SPRING CREEK School Report Card for 2005-2006 School Year

* Assessment results reported for students enrolled in district for a full academic year (FAY).

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts State Target: 71.48%	Percent of Students* Proficient or Advanced in Mathematics State Target: 57.61%	Percentage of All Students Tested NCLB Target 95%
ALL STUDENTS	25	25	100
African American	*		*
Alaska Native/American Indian	*		*
Asian/Pacific Islander	-		-
Caucasian	*		*
Hispanic	-		-
Multi-Ethnic	-		-
Economically Disadvantaged	17	*	100
Students with Disabilities	*		*
Limited English Proficiency	-		-

Adequate	Yearly Progress	(AYP)	Status
3 F 4 A 37TD	3.7		

Met AYP: No
AYP Level*: 2

^{*}District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action AYP level designation is based on the assessment results from Spring of 2004-2005 school year, and is applied to 2005-2006 school year.

Teacher Qualifications										
Number of Teachers	Bachelors	Masters	Education Specialist	Doctorate						
With Highest Degree:	1	3	0	0						

% of Classes Taught by Highly Qualified Teachers								
State Target	District All Schools SPRING CREEK							
82%	69%	50%						

% of teachers in the district teaching with an Emergency 0 Alaska Teacher Certificate: Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

SPRING CREEK Student Assessment Results for 2005 – 2006 School Year

All Students Tested Grades 3 – 10

READING		% inced		⁄₀ icient		⁄₀ low		% Below	Total Students Tested	Percer	nt Tested
Student Subgroup	SPRING CREEK	State	SPRING CREEK	State	SPRING	State	SPRING CREEK	State	SPRING CREEK	SPRING CREEK	State
ALL STUDENTS		31.0	41.7	46.9	25.0	14.9	33.3	6.3	12	86	96.7%
African Americans		19.8	*	52.2		20.0		8.0	-		97.1%
Alaska Native / Amer. Native		13.1	25.0	46.5	25.0	27.1	50.0	13.3	8	100	95.9%
Asian / Pacific Islander		25.6	-	51.2		16.8		6.4	-		96.8%
Caucasian		42.7	*	45.6		8.7		3.0	*		97.1%
Hispanic		22.2	-	52.0		18.9		6.9	-		95.5%
Mixed Ethnicity		27.8	-	50.2		15.4		6.6	-		97.3%
Female		35.1	-	47.4		12.9		4.6	-		97.0%
Male		28.9	41.7	46.4	25.0	16.8	33.3	7.9	12	86	96.4%
Students with Disabilities		6.9	*	34.8		33.4		24.9	*		91.8%
Students Without Disabilities		35.5		48.6		12.3		3.6			97.4%
Limited English Proficiency		7.5	-	44.8		31.7		16.0	-		96.0%
Economically Disadvantaged		17.2		48.4		23.1		11.2	6	86	96.5%
Migrant		14.9		45.3		26.0		13.8	-		97.0%

All Students Tested Grades 3 – 10

WRITING	% Advanced				% Below Fa		% Far Below		Total Students Tested	Percer	Percent Tested	
Student Subgroup	SPRING CREEK	State	SPRING CREEK	State	SPRING CREEK	State	SPRING CREEK	State	SPRING CREEK	SPRING CREEK	State	
ALL STUDENTS		17.4	8.3	57.5	50.0	20.6	41.7	4.6	12	86	96.7%	
African Americans		10.9	-	57.3		25.7		6.2	-		97.0%	
Alaska Native / Amer. Native		6.2		48.7	50.0	36.1	50.0	9.1	8	100	95.9%	
Asian / Pacific Islander		16.6	-	59.1		19.8		4.5	-		96.7%	
Caucasian		23.3	*	61.1		13.2		2.5	*		97.0%	
Hispanic		12.5	-	59.6		23.1		4.8	-		95.5%	
Mixed Ethnicity		18.1	1	56.6		21.4		3.9	-		97.2%	
Female		21.8	-	59.6		16.1		2.5	-		96.9%	
Male		13.2	8.3	55.4	50.0	24.8	41.7	6.5	12	86	96.4%	
Students with Disabilities		3.7	*	33.2		45.3		17.8	*		92.1%	
Students Without Disabilities		19.4		61.0		17.0		2.7			97.4%	
Limited English Proficiency		5.1	-	45.2		39.4		10.3	-		96.1%	
Economically Disadvantaged		9.6		51.6	50.0	31.2	50.0	7.6	6	86	96.5%	
Migrant		7.2	-	48.5		35.5		8.8	-		97.2%	

SPRING CREEK

Student Assessment Results for 2005 –2006 School Year

All Students Tested Grades 3 - 10

MATHEMATICS		⁄₀ ınced	-	⁄₀ icient	-	⁄₀ low		% Below	Total Students Tested	Percei	nt Tested
Student Subgroup	SPRING CREEK	State	SPRING CREEK	State	SPRING CREEK	State	SPRING	State	SPRING CREEK	SPRING CREEK	State
ALL STUDENTS	8.3	27.6	16.7	38.5	25.0	17.6	50.0	16.3	12	86	96.7%
African Americans	-	15.1		36.7		22.9		25.3	-		97.0%
Alaska Native / Amer. Native	12.5	13.0	12.5	35.1	25.0	23.7	50.0	28.2	8	100	95.6%
Asian / Pacific Islander	-	29.9		39.3		16.6		14.3	-		97.6%
Caucasian	*	35.4		39.9		14.5		10.3	*		96.9%
Hispanic	-	20.1		39.8		21.0		19.1	-		96.6%
Mixed Ethnicity	-	26.3		39.1		17.0		17.6	-		97.5%
Female	-	27.2		39.6		18.1		15.1	-		96.9%
Male	8.3	28.0	16.7	37.4	25.0	17.2	50.0	17.4	12	86	96.5%
Students with Disabilities	*	7.4		22.4		23.6		46.6	*		92.0%
Students Without Disabilities		30.5		40.8		16.8		11.9			97.4%
Limited English Proficiency	-	11.1		32.6		24.8		31.6	-		96.8%
Economically Disadvantaged	*	16.2		36.6		22.1		25.1	6	86	96.5%
Migrant	-	15.5		34.0		23.1		27.4	-		96.9%

Attendance & Graduation Rates											
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%									
ALL STUDENTS		0%									
African Americans											
Alaska Native / Amer. Native											
Asian / Pacific Islander											
Caucasian											
Hispanic											
Mixed Ethnicity											
Female											
Male											
Students with Disabilities											
Students Without Disabilities											
Limited English Proficiency											
Economically Disadvantaged											
Migrant											

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at http://www.eed.state.ak.us. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: http://www.eed.state.ak.us/tls/assessment/results.html
- For AYP information for districts and schools, go to: http://www.eed.state.ak.us/tls/assessm ent/accountability.html
- Individual school report cards are available from the school or district at _____ or on the district website at:

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level





