## Connections School

School Report Card for 2011-2012 School Year

| School: | Connections School | District: | Kenai Peninsula |
| :---: | :---: | :---: | :---: |
| Grades: | K-12 | School Enrollment: | 884 |
| Title I School ? | No | Title 1 Program: | No |
| Accreditation: <br> A Title 1 school receives federal money students. A Targeted | Yes, 2010, NW Accreditation Yeport low-achiewing studens. A Schoolw sistance Title I Program uses the money | Titte I Program uses the money to provide help for students who need | porve the education for all most. |
| Assessment Results for Adequate Yearly Progress | Percent of Students* Proficient or Advanced in Language Arts State Target 82.88\% | Percent of Students* Proficient or Advance in Mathematics State Target 74.57\% | Percentage of All Students Tested StateTarget 95\% |
| ALL STUDENTS | 78\% | 63\% | 95\% or More |
| African American | -- | -- | -- |
| Alaska Native/American Indian | $\wedge$ | $\wedge$ | 95\% or More |
| Asian/Pacific Islander | -- | -- | -- |
| Caucasian | 79\% | 62\% | 95\% or More |
| Hispanic | -- | -- | -- |
| Multi-Ethnic | -- | -- | -- |
| Economically Disadvantaged | 66\% | 47\% | 95\% or More |
| Students with Disabilities** | 45\% | 37\% | 95\% or More |
| Limited English Proficiency** | -- | -- | -- |

*Assessment results reported for students enrolled in district for a full academic year(FAY)
**Proficiency results include former LEP students \& Students with Disabilities for two years to monitor academic progress for AYP determina

| Number of newly arrived LEP students exempted from taking the Language Arts test: |  |  |  | 0 |
| :---: | :---: | :---: | :---: | :---: |
| Adequate Yearly Progress (AYP) Status |  |  |  |  |
| Key for Sc | Met AYP | No | Key for School Improvemtn Levels | Level 5 (Fifth Year) |
| AYP Level | Status | Description | Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels $4 \& 5$ must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to particpate in these planning processes. |  |
| 2 | Improvement (1) | 2nd year not meeting AYP |  |  |
| 3 | limprovement (1) | 3rd year not meeting AYP |  |  |
| 4 | Corrective Action (CA) | 4th year not meeting AYP |  |  |
| 5 | Restructuring ( R ) | 5th year not meeting AYP |  |  |


| Number of Teachers with Highest Degree: |  |  |  |
| :---: | :---: | :---: | :---: |
| Bachelors | Masters | Education Specialist | Doctorate |
| 9 | 10 | 0 | 0 |

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.
You may also request information on whether your child is provided service by paraprofessionals, and, if so,

| \% of Classes Taught by Highly Qualified Teachers |
| :--- |
|  |
| \% of teachers in the district teaching with an Emergency Alaska Teacher Certificate is zero. Alaska does not |
| issue emergency certificates to teachers. |

## Connections School

Student Assessment Results for 2011－2012 School Year
All Students Tested Grades 3－10

| READI NG | $\begin{gathered} \text { \% } \\ \text { Advanced } \end{gathered}$ |  |  | \％ Proficient |  |  | \％ Below |  |  | $\begin{gathered} \% \\ \text { Far Below } \end{gathered}$ |  |  | Total Tested | Percent Tested |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup | $\begin{array}{\|c} \overline{\mathrm{O}} \\ \stackrel{\mathrm{C}}{\mathrm{u}} \\ \hline \end{array}$ | $\begin{aligned} & \stackrel{\text { U }}{\underline{E}} \\ & \stackrel{H}{D} \end{aligned}$ | $\begin{aligned} & \mathbb{\#} \\ & \text { Nin } \end{aligned}$ | $\begin{array}{\|l\|} \hline \overline{\mathrm{O}} \\ \overline{\mathrm{C}} \\ \mathrm{u} \\ \hline \end{array}$ |  | $\begin{aligned} & \text { \# } \\ & \text { Ni } \end{aligned}$ | － | $\begin{aligned} & \text { U } \\ & \stackrel{H}{W} \\ & \end{aligned}$ | $\begin{aligned} & \text { \# } \\ & \text { Ni } \end{aligned}$ | － |  | $\begin{aligned} & \text { \# } \\ & \text { \#゙ } \end{aligned}$ | $\begin{aligned} & \overline{\mathrm{O}} \\ & \stackrel{\text { ㄴ́ }}{ } \end{aligned}$ | $\begin{aligned} & \overline{0} \\ & \text { 든 } \end{aligned}$ | $\begin{aligned} & \stackrel{\text { U }}{E} \\ & \stackrel{H}{D} \end{aligned}$ | 皆 |
| ALL STUDENTS | 45 | 45 | 37 | 41 | 43 | 43 | 10 | 8 | 14 | 4 | 3 | 6 | 487 | 95 | 99 | 98 |
| Female | 45 | 50 | 41 | 44 | 42 | 43 | 8 | 7 | 12 | 4 | 2 | 4 | 230 | 95 | 99 | 98 |
| Male | 46 | 41 | 33 | 39 | 45 | 43 | 12 | 10 | 16 | 4 | 4 | 7 | 257 | 94 | 99 | 98 |
| African Americans | ＾ | 33 | 24 | $\wedge$ | 48 | 50 | $\wedge$ | 19 | 19 | $\wedge$ | 0 | 7 | 3 | 100 | 95 | 99 |
| Alaska Native／American Indian | 30 | 25 | 16 | 48 | 52 | 43 | 22 | 18 | 27 | 0 | 5 | 14 | 27 | 100 | 99 | 98 |
| Asian／Pacific Islander | 67 | 41 | 27 | 33 | 41 | 49 | 0 | 13 | 18 | 0 | 5 | 6 | 6 | 100 | 99 | 98 |
| Caucasian | 46 | 49 | 50 | 40 | 42 | 41 | 10 | 7 | 7 | 4 | 3 | 3 | 427 | 95 | 99 | 98 |
| Hispanic | 63 | 42 | 31 | 38 | 45 | 49 | 0 | 10 | 14 | 0 | 4 | 5 | 8 | 100 | 100 | 98 |
| Mixed Ethnicity | 31 | 44 | 36 | 50 | 44 | 46 | 13 | 5 | 13 | 6 | 7 | 5 | 16 | 84 | 99 | 98 |
| Low Income | 31 | 35 | 22 | 47 | 49 | 47 | 17 | 12 | 21 | 4 | 5 | 10 | 116 | 93 | 99 | 98 |
| Not Low Income | 50 | 53 | 49 | 39 | 39 | 40 | 8 | 6 | 8 | 3 | 2 | 3 | 371 | 95 | 99 | 98 |
| Students with Disabilities | 20 | 12 | 8 | 30 | 46 | 36 | 37 | 27 | 34 | 13 | 15 | 23 | 46 | 96 | 99 | 97 |
| Students without Disabilities | 48 | 52 | 41 | 42 | 43 | 44 | 7 | 5 | 11 | 3 | 1 | 4 | 441 | 95 | 99 | 98 |
| LEP students | ＾ | 1 | 2 | ヘ | 53 | 30 | ヘ | 31 | 43 | $\wedge$ | 15 | 25 | 3 | 100 | 98 | 97 |
| Not LEP students | 46 | 46 | 41 | 41 | 43 | 45 | 10 | 8 | 11 | 3 | 3 | 4 | 484 | 95 | 99 | 98 |
| Migrant students | 31 | 41 | 21 | 39 | 47 | 46 | 23 | 9 | 23 | 8 | 3 | 10 | 13 | 93 | 99 | 98 |
| Not Migrant students | 46 | 46 | 38 | 41 | 43 | 43 | 10 | 8 | 13 | 3 | 3 | 6 | 474 | 95 | 99 | 98 |

${ }^{\wedge}$ The Results can not be published without releasing personally identifiable information
All Students Tested Grades 3－10

| WRITING | \％ <br> Advanced |  |  | $\begin{gathered} \text { \% } \\ \text { Proficient } \end{gathered}$ |  |  | \％ Below |  |  | $\begin{gathered} \text { \% } \\ \text { Far Below } \end{gathered}$ |  |  | Total Tested | Percent Tested |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup | ¢ | $\begin{aligned} & \text { U } \\ & \frac{H}{U} \\ & \underline{0} \end{aligned}$ | $\begin{aligned} & \text { \# } \\ & \text { \#゙ } \end{aligned}$ | $\begin{array}{\|l\|} \hline \overline{\mathrm{O}} \\ \frac{\mathrm{C}}{\mathrm{u}} \\ \hline \end{array}$ | $\begin{aligned} & \text { U } \\ & \frac{U}{U} \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { \# } \\ & \text { \#i } \end{aligned}$ | $\begin{array}{\|l\|} \hline \overline{\mathrm{O}} \\ \stackrel{\rightharpoonup}{\mathrm{O}} \\ \mathrm{u} \\ \hline \end{array}$ | $\begin{aligned} & \text { U } \\ & \stackrel{H}{U} \\ & \hline 0 \end{aligned}$ | $\begin{aligned} & \text { \# } \\ & \text { \#i } \end{aligned}$ | ¢ | $\begin{aligned} & \text { U } \\ & =\frac{H}{0} \\ & \end{aligned}$ | $\begin{aligned} & \mathbb{\#} \\ & \text { Ni } \end{aligned}$ | $\begin{aligned} & \overline{\mathbf{O}} \\ & \text { 둔 } \end{aligned}$ | $\begin{aligned} & \overline{\mathrm{O}} \\ & \text { 둔 } \end{aligned}$ | $\begin{aligned} & \frac{U}{U} \\ & \frac{H}{D} \\ & \hline \end{aligned}$ | \＃ |
| ALL STUDENTS | 20 | 26 | 21 | 58 | 58 | 53 | 18 | 14 | 21 | 4 | 2 | 5 | 486 | 95 | 99 | 98 |
| Female | 22 | 32 | 26 | 64 | 58 | 55 | 10 | 9 | 16 | 4 | 1 | 3 | 230 | 95 | 99 | 98 |
| Male | 18 | 20 | 16 | 53 | 58 | 52 | 24 | 19 | 25 | 5 | 3 | 7 | 256 | 94 | 99 | 98 |
| African Americans | $\wedge$ | 9 | 14 | $\wedge$ | 73 | 54 | $\wedge$ | 14 | 27 | $\wedge$ | 5 | 6 | 3 | 100 | 100 | 99 |
| Alaska Native／American Indian | 8 | 14 | 8 | 58 | 57 | 44 | 33 | 25 | 38 | 0 | 3 | 11 | 24 | 89 | 98 | 98 |
| Asian／Pacific Islander | 33 | 25 | 18 | 50 | 53 | 55 | 17 | 21 | 23 | 0 | 1 | 4 | 6 | 100 | 99 | 98 |
| Caucasian | 21 | 28 | 28 | 59 | 58 | 57 | 16 | 12 | 13 | 4 | 2 | 2 | 429 | 95 | 99 | 98 |
| Hispanic | 13 | 21 | 18 | 75 | 63 | 57 | 13 | 14 | 21 | 0 | 2 | 4 | 8 | 100 | 100 | 98 |
| Mixed Ethnicity | 6 | 26 | 22 | 50 | 58 | 55 | 31 | 15 | 20 | 13 | 2 | 4 | 16 | 84 | 98 | 98 |
| Low Income | 9 | 20 | 13 | 57 | 57 | 50 | 28 | 20 | 30 | 7 | 3 | 8 | 116 | 93 | 99 | 98 |
| Not Low Income | 24 | 30 | 28 | 59 | 58 | 57 | 14 | 10 | 13 | 3 | 1 | 2 | 370 | 95 | 98 | 98 |
| Students with Disabilities | 4 | 8 | 4 | 48 | 46 | 34 | 35 | 39 | 44 | 13 | 8 | 18 | 46 | 96 | 98 | 97 |
| Students without Disabilities | 22 | 29 | 23 | 60 | 60 | 56 | 16 | 10 | 17 | 3 | 1 | 3 | 440 | 94 | 99 | 98 |
| LEP students | ヘ | 5 | 2 | $\wedge$ | 44 | 26 | ヘ | 44 | 55 | ヘ | 7 | 18 | 3 | 100 | 98 | 97 |
| Not LEP students | 20 | 26 | 23 | 59 | 58 | 57 | 17 | 14 | 17 | 4 | 2 | 3 | 483 | 95 | 99 | 98 |
| Migrant students | 0 | 22 | 12 | 64 | 59 | 49 | 36 | 19 | 31 | 0 | 0 | 8 | 14 | 100 | 100 | 98 |
| Not Migrant students | 21 | 26 | 22 | 58 | 58 | 54 | 17 | 14 | 20 | 4 | 2 | 5 | 472 | 94 | 99 | 98 |

[^0]Connections School
Student Assessment Results for 2011－2012 School Year
All Students Tested Grades 3－10

| MATHEMATI CS | \％ <br> Advanced |  |  | $\begin{gathered} \hline \% \\ \text { Proficient } \end{gathered}$ |  |  | $\%$Below |  |  | $\begin{gathered} \text { \% } \\ \text { Far Below } \end{gathered}$ |  |  | Total Tested | Percent Tested |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup | － | $\begin{aligned} & \frac{U}{E} \\ & \frac{H}{D} \end{aligned}$ | $\begin{aligned} & \text { \# } \\ & \text { NiN } \end{aligned}$ | $\begin{array}{\|l} \hline \overline{\mathrm{O}} \\ \frac{\mathrm{O}}{\mathrm{u}} \\ \hline \end{array}$ | U H U | $\begin{aligned} & \text { \# } \\ & \text { Ni } \end{aligned}$ | $\begin{array}{\|l} \hline \overline{\mathrm{O}} \\ \frac{\mathrm{O}}{\mathrm{u}} \\ \mathrm{u} \end{array}$ | U H U | $\begin{aligned} & \text { \# } \\ & \text { N゙ } \end{aligned}$ | － | 㫐 | $\begin{aligned} & \text { \# } \\ & \text { ĩ } \end{aligned}$ | 응 ¢ ¢ | 흔 | 㫐 | 热 |
| ALL STUDENTS | 28 | 40 | 33 | 38 | 38 | 36 | 18 | 14 | 16 | 17 | 8 | 15 | 493 | 96 | 99 | 98 |
| Female | 26 | 41 | 33 | 36 | 38 | 37 | 20 | 14 | 16 | 19 | 7 | 14 | 231 | 95 | 99 | 98 |
| Male | 29 | 39 | 33 | 39 | 38 | 35 | 16 | 14 | 16 | 16 | 9 | 16 | 262 | 96 | 99 | 98 |
| African Americans | ＾ | 18 | 19 | $\wedge$ | 55 | 35 | $\wedge$ | 5 | 22 | $\wedge$ | 23 | 23 | 3 | 100 | 100 | 99 |
| Alaska Native／American Indian | 23 | 26 | 16 | 39 | 39 | 33 | 19 | 20 | 22 | 19 | 14 | 29 | 26 | 96 | 99 | 98 |
| Asian／Pacific Islander | 33 | 34 | 31 | 67 | 41 | 37 | 0 | 15 | 17 | 0 | 10 | 15 | 6 | 100 | 100 | 99 |
| Caucasian | 28 | 42 | 42 | 37 | 38 | 37 | 18 | 13 | 13 | 17 | 7 | 9 | 434 | 96 | 99 | 98 |
| Hispanic | 50 | 35 | 27 | 25 | 38 | 40 | 13 | 18 | 17 | 13 | 10 | 17 | 8 | 100 | 100 | 98 |
| Mixed Ethnicity | 13 | 42 | 33 | 50 | 36 | 37 | 13 | 13 | 16 | 25 | 9 | 13 | 16 | 84 | 99 | 98 |
| Low Income | 14 | 32 | 21 | 34 | 39 | 35 | 23 | 17 | 21 | 29 | 12 | 23 | 120 | 96 | 99 | 98 |
| Not Low Income | 32 | 46 | 43 | 39 | 37 | 36 | 16 | 12 | 13 | 13 | 6 | 8 | 373 | 96 | 99 | 98 |
| Students with Disabilities | 19 | 13 | 8 | 21 | 33 | 24 | 19 | 26 | 24 | 41 | 28 | 44 | 42 | 88 | 99 | 97 |
| Students without Disabilities | 28 | 45 | 37 | 39 | 39 | 38 | 18 | 12 | 15 | 15 | 5 | 11 | 451 | 97 | 99 | 98 |
| LEP students | ヘ | 10 | 4 | ＾ | 47 | 23 | $\wedge$ | 19 | 26 | $\wedge$ | 24 | 48 | 3 | 100 | 100 | 98 |
| Not LEP students | 28 | 41 | 36 | 37 | 38 | 37 | 18 | 14 | 15 | 17 | 8 | 12 | 490 | 96 | 99 | 98 |
| Migrant students | 21 | 44 | 22 | 50 | 37 | 35 | 14 | 13 | 20 | 14 | 6 | 23 | 14 | 100 | 100 | 98 |
| Not Migrant students | 28 | 40 | 34 | 37 | 38 | 36 | 18 | 14 | 16 | 17 | 8 | 15 | 479 | 96 | 99 | 98 |

＾The Results can not be published without releasing personally identifiable information

All Students Tested Grades 4，8，\＆ 10

| SCI ENCE | \％ <br> Advanced |  |  | \％ Proficient |  |  | \％ Below |  |  | \％ <br> Far Below |  |  | Total Tested | Percent Tested |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup | ¢ | $\frac{\mathrm{U}}{\underline{L}}$ | $\begin{aligned} & \text { \# } \\ & \text { NiN } \end{aligned}$ | $\begin{array}{\|l} \hline \overline{\mathrm{O}} \\ \frac{\mathrm{O}}{\mathrm{u}} \end{array}$ | $\begin{aligned} & \frac{U}{E} \\ & \frac{H}{D} \end{aligned}$ | $\begin{aligned} & \text { \# } \\ & \text { in } \end{aligned}$ | $\begin{array}{\|c} \overline{\mathrm{O}} \\ \stackrel{\rightharpoonup}{4} \\ \hline \end{array}$ | $\frac{\mathrm{t}}{\underline{H}}$ | $\begin{aligned} & \stackrel{y}{0} \\ & \stackrel{N}{0} \end{aligned}$ | ¢ | $\frac{\mathrm{t}}{\underline{L}}$ | $\begin{aligned} & \text { \# } \\ & \text { in } \end{aligned}$ | $\begin{aligned} & \overline{\mathbf{O}} \\ & \text { 둔 } \end{aligned}$ | － | 㫐 | 皆 |
| ALL STUDENTS | 31 | 29 | 23 | 40 | 40 | 34 | 19 | 22 | 25 | 11 | 10 | 19 | 119 | 52 | 91 | 95 |
| Female | 30 | 26 | 20 | 45 | 41 | 35 | 15 | 24 | 27 | 10 | 9 | 18 | 60 | 53 | 90 | 95 |
| Male | 32 | 31 | 25 | 34 | 39 | 32 | 22 | 20 | 24 | 12 | 10 | 19 | 59 | 52 | 92 | 95 |
| African Americans | ＾ | 14 | 9 | $\wedge$ | 71 | 29 | $\wedge$ | 14 | 35 | $\wedge$ | 0 | 28 | 1 | 50 | 78 | 97 |
| Alaska Native／American Indian | $\wedge$ | 13 | 8 | $\wedge$ | 42 | 24 | $\wedge$ | 32 | 31 | $\wedge$ | 13 | 37 | 3 | 23 | 92 | 95 |
| Asian／Pacific Islander | －－ | 25 | 15 | －－ | 27 | 29 | －－ | 27 | 32 | －－ | 21 | 24 | －－ | －－ | 92 | 97 |
| Caucasian | 32 | 32 | 32 | 37 | 40 | 39 | 19 | 20 | 20 | 12 | 8 | 9 | 110 | 56 | 91 | 95 |
| Hispanic | ヘ | 20 | 17 | ヘ | 34 | 34 | $\wedge$ | 28 | 29 | ＾ | 17 | 20 | 1 | 25 | 90 | 95 |
| Mixed Ethnicity | $\wedge$ | 25 | 21 | $\wedge$ | 43 | 37 | $\wedge$ | 25 | 27 | $\wedge$ | 8 | 15 | 4 | 44 | 89 | 96 |
| Low Income | 9 | 19 | 12 | 33 | 40 | 28 | 36 | 27 | 31 | 21 | 14 | 29 | 33 | 54 | 92 | 95 |
| Not Low Income | 40 | 35 | 32 | 42 | 40 | 38 | 12 | 19 | 21 | 7 | 6 | 9 | 86 | 52 | 90 | 95 |
| Students with Disabilities | 0 | 9 | 5 | 38 | 30 | 17 | 25 | 32 | 30 | 38 | 29 | 48 | 8 | 35 | 90 | 94 |
| Students without Disabilities | 33 | 32 | 25 | 40 | 42 | 36 | 18 | 20 | 25 | 9 | 6 | 14 | 111 | 54 | 91 | 95 |
| LEP students | ヘ | 0 | 1 | $\wedge$ | 17 | 6 | $\wedge$ | 49 | 29 | ヘ | 34 | 64 | 1 | 50 | 97 | 95 |
| Not LEP students | 31 | 29 | 25 | 39 | 40 | 37 | 19 | 22 | 25 | 11 | 9 | 13 | 118 | 52 | 91 | 95 |
| Migrant students | 17 | 23 | 11 | 0 | 38 | 28 | 83 | 30 | 30 | 0 | 9 | 31 | 6 | 100 | 99 | 96 |
| Not Migrant students | 32 | 29 | 23 | 42 | 40 | 34 | 15 | 22 | 25 | 12 | 10 | 18 | 113 | 51 | 91 | 95 |

＾The Results can not be published without releasing personally identifiable information

Student Assessment Results for 2011-2012 School Year

| Attendance \& Graduation Rates |  |  |
| :--- | :---: | :---: |
| Student Subgroup | Attendance Rate <br> State Target 85\% | Graduation Rate <br> State Target 85\% |
| -- | $58.93 \%$ |  |
| Al Students | -- | $71.74 \%$ |
| Female | -- | $67.86 \%$ |
| Male | -- | $100.00 \%$ |
| African Americans | -- | $37.50 \%$ |
| Alaska Native/American Indian | -- | $100.00 \%$ |
| Asian/Pacific Islander | -- | $71.43 \%$ |
| Caucasian | -- | $66.67 \%$ |
| Hispanic | -- | $75.00 \%$ |
| Multi-Ethnic | -- | $63.33 \%$ |
| Economically Disadvantaged | -- | $62.50 \%$ |
| Students with Disabilities | -- | $66.67 \%$ |
| LEP students | -- | $88.89 \%$ |
| Migrant students |  |  |


| Grades KG - 8 Retention Rate: | $1.2 \%$ | Number of High School Graduates: | 80 |
| :--- | :---: | :--- | :---: |
| Percentage Diploma HSGQE Waiver: | 0.013 | Number of Diploma HSGQE Waiver: | 1 |
| Grades 7-12 Dropout Rate: | $9 \%$ | Number of Grade 7-12 Dropouts: | 48 |
| Enrollment Change: | $-5.5 \%$ | Enrollment Change Due to Transfers: | $33.2 \%$ |
| Students Survey Return Rate: | $0 \%$ | Parents Survey Return Rate: | $0.4 \%$ |
| Students Commenting: | 0 | Parents Commenting: | 0 |
| Average Volunteer Hours Per Week: | 0 | Community Members Commenting: | 0 |
| Persistently Dangerous School: | NO | School/Business Partnerships: | 0 |

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education \& Early Development website at http://www.eed.state.ak.us.
Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:
http://www.eed.state.ak.us/tls/assessment/results.htm|
- For AYP information for districts and school, go to:
http://www.eed.state.ak.us/tls/assessment/accountability.htm|
- Individual school report cards are available from the school.
or on the district website at: http://www.kpbsd.k12.ak.us
The District Report Card is available from the district at: $\quad 148 \mathrm{~N}$ Binkley, Soldotna, AK 99669 or on the district website at: http://www.kpbsd.k12.ak.us

Connections School
School Report Card for 2011-2012 School Year

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level


Connerctions School
School Report Card for 2011-2012 School Year


| SPRING 2012 HSGQE |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading |  |  |  | Writing |  |  |  | Mathematics |  |  |  |
| Grades | \# students | $\%$ <br> Proficient | \# students | \% Not <br> Proficient | \# students | $\%$ <br> Proficient | \# students | \% Not Proficient | \# students | $\%$ <br> Proficient | \# students | \% Not <br> Proficient |
| 10 | 64 | 90\% | 7 | 10\% | 56 | 75\% | 19 | 25\% | 51 | 73\% | 19 | 27\% |
| 11\&12 | 7 | 60\% or more Proficient |  |  | 12 | 20\% or fewer Proficient |  |  | 5 | 50\% | 5 | 50\% |


| Terra Nova - Reading |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { Top } \\ \text { Quarter } \\ \hline \end{gathered}$ | Third Quarter | Second Quarter | Bottom Quarter |
|  | $\begin{gathered} \hline 76 \%- \\ 99 \% \end{gathered}$ | $\begin{gathered} \hline 51 \%- \\ 75 \% \end{gathered}$ | $\begin{gathered} \hline 26 \%- \\ 50 \% \end{gathered}$ | $\begin{aligned} & \hline 1 \%- \\ & 25 \% \end{aligned}$ |
| 5 |  |  |  |  |
| 7 |  |  |  |  |

* Terra Nova Data
not available at the time of this report.

| Terra Nova - Language |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { Top } \\ \text { Quarter } \end{gathered}$ | Third Quarter | Second Quarter | Bottom Quarter |
|  | $76 \%-$ $99 \%$ | $\begin{gathered} 51 \%- \\ 75 \% \end{gathered}$ | $\begin{gathered} \hline 26 \%- \\ 50 \% \end{gathered}$ | $\begin{aligned} & \hline 1 \%- \\ & 25 \% \end{aligned}$ |
| 5 |  |  |  |  |
| 7 |  |  |  |  |


| Terra Nova - Mathematics |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{c\|} \hline \text { Top } \\ \text { Quarter } \\ \hline \end{array}$ | Third Quarter | Second Quarter | Bottom Quarter |
|  | $\begin{array}{\|c\|} \hline 76 \%- \\ 99 \% \end{array}$ | $\begin{gathered} \hline 51 \%- \\ 75 \% \end{gathered}$ | $\begin{gathered} \hline 26 \%- \\ 50 \% \end{gathered}$ | $\begin{aligned} & \hline 1 \%- \\ & 25 \% \end{aligned}$ |
| 5 |  |  |  |  |
| 7 |  |  |  |  |


[^0]:    ${ }^{\wedge}$ The Results can not be published without releasing personally identifiable information

