

CTE Course Description and Standards Crosswalk

- The information on page 1 must be entered directly into the EED CTE Web Portal (log in at <https://www.eed.state.ak.us/tls/cte/perkins> with your district credentials)
- Then this entire form can be submitted by using the “Click here Provide Supporting Documentation” link on the Web Portal, or by emailing it to ctegrants@alaska.gov.

Basic CTE Course Information

Course Information	
Course Name	Justice 1
Course Number	HH825
Number of High School Credits	.5
Sequence or CTEPS (You must first have the Sequence or CTEPS name put into the system.)	Introduction to Criminal Justice, Justice II
Occupational Standards	
Source of Occupational Standards	Alaska Police Standards Council (APSC); Fraternal Order of Chiefs of Police; The International Association of Chiefs of Police (IACP); Alaska Administrative Code 13.85.010. Basic standards for police officers O*Net Law 33-3051.01-Police Officers
Names/Numbers of Occupational Standards	
Registration Information	
Course Description (brief paragraph – as shown in your student handbook or course list)	This course will survey American Policing from its roots to a modern day perspectives. Emphasis will be on the practical aspects of policing as well as what the police are doing to address the many crime problems and issues that plague the United States.
Instructional Topic Headings (please separate each heading by a semi-colon)	

	<p>PART I: DEVELOPMENT OF LAW ENFORCEMENT ORGANIZATIONS AND POLICE OFFICERS</p> <p>1: History: Coming to America—Struggle and Transformation;</p> <p>2: Federal and State Agencies: Protecting Our Borders;</p> <p>3: Police in Society: Organization and Administration of Municipal and County Agencies;</p> <p>PART II: PERSONNEL MATTERS: PREPARATION, DOING THE WORK, SELF HELP</p> <p>4: Preparing for the Street: Recruiting, Training, and Socialization;</p> <p>5: On Patrol: Methods and Menaces;</p> <p>6: Community-Oriented Policing and Problem Solving:</p> <p>Confronting Crime and Disorder;</p> <p>7: Criminal Investigation: The Science of Sleuthing;</p> <p>8: Personnel Issues and Practices: Stress, Labor Relations, Higher Education, Private Police;</p> <p>PART III: CONSTRAINTS: INVOLVING LAW, ACCOUNTABILITY AND LIABILITY</p> <p>9: Rule of Law: Expounding the Constitution;</p> <p>10: Accountability: Ethics, Use of Force, Corruption, and Discipline;</p> <p>11: Civil Liability: Failing the Public Trust;</p> <p>PART IV: SPECIAL POPULATIONS: PROBLEMS AND CHALLENGES</p> <p>12: Pursuing Criminal Syndicates: Terrorists, The Mob, Gangs, Drug Traffickers;</p> <p>13: Addressing “People Problems”: Immigrants, Youth Crimes, Hate Crimes, and the Homeless;</p> <p>PART V: CHALLENGES TODAY AND BEYOND</p> <p>14: Technology Review: Tools for the Tasks</p> <p>15: Focus on the Future</p>
	Summative Assessments and Standards
	Technical Skills Assessment
	Course addresses Alaska GLEs
	Course addresses Employability Standards
	Course addresses Cultural Standards

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Course addresses All Aspects of Industry (AAI)	Yes
Career & Technical Student Organization (CTSO)	
CTSO associated with this course	SkillsUSA
Tech Prep	
Current Tech Prep Articulation Agreement? (Y/N)	No
Date of Current Agreement	
Postsecondary Institution Name	
Postsecondary Course Name	
Postsecondary Course Number	
# of Postsecondary Credits	

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Additional CTE Course Information

Author	
Course developed by	Ruben Foster and Ben Eveland
Course adapted from	Newly Written Course
Date of last course revision	4-27-2012
Course Delivery Model	
Is the course brokered through another institution or agency? (Y/N)	No
Certificate, Credential, or License	
Industry-recognized skill certificate, credential, or state license that a student is eligible for upon successful completion of the course?	
Issuing body/organization/agency	

Standards AlignEment

Student Performance Standards (Learner Outcomes or Knowledge & Skill Statements)	Specific Occupational Skills Standards	Alaska Reading, Writing, Math, & Science Standards	Alaska Employability Standards	Alaska Cultural Standards	All Aspects of Industry	Formative Assessment
Understand the historical foundations of American Policing	0*Net K2		A.5	B3	3	
Identify the major organizations that compose the law enforcement agencies in the local, state and federal government.		R4.2.2,4.3.3	A.5	C 3	4	Portfolio Writing Sample
Understand the basic organizational police structure (i.e. bureaucratic framework, accreditation, etc).	0*Net K7	ENG. B1	A.5	E7	2	

Student Performance Standards (Learner Outcomes or Knowledge & Skill Statements)	Specific Occupational Skills Standards	Alaska Reading, Writing, Math, & Science Standards	Alaska Employability Standards	Alaska Cultural Standards	All Aspects of Industry	Formative Assessment
Understand some of the problems confronting today's police recruiters and what it takes to gain employment within the field of law enforcement.	0*Net K8	ENG.B1 SC F.1	E.1	E3	8	
Understand the general nature of patrol and the general hazards associated with such a position.	0*Net W1,2,3,4	ENG.D1	A.7		8	
Understand the discretion afforded officers in the performance of their duties and the psychological aspects of the job.	0*Net W7	ENG.B2 SC F.1		E7	8	
Know the definition of terrorism, as well as its categories and types.	0*Net K 1,7	ENG.B1	A.7			
Demonstrate knowledge of the different types, causes, and methods of curtailing terrorism.	0*Net K1,7	R4.2.2,4.3.3 SC F.1	A.5.7	E 3, 6,7	3	Portfolio Teamwork/Collaborative Skills
Be able to distinguish between forensic science and criminalistics.	0*Net W 3,4	R4.1.1,4.1.2 SC A.1, C.2 E.2	C.6			Portfolio Journaling
List standard procedures for the collection of evidence.	NIJ-C5	R4.4.1,4.4.2 SA1.1,SA1.2 SC A.2, E.2	A-6		5,8	Portfolio Writing Sample
Understand the employment rights of police officers, including the stress involved in the job.	0*Net W1-9 T1-10	ENG.E1 SC F.1	A.7	D5	8	

Student Performance Standards (Learner Outcomes or Knowledge & Skill Statements)	Specific Occupational Skills Standards	Alaska Reading, Writing, Math, & Science Standards	Alaska Employability Standards	Alaska Cultural Standards	All Aspects of Industry	Formative Assessment
Identify the technology used in evidence collection.	NIJ-C2a,b,c	R4.4.2 SE1.1.2.1,2.2, 3.1 SC A.1, E.1	A.3		5	Portfolio Writing Sample
Understand what is meant by the rule of law	0*Net K2		A.5	B3	1,2,3	
Identify that Crime and Justice are Public Policy Issues	0*Net K7	ENG.A4	C.6	E3	4	
Compare and Contrast the Relationship Between Criminal Justice and Other Social Sciences	0*Net K2,7	ENG.B2	G.1	E7		
Explain Crime and Justice in a Democracy and in a Multicultural Society	0*Net K2,7	ENG.E4 SC F.2	C.1	E7	4	
Evaluate Crime Control versus Due Process	0*Net K2	ENG.D4	C.4			
Be able to outline the protections afforded citizens by the Fourth, Fifth, and Sixth Amendments	0*Net K1,2	ENG.B1	C.8	E4	3	
Be able to distinguish between arrests and searches and seizures with and without a warrant.	0*Net K1	ENG.B3			3	
Be able to delineate the major rights of juveniles as well as the major philosophical differences in the law for treatment of juvenile and adult.	0*Net K4, S4	ENG.E1 SC F.2	C.7			
Understand what is meant by police accountability and be able to define ethics.	0*Net K4,7	ENG.B1 SC F.2	F.7	D5		

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Understand the uses and limits of police force and how a force continuum can help officers to gauge the appropriate use of force for different situations.	0*Net S1,2,5,6	SC F.1, F.2		D6	7	
Understand the constitutional limitations that federal courts have placed on officers' rights and behaviors.	0*Net K1	ENG.A4	A.5	B3	8	
Understand the liabilities involved in police misconduct.	0*Net K5,7	ENG.D4	F.1	B3	8	
Using Data to Define and Measuring Crime	0*Net W1,4,7	ENG.A4 MATH A.5, A.6,B.2, D.1, D.2, E.2 SC E.1		A7		
Synthesize information/Data provided and determine Trends in Crime	0*Net W1,4,7	ENG.C2, MATH A.5, A.6,B.2, D.1, D.2, E.2 SC E.1				
Analyze data to Define and measure Effects of Victimization	0*Net W1,4,7 T6	ENG.C2, MATH A.5, A.6,B.2, D.1, D.2, E.2 SC E.1, E.2		E3	4	
Research and determine how new uses for software are being applied to old problems of crime and national security.	0*Net TT1-7	ENG.A7 SC G.1, G.2	D.7		5	
Understand how technology assists the police in their traffic- and gang-suppression functions.	0*Net TT1-7	SC E.2	D.7		5	

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Define what is meant by the term working personality and assess how it is developed and functions.	0*Net W9	SC F.2		C2	6	

Instructional Resources

List the major instructional resources used for this course: (websites, textbooks, essential equipment, reference materials, supplies)

Peak, K. (2012) Policing America: Challenges & Best Practices (7th ed.) Prentice Hall.

Cole, George & Smith, Christopher. The American System of Criminal Justice, Twelfth Edition. Thompson Wadsworth, 2010.