

SOLDOTNA HIGH

School Report Card for 2005-2006 School Year

* Assessment results reported for students enrolled in district for a full academic year (FAY).

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 71.48%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 57.61%</i>	Percentage of All Students Tested <i>NCLB Target 95%</i>
ALL STUDENTS	88.2	71.0	99
African American	100	66.7	100
Alaska Native/American Indian	92.0	53.8	100
Asian/Pacific Islander	83.3	85.7	78
Caucasian	88.6	71.7	100
Hispanic	100	75.0	100
Multi-Ethnic	100	100	-
Economically Disadvantaged	78	48	100
Students with Disabilities	38	29	100
Limited English Proficiency	-	100	100

Adequate Yearly Progress (AYP) Status

Met AYP: Yes _____

AYP Level*: _____

*District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action
AYP level designation is based on the assessment results from Spring of 2004-2005 school year,
and is applied to 2005-2006 school year.

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Education Specialist	Doctorate
	17	15	0	0

% of Classes Taught by Highly Qualified Teachers		
State Target	District All Schools	SOLDOTNA HIGH
82%	69%	83%

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: **0** _____

SOLDOTNA HIGH

Student Assessment Results for 2005 – 2006 School Year

All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	SOLDOTN A HIGH	State		SOLDOTN A HIGH	State						
ALL STUDENTS	38.2	31.0	51.8	46.9	7.6	14.9	2.4	6.3	234	99	96.7%
African Americans	33.3	19.8	66.7	52.2		20.0		8.0	*		97.1%
Alaska Native / Amer. Native	23.1	13.1	69.2	46.5	7.7	27.1		13.3	12	100	95.9%
Asian / Pacific Islander	50.0	25.6	16.7	51.2	33.3	16.8		6.4	-		96.8%
Caucasian	39.7	42.7	50.9	45.6	7.0	8.7	2.3	3.0	203	100	97.1%
Hispanic	25.0	22.2	75.0	52.0		18.9		6.9	4	100	95.5%
Mixed Ethnicity		27.8	100	50.2		15.4		6.6	-		97.3%
Female	37.9	35.1	56.0	47.4	3.4	12.9	2.6	4.6	107	97	97.0%
Male	38.3	28.9	48.1	46.4	11.3	16.8	2.3	7.9	127	100	96.4%
Students with Disabilities	18.5	6.9	29.6	34.8	33.3	33.4	18.5	24.9	26	100	91.8%
Students Without Disabilities	40.5	35.5	54.5	48.6	4.5	12.3	0.5	3.6	208	99	97.4%
Limited English Proficiency	-	7.5		44.8		31.7		16.0	*		96.0%
Economically Disadvantaged	25.8	17.2	56.5	48.4	12.9	23.1	4.8	11.2	55	100	96.5%
Migrant		14.9	100	45.3		26.0		13.8	*		97.0%

All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	SOLDOTN A HIGH	State		SOLDOTN A HIGH	State						
ALL STUDENTS	3.3	17.4	80.9	57.5	12.6	20.6	3.3	4.6	234	99	96.7%
African Americans		10.9	100	57.3		25.7		6.2	*		97.0%
Alaska Native / Amer. Native		6.2	92.3	48.7	7.7	36.1		9.1	12	100	95.9%
Asian / Pacific Islander		16.6		59.1		19.8		4.5	-		96.7%
Caucasian	3.3	23.3	80.6	61.1	12.8	13.2	3.3	2.5	203	100	97.0%
Hispanic		12.5		59.6		23.1		4.8	*		95.5%
Mixed Ethnicity		18.1		56.6		21.4		3.9	-		97.2%
Female	4.4	21.8	86.7	59.6	7.1	16.1	1.8	2.5	107	97	96.9%
Male	2.3	13.2	75.9	55.4	17.3	24.8	4.5	6.5	127	100	96.4%
Students with Disabilities		3.7	37.5	33.2	37.5	45.3	25.0	17.8	26	100	92.1%
Students Without Disabilities	3.6	19.4	85.6	61.0	9.9	17.0	0.9	2.7	208	99	97.4%
Limited English Proficiency	-	5.1		45.2		39.4		10.3	*		96.1%
Economically Disadvantaged	1.7	9.6	70.0	51.6	23.3	31.2	5.0	7.6	55	100	96.5%
Migrant		7.2		48.5		35.5		8.8	*		97.2%

SOLDOTNA HIGH
Student Assessment Results for 2005 –2006 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	SOLDOTN A HIGH	State		SOLDOTN A HIGH	State						
ALL STUDENTS	26.7	27.6	44.6	38.5	18.3	17.6	10.4	16.3	234	99	96.7%
African Americans	*	15.1	66.7	36.7	33.3	22.9		25.3	*		97.0%
Alaska Native / Amer. Native	30.8	13.0	23.1	35.1	38.5	23.7	7.7	28.2	12	100	95.6%
Asian / Pacific Islander	42.9	29.9	42.9	39.3	14.3	16.6		14.3	-		97.6%
Caucasian	27.0	35.4	45.1	39.9	16.7	14.5	11.2	10.3	203	100	96.9%
Hispanic	*	20.1		39.8		21.0		19.1	*		96.6%
Mixed Ethnicity	-	26.3		39.1		17.0		17.6	-		97.5%
Female	23.1	27.2	41.9	39.6	24.8	18.1	10.3	15.1	107	97	96.9%
Male	29.9	28.0	47.0	37.4	12.7	17.2	10.4	17.4	127	100	96.5%
Students with Disabilities	11.1	7.4	25.9	22.4	25.9	23.6	37.0	46.6	26	100	92.0%
Students Without Disabilities	28.6	30.5	46.9	40.8	17.4	16.8	7.1	11.9	208	99	97.4%
Limited English Proficiency	*	11.1		32.6		24.8		31.6	*		96.8%
Economically Disadvantaged	11.1	16.2	38.1	36.6	33.3	22.1	17.5	25.1	55	100	96.5%
Migrant	*	15.5		34.0		23.1		27.4	*		96.9%

Attendance & Graduation Rates		
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%
ALL STUDENTS		82
African Americans		*
Alaska Native / Amer. Native		83
Asian / Pacific Islander		*
Caucasian		89
Hispanic		67
Mixed Ethnicity		-
Female		87
Male		84
Students with Disabilities		40
Students Without Disabilities		90
Limited English Proficiency		-
Economically Disadvantaged		70
Migrant		*

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school or district at _____ or on the district website at: _____

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



