## SKYVIEW School Report Card for 2005-2006 School Year

\* Assessment results reported for students enrolled in district for a full academic year (FAY).

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts State Target: 71.48%	Percent of Students* Proficient or Advanced in Mathematics State Target: 57.61%	Percentage of All Students Tested NCLB Target 95%
ALL STUDENTS	80	61	99
African American	*		*
Alaska Native/American Indian	63	55	95
Asian/Pacific Islander	*		*
Caucasian	82	62	99
Hispanic	63	55	*
Multi-Ethnic	*		*
Economically Disadvantaged	71	53	99
Students with Disabilities	38	25	97
Limited English Proficiency	-		-

Adequate Y	(early	Progress (AY)	P) Status
Met AYP:	Yes		
<b>AYP</b> Level*:			

\*District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action AYP level designation is based on the assessment results from Spring of 2004-2005 school year, and is applied to 2005-2006 school year.

Teacher Qualifications										
Number of Teachers	Bachelors	Masters	Education Specialist	Doctorate						
With Highest Degree:	18	9	0	0						

% of Classes Taught by Highly Qualified Teachers								
State Target	District All Schools SKYVIEW							
82%	69%	91%						

% of teachers in the district	
teaching with an Emergency	0
<b>Alaska Teacher Certificate:</b>	

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

# SKYVIEW Student Assessment Results for 2005 – 2006 School Year

## All Students Tested Grades 3 – 10

READING		⁄₀ ınced	-	% icient	% Bel	⁄₀ low		% Below	Total Students Tested	Percen	at Tested
Student Subgroup	SKYVIEW	State	SKYVIEW	State	SKYVIEW	State	SKYVIEW	State	SKYVIEW	SKYVIEW	State
ALL STUDENTS	38.3	31.0	43.7	46.9	14.6	14.9	3.4	6.3	268	99	96.7%
African Americans	*	19.8		52.2		20.0		8.0	*		97.1%
Alaska Native / Amer. Native	26.1	13.1	47.8	46.5	26.1	27.1		13.3	24	96	95.9%
Asian / Pacific Islander	*	25.6		51.2		16.8		6.4	*		96.8%
Caucasian	40.6	42.7	42.0	45.6	14.2	8.7	3.2	3.0	224	99	97.1%
Hispanic	*	22.2		52.0		18.9		6.9	*		95.5%
Mixed Ethnicity	*	27.8		50.2		15.4		6.6	*		97.3%
Female	34.0	35.1	59.6	47.4	4.3	12.9	2.1	4.6	129	100	97.0%
Male	27.1	28.9	50.8	46.4	18.6	16.8	3.4	7.9	139	98	96.4%
Students with Disabilities		6.9	42.9	34.8	35.7	33.4	21.4	24.9	33	97	91.8%
Students Without Disabilities	34.8	35.5	56.5	48.6	8.7	12.3		3.6	235	99	97.4%
Limited English Proficiency	*	7.5		44.8		31.7		16.0	*		96.0%
Economically Disadvantaged	26.5	17.2	58.8	48.4	8.8	23.1	5.9	11.2	94	99	96.5%
Migrant	*	14.9		45.3		26.0		13.8	*		97.0%

## All Students Tested Grades 3 – 10

WRITING	9/ Adva	% inced	-	⁄₀ cient		⁄₀ low		% Below	Total Students Tested	Percer	nt Tested
Student Subgroup	SKYVIEW	State	SKYVIEW	State	SKYVIEW	State	SKYVIEW	State	SKYVIEW	SKYVIEW	State
ALL STUDENTS	3.1	17.4	75.6	57.5	15.5	20.6	5.8	4.6	268	99	96.7%
African Americans	*	10.9		57.3		25.7		6.2	*		97.0%
Alaska Native / Amer. Native	8.7	6.2	60.9	48.7	17.4	36.1	13.0	9.1	24	96	95.9%
Asian / Pacific Islander	*	16.6		59.1		19.8		4.5	*		96.7%
Caucasian	2.8	23.3	78.3	61.1	13.8	13.2	5.1	2.5	224	99	97.0%
Hispanic	*	12.5		59.6		23.1		4.8	*		95.5%
Mixed Ethnicity	*	18.1		56.6		21.4		3.9	*		97.2%
Female	21.7	21.8	67.4	59.6	10.9	16.1		2.5	129	100	96.9%
Male	8.5	13.2	50.8	55.4	30.5	24.8	10.2	6.5	139	98	96.4%
Students with Disabilities		3.7	35.7	33.2	28.6	45.3	35.7	17.8	33	97	92.1%
Students Without Disabilities	16.5	19.4	61.5	61.0	20.9	17.0	1.1	2.7	235	99	97.4%
Limited English Proficiency	*	5.1		45.2		39.4		10.3	*		96.1%
Economically Disadvantaged	8.8	9.6	70.6	51.6	17.6	31.2	2.9	7.6	94	99	96.5%
Migrant	*	7.2		48.5		35.5		8.8	*		97.2%

#### **SKYVIEW**

### Student Assessment Results for 2005 –2006 School Year

#### All Students Tested Grades 3 - 10

MATHEMATICS	· ·	⁄₀ ınced		⁄₀ icient		⁄₀ low	· .	% Below	Total Students Tested	Percer	nt Tested
Student Subgroup	SKYVIEW	State	SKYVIEW	State	SKYVIEW	State	SKYVIEW	State	SKYVIEW	SKYVIEW	State
ALL STUDENTS	22.4	27.6	38.8	38.5	22.4	17.6	16.3	16.3	268	99	96.7%
African Americans	*	15.1		36.7		22.9		25.3	*		97.0%
Alaska Native / Amer. Native	27.3	13.0	27.3	35.1	27.3	23.7	18.2	28.2	24	96	95.6%
Asian / Pacific Islander	*	29.9		39.3		16.6		14.3	*		97.6%
Caucasian	21.1	35.4	40.8	39.9	23.3	14.5	14.8	10.3	224	99	96.9%
Hispanic	*	20.1		39.8		21.0		19.1	*		96.6%
Mixed Ethnicity	*	26.3		39.1		17.0		17.6	*		97.5%
Female	18.1	27.2	34.6	39.6	30.7	18.1	16.5	15.1	129	100	96.9%
Male	26.5	28.0	42.6	37.4	14.7	17.2	16.2	17.4	139	98	96.5%
Students with Disabilities	3.1	7.4	21.9	22.4	25.0	23.6	50.0	46.6	33	97	92.0%
Students Without Disabilities	25.1	30.5	41.1	40.8	22.1	16.8	11.7	11.9	235	99	97.4%
Limited English Proficiency	*	11.1		32.6		24.8		31.6	*		96.8%
Economically Disadvantaged	13.3	16.2	40.0	36.6	23.3	22.1	23.3	25.1	94	99	96.5%
Migrant	*	15.5		34.0		23.1		27.4	*		96.9%

Attendance & Gra	aduation R	ates
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%
ALL STUDENTS		70
African Americans		100
Alaska Native / Amer. Native		35
Asian / Pacific Islander		50
Caucasian		60
Hispanic		-
Mixed Ethnicity		-
Female		60
Male		55
Students with Disabilities		50
Students Without Disabilities		58
Limited English Proficiency		-
Economically Disadvantaged		42
Migrant		100

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <a href="http://www.eed.state.ak.us">http://www.eed.state.ak.us</a>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <a href="http://www.eed.state.ak.us/tls/assessment/results.html">http://www.eed.state.ak.us/tls/assessment/results.html</a>
- For AYP information for districts and schools, go to: <a href="http://www.eed.state.ak.us/tls/assessm">http://www.eed.state.ak.us/tls/assessm</a> ent/accountability.html
- Individual school report cards are available from the school or district at \_\_\_\_\_\_
   or on the district website at:

# **Two-Year Trend for District Students Scoring Proficient or Above by Grade Level**





