### VOZNESENKA School Report Card for 2005-2006 School Year

\* Assessment results reported for students enrolled in district for a full academic year (FAY).

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts State Target: 71.48%	Percent of Students* Proficient or Advanced in Mathematics State Target: 57.61%	Percentage of All Students Tested NCLB Target 95%
ALL STUDENTS	75	69	100
African American	-		-
Alaska Native/American Indian	-		-
Asian/Pacific Islander	-		-
Caucasian	75	69	100
Hispanic	•		-
Multi-Ethnic	-		-
Economically Disadvantaged	76	71	100
Students with Disabilities	46	8	100
Limited English Proficiency	65	59	100

Adequate Y	early	Progress (AYP) Status
Met AYP:	Yes	
<b>AYP Level*:</b>		

<sup>\*</sup>District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action AYP level designation is based on the assessment results from Spring of 2004-2005 school year, and is applied to 2005-2006 school year.

Teacher Qualifications										
Number of Teachers	Bachelors	Masters	Education Specialist	Doctorate						
With Highest Degree:	9	2	0	0						

% of Classes Taught by Highly Qualified Teachers								
State Target	District All Schools	VOZNESENKA						
82%	69%	65%						

% of teachers in the district	
teaching with an Emergency	0
<b>Alaska Teacher Certificate:</b>	

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

## VOZNESENKA Student Assessment Results for 2005 – 2006 School Year

### All Students Tested Grades 3 – 10

READING		% inced	· · · · · ·	⁄₀ icient	9 Bel	⁄₀ low		% Below	Total Students Tested	Percen	at Tested
Student Subgroup	VOZNESE NKA	State	VOZNESE NKA	State	VOZNESE NKA	State	VOZNESE NKA	State	VOZNESEN KA	VOZNESEN KA	State
ALL STUDENTS	26.4	31.0	52.9	46.9	18.4	14.9	2.3	6.3	86	100	96.7%
African Americans	-	19.8		52.2		20.0		8.0	-		97.1%
Alaska Native / Amer. Native	-	13.1		46.5		27.1		13.3	-		95.9%
Asian / Pacific Islander	-	25.6		51.2		16.8		6.4	-		96.8%
Caucasian	26.4	42.7	52.9	45.6	18.4	8.7	2.3	3.0	86	100	97.1%
Hispanic	-	22.2		52.0		18.9		6.9	-		95.5%
Mixed Ethnicity	-	27.8		50.2		15.4		6.6	-		97.3%
Female	22.0	35.1	61.0	47.4	14.6	12.9	2.1	4.6	40	100	97.0%
Male	30.4	28.9	45.7	46.4	21.7	16.8	2.2	7.9	46	100	96.4%
Students with Disabilities	0.0	6.9	38.5	34.8	53.8	33.4	7.7	24.9	13	100	91.8%
Students Without Disabilities	31.1	35.5	55.4	48.6	12.2	12.3	1.4	3.6	73	100	97.4%
Limited English Proficiency	11.1	7.5	60.3	44.8	25.4	31.7	3.2	16.0	63	100	96.0%
Economically Disadvantaged	26.3	17.2	52.6	48.4	18.4	23.1	2.6	11.2	76	100	96.5%
Migrant	23.6	14.9	52.7	45.3	21.8	26.0	1.8	13.8	55	100	97.0%

# All Students Tested Grades 3 – 10

WRITING	·	⁄₀ inced	·	⁄₀ cient	-	⁄₀ low	·	% Below	Total Students Tested	Percen	at Tested
Student Subgroup	VOZNESE NKA	State	VOZNESE NKA	State	VOZNESE NKA	State	VOZNESE NKA	State	VOZNESEN KA	VOZNESEN KA	State
ALL STUDENTS	8.0	17.4	65.5	57.5	26.4	20.6		4.6	86	100	96.7%
African Americans	-	10.9		57.3		25.7		6.2	-		97.0%
Alaska Native / Amer. Native	-	6.2		48.7		36.1		9.1	-		95.9%
Asian / Pacific Islander	-	16.6		59.1		19.8		4.5	-		96.7%
Caucasian	8.0	23.3	65.5	61.1	26.4	13.2		2.5	86	100	97.0%
Hispanic	-	12.5		59.6		23.1		4.8	-		95.5%
Mixed Ethnicity	-	18.1		56.6		21.4		3.9	-		97.2%
Female	9.8	21.8	68.3	59.6	22.0	16.1		2.5	40	100	96.9%
Male	6.5	13.2	63.0	55.4	30.4	24.8		6.5	46	100	96.4%
Students with Disabilities		3.7	38.5	33.2	61.5	45.3		17.8	13	100	92.1%
Students Without Disabilities	9.5	19.4	70.3	61.0	20.3	17.0		2.7	73	100	97.4%
Limited English Proficiency	4.8	5.1	58.7	45.2	36.5	39.4		10.3	63	100	96.1%
Economically Disadvantaged	7.9	9.6	67.1	51.6	25.0	31.2		7.6	76	100	96.5%
Migrant	7.3	7.2	67.3	48.5	25.5	35.5		8.8	55	100	97.2%

#### VOZNESENKA

### Student Assessment Results for 2005 –2006 School Year

### All Students Tested Grades 3 - 10

MATHEMATICS	,	⁄₀ ınced		⁄₀ icient		⁄₀ low		% Below	Total Students Tested	Percer	nt Tested
Student Subgroup	VOZNESE NKA	State	VOZNESE NKA	State	VOZNESE NKA	State	VOZNESE NKA	State	VOZNESEN KA	VOZNESEN KA	State
ALL STUDENTS	23.0	27.6	46.0	38.5	17.2	17.6	13.8	16.3	86	100	96.7%
African Americans	-	15.1		36.7		22.9		25.3	-		97.0%
Alaska Native / Amer. Native	-	13.0		35.1		23.7		28.2	-		95.6%
Asian / Pacific Islander	-	29.9		39.3		16.6		14.3	-		97.6%
Caucasian	23.0	35.4	46.0	39.9	17.2	14.5	13.8	10.3	86	100	96.9%
Hispanic	-	20.1		39.8		21.0		19.1	-		96.6%
Mixed Ethnicity	-	26.3		39.1		17.0		17.6	-		97.5%
Female	22.0	27.2	41.5	39.6	17.1	18.1	19.5	15.1	40	100	96.9%
Male	23.9	28.0	50.0	37.4	17.4	17.2	8.7	17.4	46	100	96.5%
Students with Disabilities		7.4	7.7	22.4	30.8	23.6	61.5	46.6	13	100	92.0%
Students Without Disabilities	27.0	30.5	52.7	40.8	14.9	16.8	5.4	11.9	73	100	97.4%
Limited English Proficiency	14.3	11.1	44.4	32.6	22.2	24.8	19.0	31.6	63	100	96.8%
Economically Disadvantaged	25.0	16.2	46.1	36.6	17.1	22.1	11.8	25.1	76	100	96.5%
Migrant	20.0	15.5	50.9	34.0	16.4	23.1	12.7	27.4	55	100	96.9%

Attendance & Gra	Attendance & Graduation Rates										
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%									
ALL STUDENTS	91	100									
African Americans	-	-									
Alaska Native / Amer. Native	-	-									
Asian / Pacific Islander	-	-									
Caucasian	91	100									
Hispanic	-	-									
Mixed Ethnicity	-	-									
Female	91	100									
Male	91	100									
Students with Disabilities	91	100									
Students Without Disabilities	91	100									
Limited English Proficiency	91	-									
Economically Disadvantaged	91	100									
Migrant	91	100									

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <a href="http://www.eed.state.ak.us">http://www.eed.state.ak.us</a>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <a href="http://www.eed.state.ak.us/tls/assessment/results.html">http://www.eed.state.ak.us/tls/assessment/results.html</a>
- For AYP information for districts and schools, go to: <a href="http://www.eed.state.ak.us/tls/assessment/accountability.html">http://www.eed.state.ak.us/tls/assessment/accountability.html</a>
- Individual school report cards are available from the school or district at \_\_\_\_\_\_
   or on the district website at:

# **Two-Year Trend for District Students Scoring Proficient or Above by Grade Level**





