HOPE School Report Card for 2005-2006 School Year

* Assessment results reported for students enrolled in district for a full academic year (FAY).

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts State Target: 71.48%	Percent of Students* Proficient or Advanced in Mathematics State Target: 57.61%	Percentage of All Students Tested NCLB Target 95%
ALL STUDENTS	100	75.0	100
African American	-		
Alaska Native/American Indian	*		
Asian/Pacific Islander	-		
Caucasian	100	85.7	100
Hispanic	-		
Multi-Ethnic	-		
Economically Disadvantaged	*		
Students with Disabilities	-		
Limited English Proficiency	-		

Adequate Y	early Progress (AYP) Status
Met AYP:	Yes
AYP Level*:	

*District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action AYP level designation is based on the assessment results from Spring of 2004-2005 school year, and is applied to 2005-2006 school year.

	Teacl	ner Qualificatio	ons	
Number of Teachers	Bachelors	Masters	Education Specialist	Doctorate
With Highest Degree:	1	0	0	0

% of Classes Taught by Highly Qualified Teachers					
State Target	District All Schools	НОРЕ			
82%	69%	100%			

% of teachers in the district	
teaching with an Emergency	0
Alaska Teacher Certificate:	

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

HOPE Student Assessment Results for 2005 – 2006 School Year

All Students Tested Grades 3 – 10

READING		⁄₀ ınced		% icient		⁄₀ low		% Below	Total Students Tested	Percen	nt Tested
Student Subgroup	HOPE	State	HOPE	State	HOPE	State	HOPE	State	НОРЕ	HOPE	State
ALL STUDENTS	44.4	31.0	55.6	46.9		14.9		6.3	9	100	96.7%
African Americans	-	19.8		52.2		20.0		8.0	-		97.1%
Alaska Native / Amer. Native	*	13.1		46.5		27.1		13.3	*		95.9%
Asian / Pacific Islander	-	25.6		51.2		16.8		6.4	-		96.8%
Caucasian	50.0	42.7	50.0	45.6		8.7		3.0	8	100	97.1%
Hispanic	-	22.2		52.0		18.9		6.9	-		95.5%
Mixed Ethnicity	-	27.8		50.2		15.4		6.6	-		97.3%
Female	16.7	35.1	83.3	47.4		12.9		4.6	6	100	97.0%
Male	*	28.9		46.4		16.8		7.9	*		96.4%
Students with Disabilities	-	6.9		34.8		33.4		24.9	-		91.8%
Students Without Disabilities		35.5		48.6		12.3		3.6			97.4%
Limited English Proficiency	-	7.5		44.8		31.7		16.0	-		96.0%
Economically Disadvantaged	*	17.2		48.4		23.1		11.2	*		96.5%
Migrant	-	14.9		45.3		26.0		13.8	-		97.0%

All Students Tested Grades 3 – 10

WRITING	·	⁄₀ inced	,	⁄₀ cient	·	⁄₀ low	·	% Below	Total Students Tested	Percen	at Tested
Student Subgroup	HOPE	State	HOPE	State	HOPE	State	HOPE	State	НОРЕ	HOPE	State
ALL STUDENTS	11.1	17.4	66.7	57.5	22.2	20.6		4.6	9	100	96.7%
African Americans	-	10.9		57.3		25.7		6.2	-		97.0%
Alaska Native / Amer. Native	*	6.2		48.7		36.1		9.1	*		95.9%
Asian / Pacific Islander	-	16.6		59.1		19.8		4.5	-		96.7%
Caucasian	12.5	23.3	75.0	61.1	12.5	13.2		2.5	8	100	97.0%
Hispanic	-	12.5		59.6		23.1		4.8	-		95.5%
Mixed Ethnicity	-	18.1		56.6		21.4		3.9	-		97.2%
Female		21.8	66.7	59.6	33.3	16.1		2.5	6	100	96.9%
Male	*	13.2		55.4		24.8		6.5	*		96.4%
Students with Disabilities	-	3.7		33.2		45.3		17.8	-		92.1%
Students Without Disabilities		19.4		61.0		17.0		2.7			97.4%
Limited English Proficiency	-	5.1		45.2		39.4		10.3	-		96.1%
Economically Disadvantaged	*	9.6		51.6		31.2		7.6	*		96.5%
Migrant	-	7.2		48.5		35.5		8.8	-		97.2%

HOPE

Student Assessment Results for 2005 –2006 School Year

All Students Tested Grades 3 - 10

MATHEMATICS		⁄₀ ınced		⁄₀ icient		⁄₀ low		% Below	Total Students Tested	Percei	nt Tested
Student Subgroup	НОРЕ	State	HOPE	State	НОРЕ	State	НОРЕ	State	НОРЕ	HOPE	State
ALL STUDENTS	12.5	27.6	62.5	38.5	25.0	17.6		16.3	9	100	96.7%
African Americans	-	15.1		36.7		22.9		25.3	-		97.0%
Alaska Native / Amer. Native	*	13.0		35.1		23.7		28.2	*		95.6%
Asian / Pacific Islander	-	29.9		39.3		16.6		14.3	-		97.6%
Caucasian	14.3	35.4	71.4	39.9	14.3	14.5		10.3	8	100	96.9%
Hispanic	-	20.1		39.8		21.0		19.1	-		96.6%
Mixed Ethnicity	-	26.3		39.1		17.0		17.6	-		97.5%
Female		27.2	60.0	39.6	40.0	18.1		15.1	6	100	96.9%
Male	*	28.0		37.4		17.2		17.4	*		96.5%
Students with Disabilities	-	7.4		22.4		23.6		46.6	-		92.0%
Students Without Disabilities		30.5		40.8		16.8		11.9			97.4%
Limited English Proficiency	-	11.1		32.6		24.8		31.6	-		96.8%
Economically Disadvantaged	*	16.2		36.6		22.1		25.1	*		96.5%
Migrant	-	15.5		34.0		23.1		27.4	-		96.9%

Attendance & Gra	aduation R	ates
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%
ALL STUDENTS		100
African Americans		-
Alaska Native / Amer. Native		-
Asian / Pacific Islander		-
Caucasian		100
Hispanic		-
Mixed Ethnicity		-
Female		-
Male		100
Students with Disabilities		-
Students Without Disabilities		
Limited English Proficiency		-
Economically Disadvantaged		-
Migrant		-

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at http://www.eed.state.ak.us. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: http://www.eed.state.ak.us/tls/assessment/results.html
- For AYP information for districts and schools, go to: http://www.eed.state.ak.us/tls/assessm ent/accountability.html

•	Individual school report cards are available
	from the school or district at
	or on the district website at:

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level





