### **ON-GOING**

Standard	Essential Skill	Sequence &	Sample Teaching Strategy/ Possible	Resources and Text:	Assessment
		Duration	Integration		
NEW	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	On-going thru year			
	<ul><li>a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</li><li>b. Continue a conversation through multiple exchanges.</li></ul>				
NEW	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	On-going thru year			
NEW	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	On-going thru year			
1.3.6	Maintain sitting posture for writing, coloring and drawing.	On-going thru year		HWT MATERIALS	
KPBSD	Use correct pencil grip	On-going thru year		HWT MATERIALS	

Essential Skill	Sequence & Duration	Sample Teaching Strategy/ Possible Integration	Resources and Text:	Assessment
Stabilize paper with non-writing hand	On-going		HWT	
_		& Duration	& Strategy/ Possible Duration Integration  Stabilize paper with non-writing hand On-going	& Strategy/ Possible Text: Duration Integration  Stabilize paper with non-writing hand On-going HWT

## FIRST QUARTER

Standard	Essential Skill	Sequence & Duration	Sample Teaching Strategy/ Possible Integration	Resources and Text:	Assessment
KPBSD	Print first name with upper case first letter and lower case remaining letters			HWT MATERIALS	
NEW 1.3.1 1.3.2	Print many upper and lower case letters			HWT MATERIALS	
NEW 1.1.1 1.1.2 1.2.1	Use a combination of drawing, dictating, and writing to narrate a real or imagined event or several loosely linked events, tell about the events in the order in which they occurred, and provide an ending (how the problem was solved) or a reaction (e.g., a feeling) to what happened.			(1.1.1) Volume 1: T34-T35, T51, T54, T59, T114- T115, T131, T197, T205, T219, T274- T275, T291, T294, T297, T299, T341, T371 Volume 2: TE T57, T59, T101, T117, T125, T137, T139, T211, T214, T217, T294, T297, T374 Volume 3: TE T51, T54, T57, T131, T134, T137, T139, T205, T211, T219, T291, T294, T341, T357, T371, T374 T367, T373, (1.1.2) Volume 1: TE T21, T34-T35, T37, T45,	COMMON QUARTER

T51, T53,
T59, T101, T114-T115, T117,
T125,
T131, T133, T139, T181, T197,
T205,
T213, T219, T274-T275, T286,
T297,
T299, T371
Volume 2:
TE T12, T21-T22, T37, T45-T46,
T51, T54,
T59, T118, T137, T139, T181,
T197,
T205, T213, T217, T286
Volume 3:
TE T22, T37, T45-T46, T57,
T59, T101-
T102, T117, T125-T126, T133,
T137,
T139, T197-T198, T206, T211,
T213,
T217, T219, T261-T262, T277,
T297,
(1.2.1)
Volume 1:
TE T374, T377
Volume 2:
TE T51, T134

## **SECOND QUARTER**

Standard	Essential Skill	Sequence	Sample Teaching	Resources and	Assessment
	2555.11.01.01.11.11	&	Strategy/ Possible	Text:	7.555551115115
		Duration	Integration	Text.	
NEW	Produce and expand complete	Burution	micgiation		
IVEVV	sentences in shared language				
	activities.				
NEW	Use frequently occurring nouns				
INLVV	and verbs.				
NEW	Recognize and name end			Volume 1:	
1.3.5	punctuation.			TE T373	
				Volume 2:	
				TE T373	
				Volume 3:	
				TE T21, T285, T364, T373,	
				T379	
NEW	Understand and use question				
	words (interrogatives) (e.g., who,				
	what, where, when, why, how).				
NEW	Use a combination of drawing,			(1.1.2)	COMMON
1.1.2	dictating, and writing to compose			Volume 3:	QUARTER
2.1.2	informative/explanatory texts in			TE T22, T37, T45-T46, T57,	
	which they name what they are			T59, T101-	
	writing about and supply some			T102, T117, T125-T126, T133,	
	information about the topic.			T137,T139, T197-T198, T206,	
	·			T211, T213,T217, T219, T261-	
				T262, T277, T297,T342, T366 Volume 4:	
				TE T21, T37, T46, T101, T117,	
				T125, T133, T139,T181-	
				T197-T198,	
				T205, T211, T213, T278,	
				T286, T358,	

# THIRD QUARTER

Standard	Essential Skill	Sequence & Duration	Sample Teaching Strategy/ Possible Integration	Resources and Text:	Assessment
KPBSD	Present to an audience (e.g., poems, finger plays, verses, jingles, songs, personal items, or experiences)				
KPBSD	Spell kindergarten high- frequency words correctly: I, a, is, my, you, are				
NEW	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).				
NEW 1.3.5	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.			Volume 4: TE T373, T379 Volume 5: TE T181, T196-T197, T204- T205, T213,T219, T375	
NEW	Write a letter or letters for most consonant and short- vowel sounds (phonemes).				
NEW OLD 1.1.1 1.1.2 1.2.1	Use a combination of drawing, dictating, and writing to state an opinion or a preference about a topic or part of a book (e.g., I like dogs better than cats because; My favorite part of the story is when; I think it was funny when).			(1.1.1) Volume 5: TE T34-T35, T54, T131, T134, T137, T214,T299, T341, T359, T376 Volume 6: TE T16-T17, T34-T35, T40-T41, T59, T64,T70, T79, T131, T144, T150, T159, T214-T215, T224, T230, T239,	COMMON QUARTER

Standard	Essential Skill	Sequence	Sample Teaching	Resources and	Assessment
		&	Strategy/ Possible	Text:	
		Duration	Integration		
				T274-T275, T291, T293-T294,	
				T297, T299,T304, T319, T341,	
				T359, T367, T373,T376, T381,	
				T386, T401	
				(1.1.2)	
				Volume 5:	
				TE T34-T35, T46, T92, T102,	
				T126, T131,T182, T206, T261,	
				T277, T285, T293,T368, T379	
				Volume 6:	
				TE T16-T17, T21, T34-T35, T37,	
				T40-T41,T59, T64, T70, T79,	
				T131, T144, T150,T159, T214-	
				T215, T224, T230, T239,	
				T261, T274-T275, T291, T294,	
				T297,T299, T304, T319, T373,	
				T376, T379,	
				(1.2.1)	
				Volume 4:	
				TE T219	
				Volume 6:	
				TE T101, T117, T125, T133,	
				T181, T197,T205, T213, T219	

## **FOURTH QUARTER**

Standard	Essential Skill	Sequence & Duration	Sample Teaching Strategy/ Possible Integration	Resources and Text:	Assessment
KPBSD	Express thoughts, feelings, and ideas clearly.				
NEW	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with)				
NEW	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.				
NEW 1.5.1	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and combine or summarize information/facts learned or express opinions about them).			Volume 4: TE T57, T137, T217, T377 Volume 5: TE T57, T217, T297, T379 Volume 6: TE T57, T137, T217	COMMON QUARTER