

DISTRICT NAME: Kenai Peninsula School District

CTE Course Description and Standards Crosswalk

- The information on page 1 must be entered directly into the EED CTE Web Portal (log in at <https://www.eed.state.ak.us/tls/cte/perkins> with your district credentials)
- Then this entire form can be submitted by using the “Click here Provide Supporting Documentation” link on the Web Portal, or by emailing it to ctegrants@alaska.gov.

Basic CTE Course Information

Course Information	
Course Name	Justice 2
Course Number	HH830
Number of High School Credits	.5
Sequence or CTEPS (You must first have the Sequence or CTEPS name put into the system.)	Introduction to Criminal Justice, Justice I
Occupational Standards	
Source of Occupational Standards	American Bar Association, American Correctional Association, State of Alaska- Department of Corrections, American Probation/Parole Association; Alaska Statute Title 33 Probation, Prisons and Prisoners. O*Net Law 33-3012.00-Correctional Officers and Jailers
Names/Numbers of Occupational Standards	
Registration Information	
Course Description (brief paragraph – as shown in your student handbook or course list)	Survey of philosophies, functions and methods of social control with emphasis on role of law and those involved in its administration – police, courts, and correctional organizations. Includes study of history, organization, processes, and problems related to law and justice agencies in a heterogeneous, democratic society.
Instructional Topic Headings (please separate each heading by a semi-colon)	Core Topics Courts and Pretrial Processes

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	Prosecution/Plaintiff and Defense Adjudication Punishment and Sentencing Institutional Corrections Community Corrections Prison Society Re-entry and parole Juvenile Justice
Summative Assessments and Standards	
Technical Skills Assessment	Yes
Course addresses Alaska GLEs	Yes
Course addresses Employability Standards	Yes
Course addresses Cultural Standards	Yes
Course addresses All Aspects of Industry (AAI)	Yes
Career & Technical Student Organization (CTSO)	
CTSO associated with this course	SkillsUSA
Tech Prep	
Current Tech Prep Articulation Agreement? (Y/N)	No
Date of Current Agreement	
Postsecondary Institution Name	
Postsecondary Course Name	
Postsecondary Course Number	
# of Postsecondary Credits	

Additional CTE Course Information

Author	
Course developed by	Ben Eveland
Course adapted from	Ruben Foster, UAA – Kenai Justice 110
Date of last course revision	4-27-2012 (new course)

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Course Delivery Model	
Is the course brokered through another institution or agency? (Y/N)	No
Certificate, Credential, or License	
Industry-recognized skill certificate, credential, or state license that a student is eligible for upon successful completion of the course?	First justice course needed in the Undergraduate 31 credit Certificate in Corrections at KPC
Issuing body/organization/agency	

Standards Alignment

Student Performance Standards (Learner Outcomes or Knowledge & Skill Statements)	Specific Occupational Skills Standards	Alaska Reading, Writing, Math, & Science Standards	Alaska Employability Standards	Alaska Cultural Standards	All Aspects of Industry	Formative Assessment
Explain society's need for a system of order maintenance and detail the role of law within that system.	O*Net K2	R4.2.2 W4.2.2 SC F.1	D	A5, 6		Portfolio Writing Sample
Identify the structure and roles of police organization and management.	O*Net K1	W4.2.2	A5, 7	A6	Mgmt. Labor	Portfolio Teamwork/
Demonstrate an understanding of policing issues, challenges, and legal aspects.	O*Net K1,2,3	R4.2.2 W4.2.2 SC F.1	B3, 4	C2	Labor H,S,E Wk Habits	Portfolio-Writing Sample
Exhibit knowledge of the court structure and participants	O*Net K2	R4.2.2 W4.2.2	A.5	C2	Mgmt. Labor	Youth Court Test
Explain the concept of the dual-court system in America.	O*Net K2	R4.8.2 R4.3.3 W4.2.2	A.5		Mgmt.	Portfolio Oral Presentation
Identify some of the differences between the state and federal court systems	O*Net K1,2	R4.8.2 R4.3.3 W4.2.2	A.5		Mgmt.	Portfolio Teamwork/ Collaborativ
Explain the nature and purpose of the pretrial activities and criminal trial.	O*Net K1,2	R4.3.2 W4.2.2	C.2	C2	Mgmt.	Youth Court Test

Student Performance Standards (Learner Outcomes or Knowledge & Skill Statements)	Specific Occupational Skills Standards	Alaska Reading, Writing, Math, & Science Standards	Alaska Employability Standards	Alaska Cultural Standards	All Aspects of Industry	Formative Assessment
Identify the various components of the corrections system.	O*Net K1,2	R4.3.1 W4.2.2	C.8		Mgmt.	Portfolio Writing Sample
Compare and contrast probation and parole.	O*Net K1,2 W4,5,6	R4.8.2 MATH A.4, B.2D.1, D.2 R4.3.3 W4.2.2 SC F.1	C.6	E3	Mgmt.	Portfolio Writing Sample
Discuss the major characteristics and purpose of today's prisons.	O*Net K2,36 W9	R4.8.2 W4.2.2 W4.2.4 MATH A.4, B.2D.1,D.2 SC F.1, F.2	C.6		Mgmt.	Portfolio Oral Presentation
Investigate careers in law, public safety and security.	SOA USGOV BSA, ABA ACA	R1, 2 & 4 W4.2.4 MATH A.4, B.2D.1,D.2	B1, 2, 4, 5	B1, 3 D5	Mgmt. Tech/Prod Prin Tch Comm Wk Habits	Portfolio Career Exploration and Research, Internet/Comm unication
Identify occupation specific skills, aptitudes, attitudes and personal skills.	SOA, USGOV	R4.8.2 W4.2.2 SC F.1, SC F.2	A1-7, B1,2	E5-7	Tech/Prod Wk Habits Prin Tech	Portfolio Career Exploration and Research, Internet/Comm
Identify occupational specific professional organizations.	ABA, ACA, APPA	R4.8.2 W4.2.2	B5			Portfolio Internet/Comm unication
Identify education, license and certification qualifications.	SOA, USGOV,	R4.8.2	B4, 5		Tech/Prod	Portfolio Career
Determine the Structure and Management of American Courts	O*Net K2	ENG.B1		C2	2	
Evaluate Bail and Bail Reform	O*Net K3	ENG.D2		B3	9	

Student Performance Standards (Learner Outcomes or Knowledge & Skill Statements)	Specific Occupational Skills Standards	Alaska Reading, Writing, Math, & Science Standards	Alaska Employability Standards	Alaska Cultural Standards	All Aspects of Industry	Formative Assessment
Determine Form and Timing of Pretrial Motions	O*Net K1,2	ENG.E1 MATH A.4, B.2D.1,D.2				
Determine The Role of Prosecutorial Discretion (History and Current Status)	O*Net K1,2,3,6	ENG.B2 SC F.1	A.5		mgmt	
DefineThe Role of the Defense Attorney	O*Net K1,2,6		A.5		Mgmt	
Identify The Role of Politics in Prosecution and Litigation	O*Net K2,6	ENG.B1	A.5	B3	Mgmt	
Determine the Role of the Courtroom Workgroup	O*Net K1,2 S8	ENG.B1	E.3.4		Mgmt	
Evaluate Pleas Bargaining (History, Issues and Current Status)	O*Net S7,8,9	ENG.B1 MATH A.4, B.2D.1, D.2 SC F.1	A.5.6			
Identify The Trial Process (Civil and Criminal Trials)	O*Net K2	ENG.B2 SC A.1, A.2	A.5	C2	Mgmt	
Compare and Contrast Goals of Punishment	O*Net K3,6 W2	ENG.B2 SC F.1			Mgmt	
Identify and evaluate Forms of the Criminal Sanction	O*Net K1	ENG.E1 SC F.1			Mgmt	
Identify and evaluate Forms of Intermediate Sanctions	O*Net K1				Mgmt	
Identify and evaluate classification of Probation	O*Net K1,2	ENG.B1		C2	HSE	

Student Performance Standards (Learner Outcomes or Knowledge & Skill Statements)	Specific Occupational Skills Standards	Alaska Reading, Writing, Math, & Science Standards	Alaska Employability Standards	Alaska Cultural Standards	All Aspects of Industry	Formative Assessment
Investigate the Death Penalty and Debate it upon performing an Evaluation of its Effectiveness	O*Net K1,2,3 S2	ENG.B3 A4 MATH A.4, B.2D.1, D.2 SC F.1, F.2	C.4.6	B3	Com	
Determine if there are Disparities, Ethical Considerations and differing Public Perceptions of Punishment	O*Net K3, S9	ENG.B1 MATH A.4, B.2D.1, D.2 SC F.1, F.2	A.5.6	B3	Com	
Investigate the History and Functions of American Prisons	O*Net K1	ENG.B3 SC F.1, F.2	A.6	B3	Com	
Define and Compare the Federal Prisons system with other systems.	O*Net K1,2	ENG.B1			Com	
Explain the use of Jails and Short Term Detention and contrast this method with other forms of deterrents	O*Net K1,2, 3			B3		
Define Correctional law	O*Net K1,2		A.5		HSE	
Evaluate Institutional Effectiveness	O*Net K1,2	ENG.A4 MATH A.4, B.2D.1, D.2 SC A.1, A.2	C.6		Mgmt	
Understand History and Functions of Probation and Alternative Sanctions	O*Net K1,2,3	ENG.B1 SC F.1	A.6		Com	
Evaluated the Effectiveness of Boot Camps, Probation, House Arrest, Electronic Monitoring	O*Net K1,6 W10	ENG.A4 MATH A.4, B.2D.1, D.2 SC A.1, A.2	C.7			

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Identify the Goals of Incarceration	O*Net W2	SC F.1			Bus plan	
Determine the Organization and Daily Routines of Correctional Institutions	O*Net K1 T1-10			E7	Bus plan	
Assess Management and Control systems/methods, Structural Styles and Violence Prevention	O*Net K3,6 W4	ENG.D1 SC F.1, F.2	A.5	E6	Mgmt	
Identify deferent types of Inmates and Inmate Behavior	O*Net K3,6 W4	SC F.1, F.2	A.5	E3	Per Wrk Hb	
Determine and compare Women in Prison and Challenges, Children, Access to Services issues that differ from the male inmate.	O*Net K3,6 W4					
Demonstrate a knowledge of the History and Functions of Parole	O*Net K1,2	ENG.D2 SC F.1, F.2	A.6		Mgmt	
Define The Parole Board and assess its need and effectiveness	O*Net K1,2,6		A.5		Mgmt	
Understand The Role of the Parole Officer and Compare it to the duties of a police officer	O*Net K1,2,6 T1-10	ENG.B1	A.5		Mgmt	
Identify the Types of Release from Incarceration, and Consequences, and assess its success.	O*Net K3	ENG.B2 MATH A.4, B.2D.1, D.2		D5		
Identify Civil Disabilities of Ex-Felons and Ex-Convicts	O*Net K1,6,7			D5	Comm	
Determine Parole Revocation procedures and ascertain their effectiveness	O*Net K1,6		A.5		HSE	

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Understand the History of a Separate Juvenile Justice System	O*Net K1,2	ENG.B2	A.6		Mgmt	
Identify, quantify and evaluate Youth Crime Trends	O*Net K3	ENG.D1 MATH A.4, B.2D.1, D.2 SC A.1, A.2		B3	Mgmt	
Determine what are Special Juvenile Procedures	O*Net K1,2	ENG.D2			Bus pln	
Compare and Contrast the Differences in Treatment of Juvenile offenders	O*Net K3	MATH A.4, B.2D.1, D.2 SC F.1, F.2				

Instructional Resources

List the major instructional resources used for this course: (websites, textbooks, essential equipment, reference materials, supplies)

Cole, George & Smith, Christopher. The American System of Criminal Justice, Twelfth Edition. Thompson Wadsworth, 2010.

Criminal Justice Today: An Introductory Text for the 21st Century, Schmallegger, Pearson Prentice Hall