

Site Council and Parent Training

Kenai Peninsula Borough School District
Central Peninsula Site Council and Parent
Group Training
September 21, 2012



Welcome

Safety Minute

Introductions

Today's Agenda

- District's Big Picture (news and data)
- State and Federal Education News
- Making the most of your meeting
- So what are you doing?
- What else?

Goal for this morning

Seeing the big picture

By the end of the meeting you will have an understanding of:

- of district performance, district finances, state and federal news that is immediate to KPBSD
- How to run an efficient meeting
- What other parent groups are doing

FY12 Board Goals

- By December 2011, the KPBSD School Board will review and then revise Board Policy 0210(a) **Done**
- The KPBSD School Board will work with the district administration to implement recommendations of the curriculum management audit **Ongoing**
- The KPBSD Board will continue to work with the KPB Assembly to develop a long-term funding process to guide the local contribution to the school district.
Ongoing- next meeting 10-23
- The KPBSD Board will support and participate in the District Communication Strategic Plan **Ongoing**

FY13 Board Goals

- Define and document KPBSD School Board's relationship with the KP Borough regarding school facilities, their maintenance, and local funding by December 2012.
- Support KPBSD's work to provide an innovative and flexible instructional approach at all its schools by May 2013. (support SP Goal 1.6)
- **Improve site council effectiveness by developing a set of guidelines and responsibilities for site councils by March 2013 (support SP Goal 3.1)**
- Examine KPBSD's student transportation system to identify inefficiencies and then develop a plan for improving District transportation by December 2013

FY13 District Goals

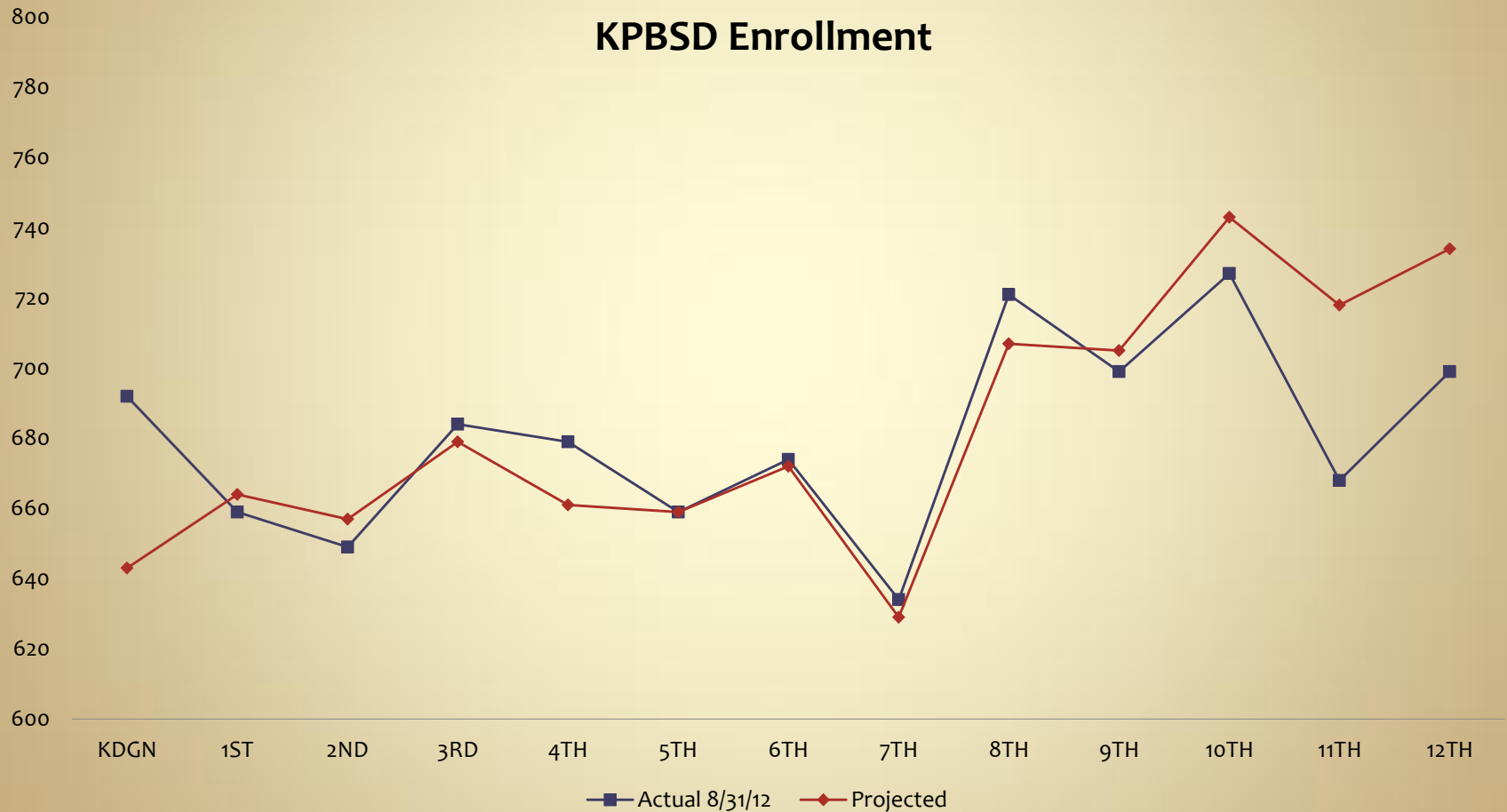
- KPBSD, in partnership with our richly diverse communities, will increase student engagement by implementing **effective instructional practices with embedded, Next Generation Learning Skills** District-wide.
- KPBSD, in partnership with our richly diverse communities, will increase student achievement by being responsive to individual student needs through **structured collaborative practices** District-wide.

Strategic Plan-Up For Adoption in October

- Five-year plan
- Three focus areas : academic success, organizational excellence, community and family engagement
- School improvement plans tied to goals within strategic plan
- District level and board activity to meet plan
- Electronic reporting system
- Feedback from site councils due on 9-30

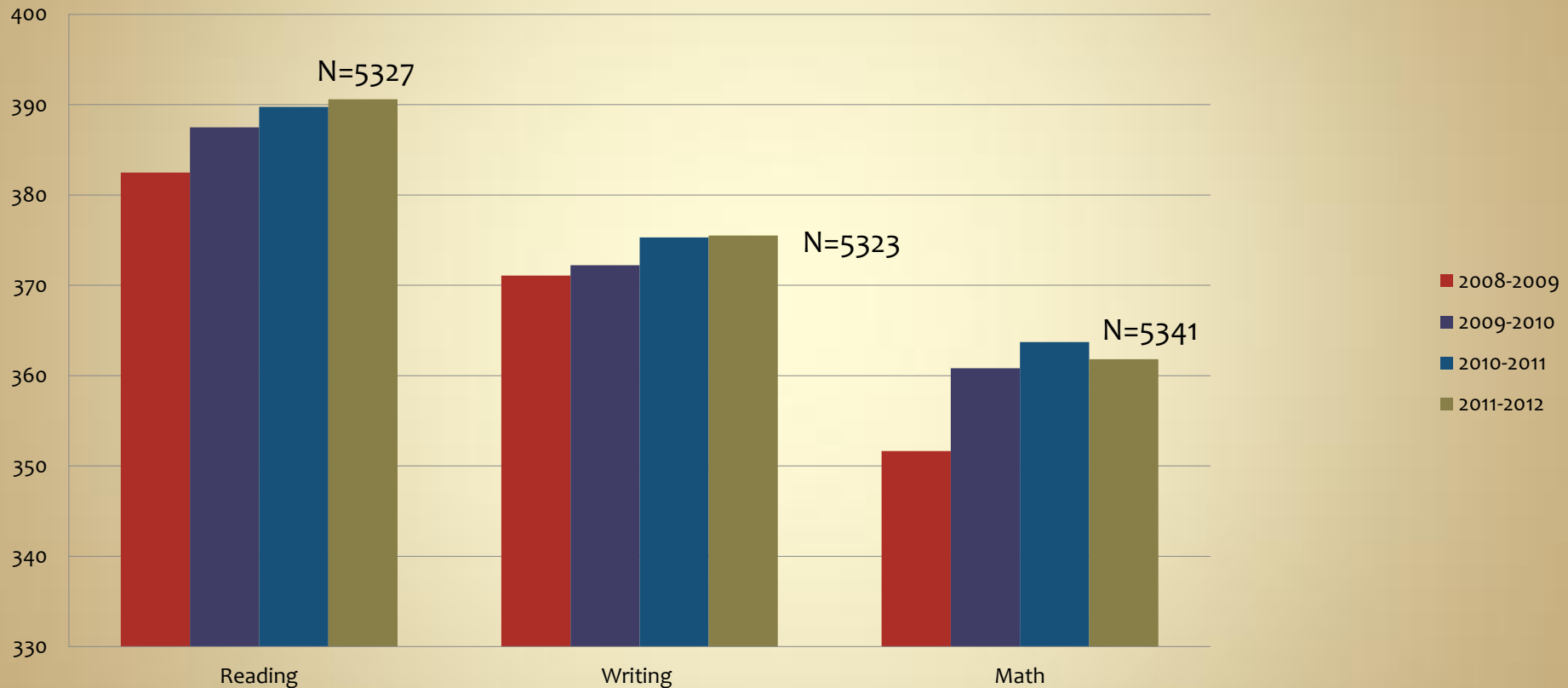
Projected Enrollment 8871

Actual Enrollment 8844



SBA Average Scale Score 2009-2012

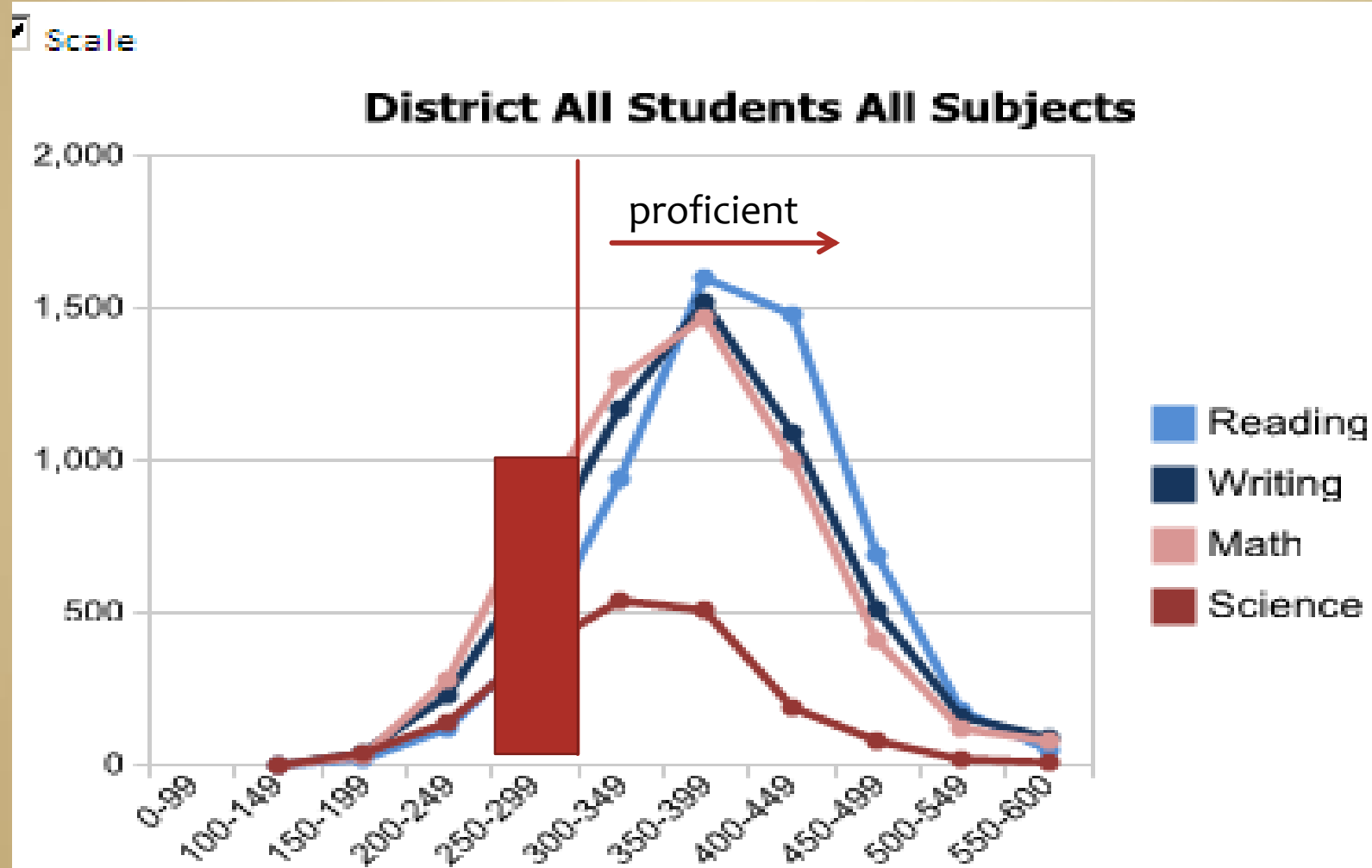
KPBSD District-Wide



2012 SBA % Proficient by Grade

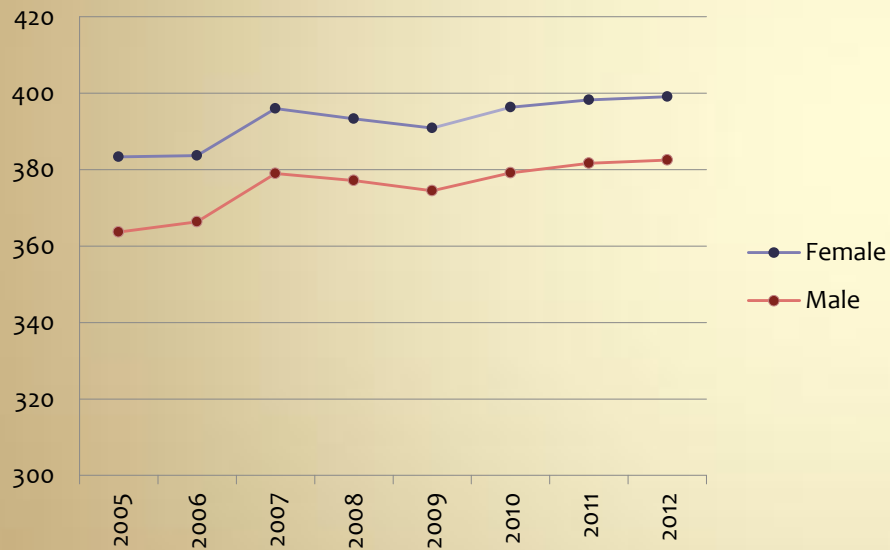


We are not getting the students on the edge to move into the proficiency range

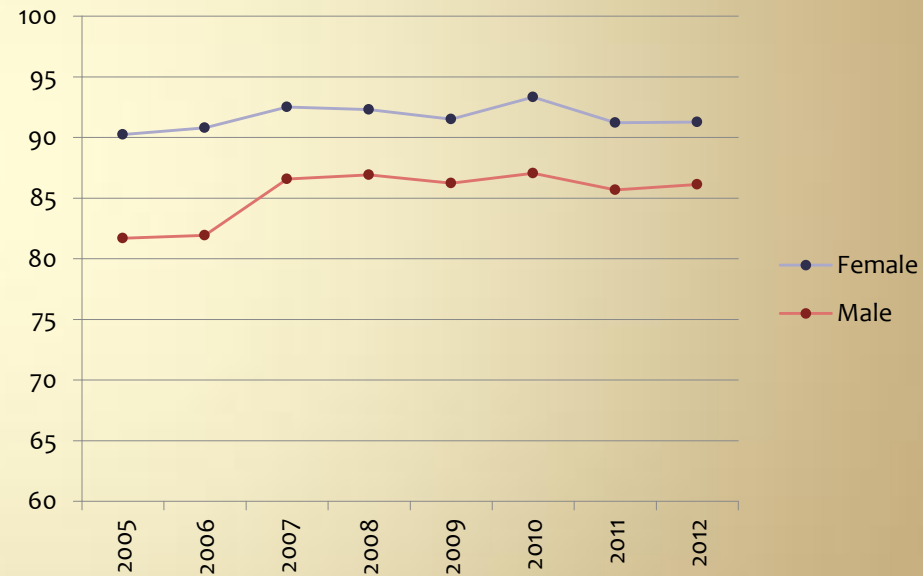


Comparing Boys and Girls SBA Results (Reading)

Reading SBA Male/Female Average Scale Scores

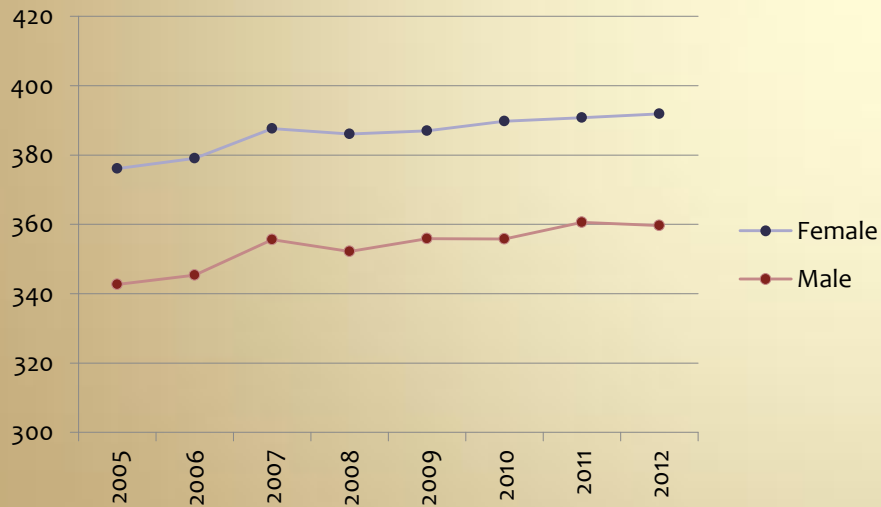


Reading % Proficient

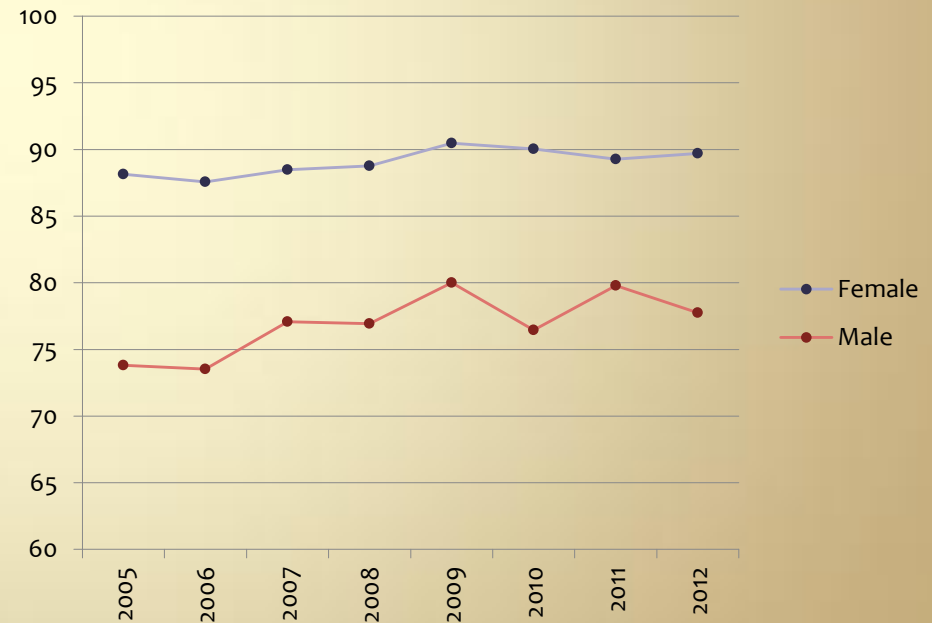


Comparing Boys and Girls SBA Results (Writing)

Writing SBA Male/Female Average Scale Scores

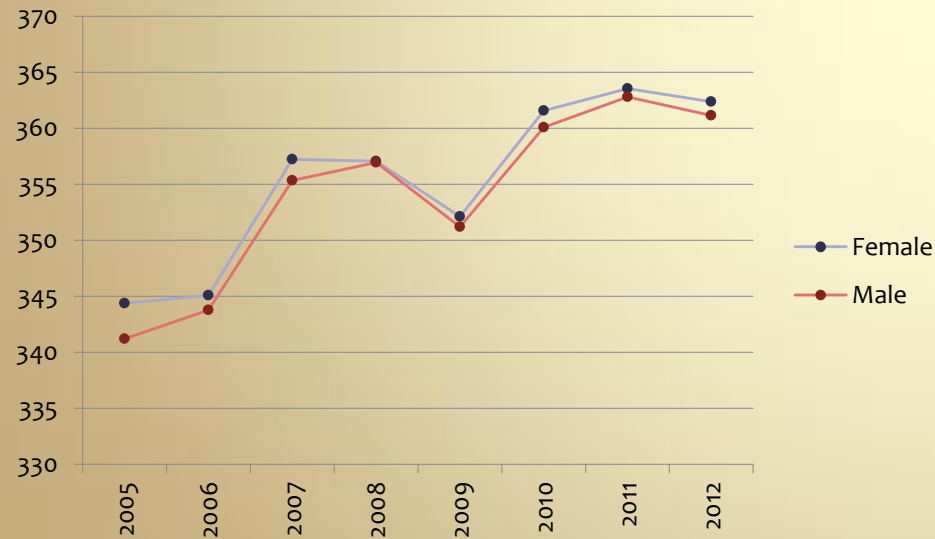


Writing % Proficient

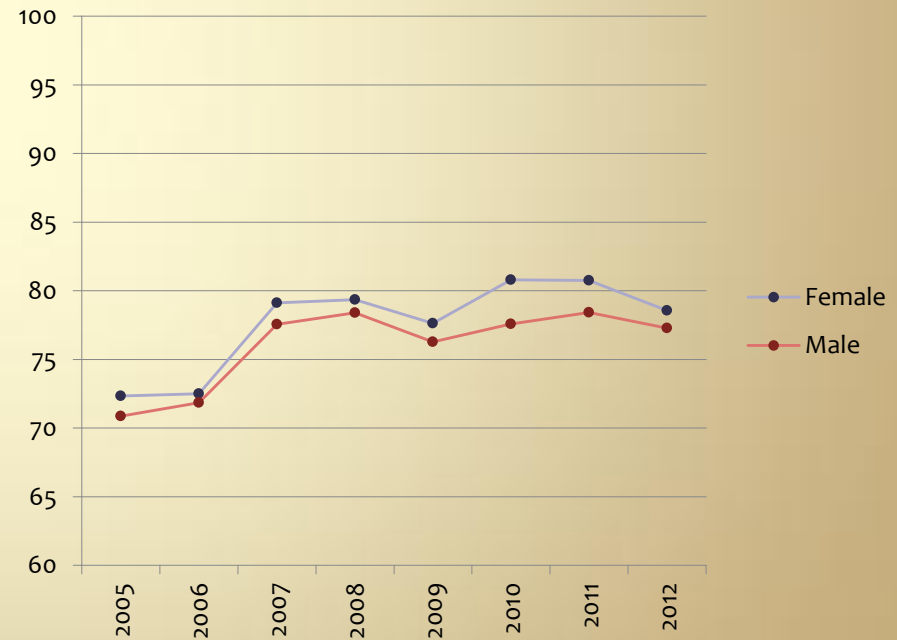


Comparing Boys and Girls SBA Results (Math)

Math SBA Male/Female Average Scale Scores



Math % Proficient

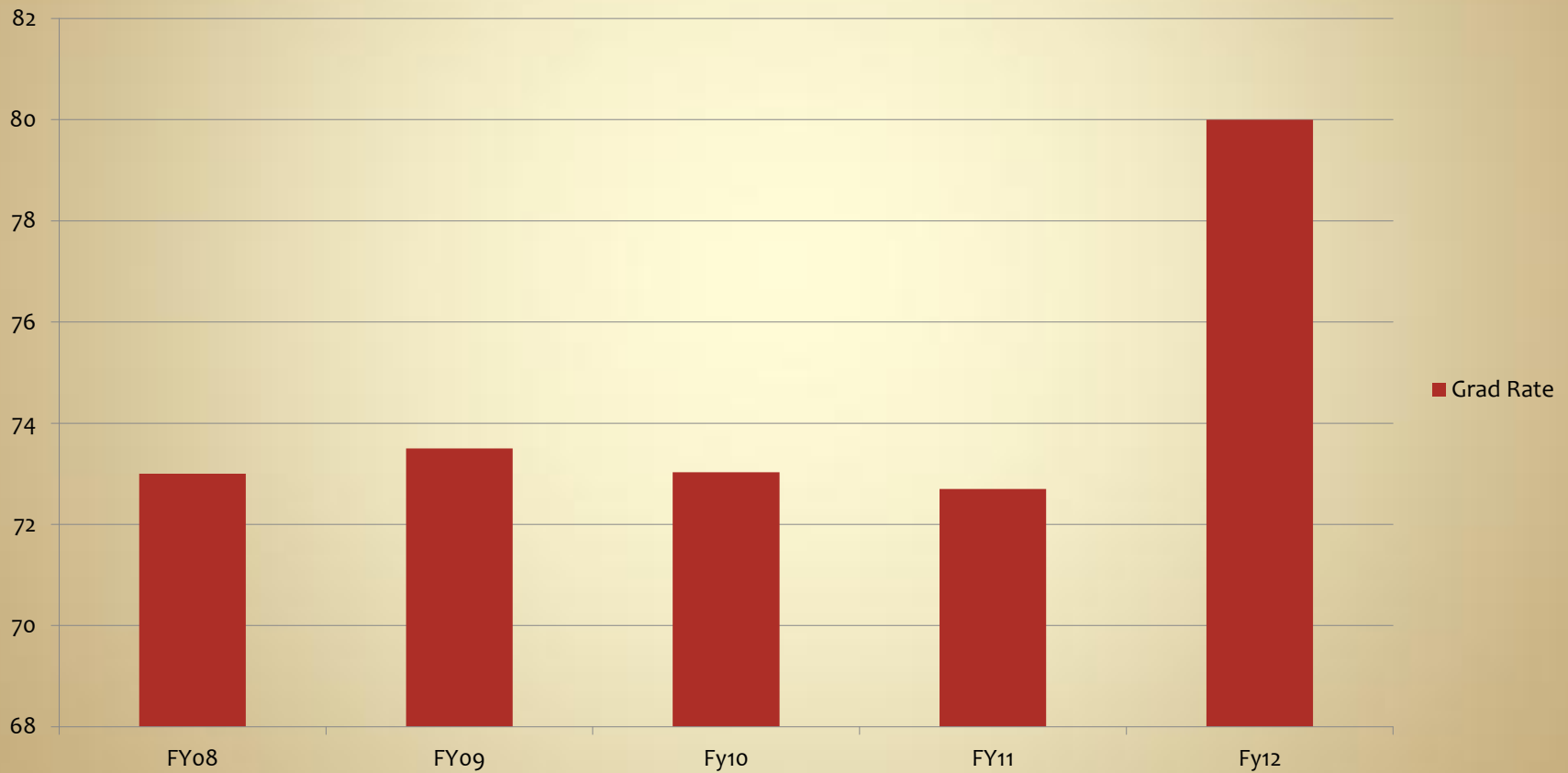


Your Thoughts on Why Boys Do Not Perform as Well as Girls

- Turn to your neighbor- jot down 2-3 reasons.

KPBSD Graduation Rate Increases

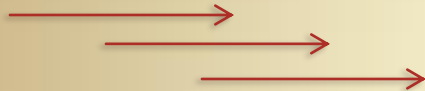
Graduation Rate Trend FY 08-12



Curriculum Development

Before

Written in segments



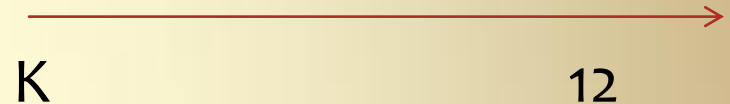
No Pacing

Resources disjointed

Disjointed accountability

Now

Written in K-12 continuum



Curriculum paced by quarter

K-12 approach to resources
= common vocab, continuity

End of quarter assessments

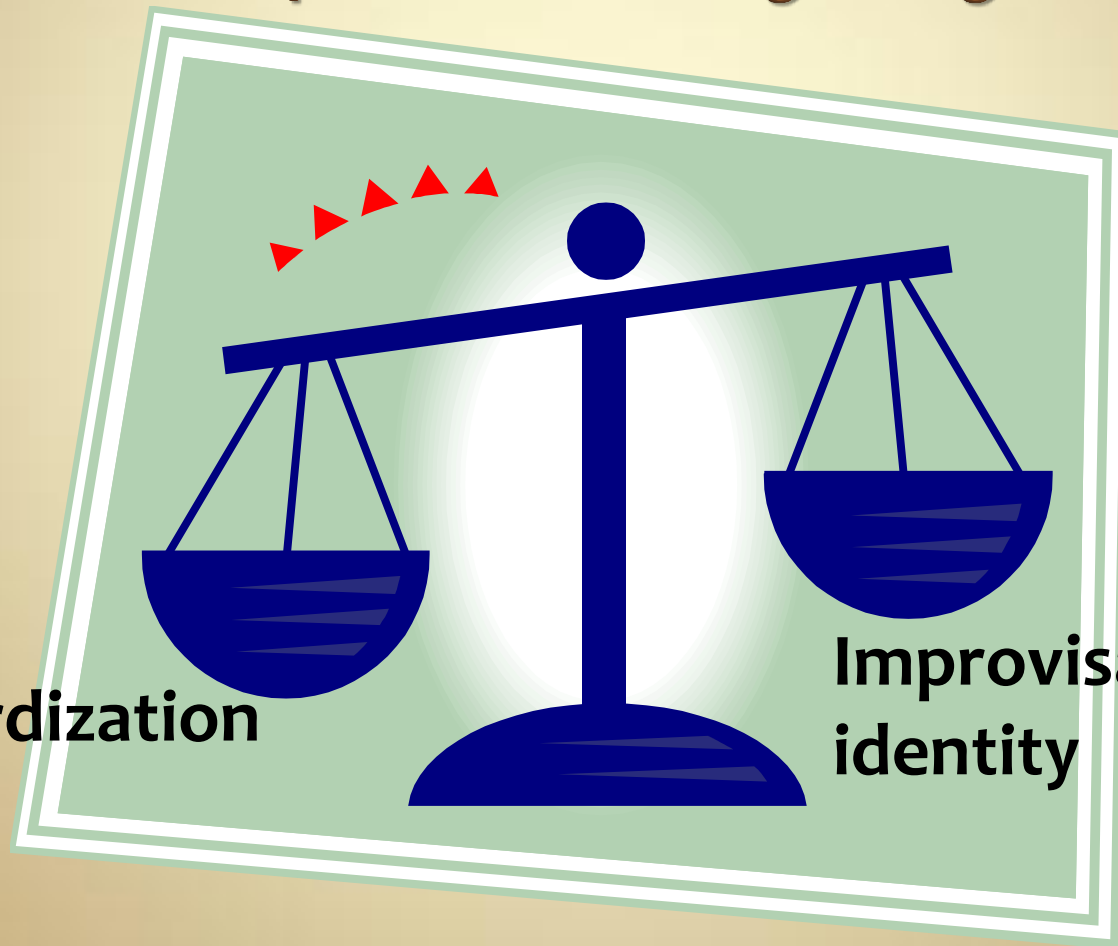
Adequate Yearly Progress- Can you really label a building this way?

- Understand what the results mean, what is a good score? Review your average scale score trend.
- Making AYP- what does this mean, what do you communicate? Is it bad to not make AYP?
- Graduation rate for AYP is 85%
- AMO stayed the same for this year at 82.8% in language arts and 74.5% in math

KPBSD striving to become a Highly Reliable Organization by eliminating the variables that cause inconsistencies

An HRO depends on attaining the right balance

District
Standardization



Improvisation/site
identity

This is
your
charge

Collaboration- What is this and why is it important?

- Lone ranger vs. team
- Lots of evidence that teachers collaborating about instruction will lead to increased student achievement.
- Collaboration follows a systematic process in which we work together to analyze and impact professional practice in order to improve individual and collective results (DuFour, 2003)
- Question of time to do this

School Funding

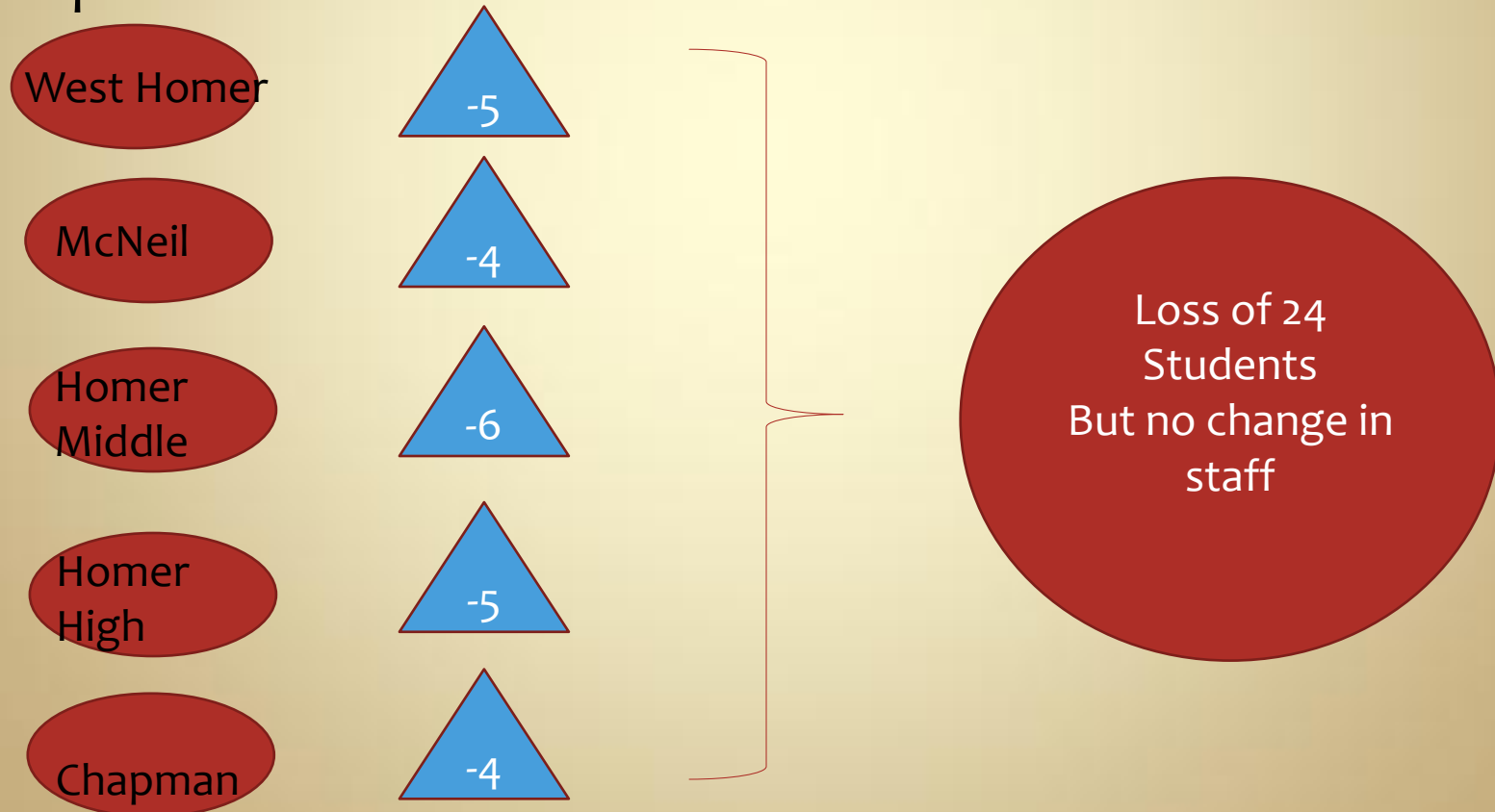
- We are at a crossroads; flat or declining enrollment and unwillingness of legislature to commit (long-term) to increasing funding for education
- Will request that the legislature increase the base student allocation- and not do one-time funding
- Cost of education is primarily tied to salaries- to reduce expenditures means to reduce number of employees
- All employees expect a small raise- this is the norm-thus, budgets increase
- Understanding that a drop in students does not necessarily equate to a similar reduction in the budget

Loss of Students and Loss of Staff, Not a Direct Relationship

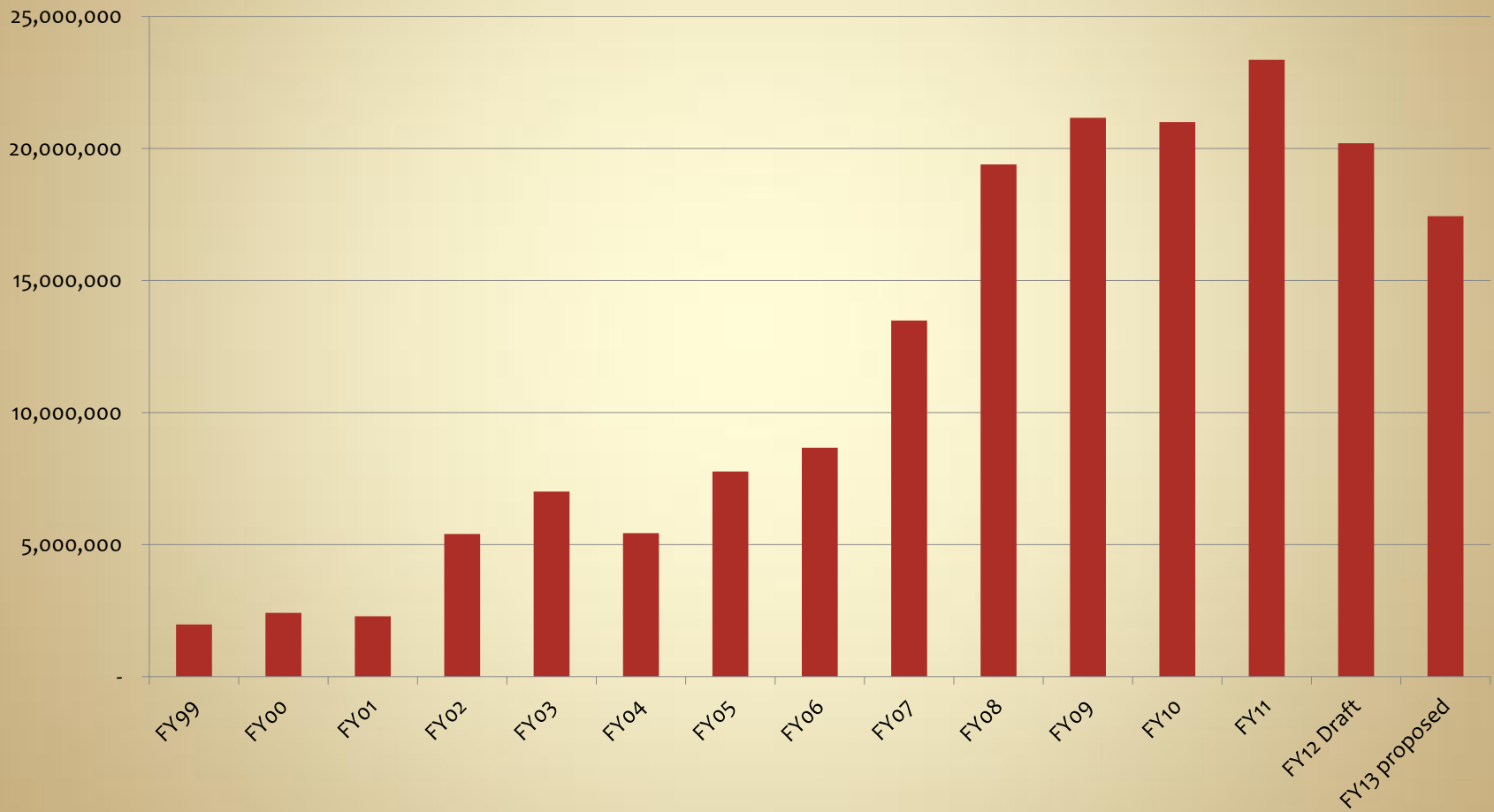
Pupil to Teacher Ratio

K 1:20, 1-3 1:22, 4-12 1:24, K-12, and K-6 1:17

Example



Using fund balance to maintain our level of service



Local School Funds Sales Tax and Property Tax- Growing Divide



Financial Considerations

- Borough funded district at a lower amount for FY13 than it did for FY12, but state changed things so that they are paying more
- State increase was outside of formula- no BSA increase
- Area cost differential is now where it will be (1.17)
- Governor is proposing that there will be no increase to education from the state
- Rolling forward existing level of service will cause budget to increase (health care is unwieldy- we are self insured)
- Necessary to use savings this year to maintain current level of service
- District continues to work with assembly to avoid the end of year struggle- last year they committed to funding level in March

District Budgeting

- Budgeting process begins in October with student count
- Goal is to maintain a consistent level of service
- Flat funding does not allow us to do this
- Considerations
 - Negotiated agreements not settled
 - District enrollment is uncertain

Budgeting

- Your role in the District's budgeting process
 - Be critical of what is happening at your school- are funds being used wisely?
 - Demand that our students receive as good an education that we can possibly afford
 - Attend budget meetings- be prepared to respond to the complaint that the district does not need all that money
 - We need to continually let community know that we are having positive results
 - Combining schools is a last resort and will not necessarily save money

District Direction and Meeting Your School/Communities' Needs

Going forward, what are your thoughts with how to reposition KPBSD with a lower per pupil expenditure?

Obvious change is to increase Pupil to Teacher ratio

District changes on the horizon

- Soldotna area students- how do we best meet their learning needs? School Board will begin to formally discuss this at their October worksession
- Technology is more and more a part of how our students learn- how to maintain the personal touch, relationship with students? Cheaper to offer content through a computer than through a person. Pros and Cons of this.

Next Generation Learning Skills-what our students need to succeed

- Embrace the digital world in which our students live
 - Number of distance delivered course units increasing (511 last year, 606 today)
- Lifelong learners need to be able to:
Communicate, Collaborate, Create, Inform, and use Technology
- Authentic summative assessments to tell the full story

Career and Technical Education

- Additional money from state allowing us to expand our 7-12 CTE offerings
- Use of Type M certified teachers is very successful
- Devoted a lot of money to equipment and shop space, now more focused on instruction
- Trying to meet the CTE needs of all students on-going challenge
- Tension of career pathway and career exploration

Teacher and Principal Evaluation System

- You need to know that the two new evaluation systems are in place
- Understand that it requires a lot more time from our principals
- Both tools are much better for promoting improvement
- Effective teacher and tying this to student performance

State Updates

- There is no fiscal plan for education- difficult to budget
- Common Core Standards strongly influence the newly adopted state standards-assessments will need to change
- Exit Exam is here for now
- Alaska Performance Scholarship
- State received a one-year waiver from some of the NCLB requirements- waiting for approval for a longer waiver. Waiver freezes the AMOs at 2011 levels.

Teacher Evaluation and Accountability

- State will require that student performance is tied to teacher performance.
- 20% of evaluation is the proposed level of importance for this part of the evaluation
- New regulations that are out for comment on teacher and principal evaluation are more stringent

Federal Updates

- Federal Money and entitlement funding (Title I, Migrant Ed, Title VII) may be reduced (Sequestration on January 2, 2013)
- Reauthorization of NCLB likely will not happen until at earliest next summer
- Tension of federal and local control continues
- Federal push to tie teacher and student performance

break

- 5 minutes

Making the most of your meeting

- How to be efficient
 - Norms, Roles (Timekeeper)
 - See handout
 - Outcome based agenda and minutes
 - Keep agendas manageable
- Set a goal- are you just there for sharing information? Or, are you trying to accomplish something for the year?

SMART GOAL TEMPLATE

Goal:			
Current Reality:			
SMART Goal(s):			
Strategies and Action Steps	Responsibility	Timeline	Evidence

Site Councils- Standardization

General sense that site councils are all over the place-
that there is a need to provide more guidance

- Board wants a more standard/consistent level of site council activity
- Input needed to board on blue book by 11-21

Role of Advisory Council

- Represent more than self
- Help to shape the culture of the school
- Goals/agenda development
- Fund raising
- Background checks
- Collaboration
- Designate representative for budget process
- Voice in whole school, not rubber stamp
- Dos and Don'ts
 - Special interest vs. Common interest

Sharing

- With other members of your group jot down
 - 3 good things that are happening
 - What is unique or different about your group?
 - 3 challenges that you (your school) is facing
- Share, if you have one, your goal(s) for the year

Thank You For Your Role in our Children's Education

