transitional words and phrases				
KPBSD	Student will use appropriate: Voice Phrasing (e.g. rate) Intonation				
3.4.3	Student will combine sentences for fluency, using precise and descriptive words and/or eliminating irrelevant details to improve quality and effectiveness of writing				
3.1.1	Student will write a thesis statement that identifies the focus of controlling idea for the entire composition 3.1.1 <i>May include a lead or hook</i>				
3.4.1	Student will rearrange details to improve clarity and logical progression of ideas (e.g. making chronological sequence clear, creating a logically				

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	consistent story line)				
3.3.2	Student will apply rules or spelling (e.g., homophones, irregular plurals, and contractions)				
3.6.1	Student will correct misspellings using available software programs, including choosing the correct spelling option among several choices (L)				
3.6.3	Student will use formatting features to produce a final draft by centering title, choosing appropriate font size and style, indentation, pagination, and line spacing (L)				
3.4.6	Student will use resources throughout the writing process (e.g., dictionary, thesaurus, peer conference, scoring guide, rubric, word processor)* (L)				
3.3.3	Student will apply rules of punctuation (i.e., commas, quotation marks, and apostrophes) <i>Semicolon, transitions</i>				

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Third Quarter

Standard	Essential Skills	Sequence and Duration	Sample Teaching Strategy/ Possible Integration	Resources and Text:	Assessments
KPBSD	Student will incorporate body basics to accentuate main idea: posture				
KPBSD	Student will formulate questions to guide research generating additional related, focused questions for research and investigation.				
KPBSD	Student will identify multiple sources of information to answer questions.				
3.3.1	Student will vary beginnings, lengths, and patterns of sentences to improve flow and to enhance meaning and style of writing				
3.1.4	Student will write a conclusion that supports the thesis or summarizes the main ideas				
3.4.2	Student will give/receive appropriate feedback and evaluate writing based on established criteria (e.g., self-created <i>or teacher created</i> checklists, peer conference formats, scoring guides or rubrics) (L)				
3.3.5	Student will apply rules of usage (i.e., verb tense, subject/verb agreement, possessives, pronouns, adjectives, adverbs, and sentence structure)				
3.4.4	Student will clarify thesis statement and/or topic sentence and adding details to support main ideas, if needed				
3.2.2	Student will write in a variety of nonfiction forms (e.g., letter, report, biography, and/or autobiography) to inform or describe with at least one piece formal				

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Fourth Quarter

Standard	Essential Skills	Sequence and Duration	Sample Teaching Strategy/ Possible Integration	Resources and Text:	Assessments
KPBSD	Student will plan and deliver an informative/explanatory presentation that: develops a topic, with relevant facts, definitions, and concrete details; uses appropriate transitions to clarify relationships; uses precise language and domain specific vocabulary; and provide a strong conclusion.				
3.4.5	Student will use appropriate voice for intended audience (e.g., humorous, informal, formal, or technical)				
KPBSD	Student will distinguish between relevant and irrelevant information.				
KPBSD	Student will draw evidence from literary or informational texts to support analysis, reflection, and research.				
KPBSD	Student will utilize note-taking strategies, words, phrases, fragments, paraphrasing.				
KPBSD	Student will organize information using outlining, graphic, organizers, note cards, or visuals.				
3.5.1	Student will give credit for others' ideas, images and multimedia information by citing sources, including author, title and publishing information (using simplified MLA or APA style) (<i>Understand plagiarism and ramifications</i>)				