HOPE School Report Card for 2006-2007 School Year

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts State Target: 71.48%	Percent of Students* Proficient or Advanced in Mathematics State Target: 57.61%	Percentage of All Students Tested NCLB Target 95%
ALL STUDENTS	100	70	100%
African American	-	-	-
Alaska Native/American Indian	٨	^	۸
Asian/Pacific Islander	-	-	-
Caucasian	100	63	100%
Hispanic	-	-	-
Multi-Ethnic	-	-	-
Economically Disadvantaged	-	-	-
Students with Disabilities	-	-	-
Limited English Proficiency**	-	-	-

^{*} Assessment results reported for students enrolled in district for a full academic year (FAY).

Number of newly arrived LEP students exempted from taking the Language Arts test:

	1
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	School Adequate Yearly Progress (AYP) Status							
	Met AYP:	Yes	AYP Level*:					
A	* District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action AYP level designation is based on assessment results from Spring of 2006-2007 school year, and is applied to 2007-2008 school year.							

Districts at Level 2 or above **must** development an improvement plan. Parents are invited to participate in the planning process and are encouraged to contact the superintendent's office or the school principal to find out how to participate in upgrading the quality of the district's educational program.

	Tea	acher Qualificatio	ons	
Number of Teachers	Bachelors	Masters	Education Specialist	Doctorate
With Highest Degree:	1			

% of Classes Taught by Highly Qualified Teachers					
State Target	District All Schools	НОРЕ			
100%	77%	25%			

% of teachers in the HOPE teaching with an Emergency Alaska Teacher Certificate: 0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

^{**} Proficiency results include former LEP students for two years to monitor academic progress for AYP determination only.

[^] The results can not be published without releasing personally identifiable information.

HOPE School Student Assessment Results for 2006 – 2007 School Year

All Students Tested Grades 3 – 10

READING	9/ Adva	% inced		⁄₀ icient	-	% low		% Below	Total Students Tested	Percei	nt Tested
Student Subgroup	HOPE	State	HOPE	State	HOPE	State	HOPE	State	НОРЕ	HOPE	State
ALL STUDENTS	60	37.2	40	45.1		13.4		4.2	10	100	97.0
African Americans	-	24.1		53.9		17.3		4.7	-		96.8
Alaska Native / Amer. Native	٨	16.7		48.3		25.8		9.1	٨		96.3
Asian / Pacific Islander	-	31.9		49.9		14.5		3.7	-		96.7
Caucasian	62.5	48.7	37.5	41.7		7.5		2.1	8	100	97.5
Hispanic	-	28.1		52.7		14.9		4.3	-		95.9
Mixed Ethnicity	-	34.9		48.4		12.6		4.1	-		97.3
Female	50	41.1	50	45.0		11.0		2.9	6	100	97.2
Male	٨	33.6		45.2		15.7		5.5	4	100	96.8
Students with Disabilities	-	8.4		38.3		35.1		18.3	-		91.6
Students Without Disabilities		41.4		46.1		10.3		2.2			97.9
Limited English Proficiency	-	11.0		48.1		30.6		10.4	-		94.5
Economically Disadvantaged	-	22.3		49.6		21.0		7.2	-		96.5
Migrant	-	19.4		47.5		25.4		7.7	-		97.8

All Students Tested Grades 3 – 10

WRITING	9 Adva	% inced		⁄₀ icient		⁄₀ low		% Below	Total Students Tested	Percei	nt Tested
Student Subgroup	HOPE	State	HOPE	State	HOPE	State	HOPE	State	HOPE	HOPE	State
ALL STUDENTS	٨	19.7		54.9		20.5		4.9	10	100	97.0
African Americans	-	12.9		55.3		25.6		6.3	-		96.8
Alaska Native / Amer. Native	٨	7.7		46.3		35.4		10.5	٨		96.3
Asian / Pacific Islander	-	19.4		58.1		18.5		4.0	-		96.5
Caucasian	٨	25.8		58.2		13.5		2.5	8	100	97.4
Hispanic	-	15.2		57.5		22.9		4.5	-		95.7
Mixed Ethnicity	-	21.6		53.5		20.8		4.1	-		97.2
Female	^	24.8		56.3		16.2		2.8	6	100	97.2
Male	^	14.9		53.6		24.6		6.9	4	100	96.8
Students with Disabilities	-	4.6		31.7		45.5		18.2	-		91.7
Students Without Disabilities		21.9		58.2		16.8		3.0			97.8
Limited English Proficiency	1	7.3		43.2		38.2		11.3	-		94.6
Economically Disadvantaged	1	11.9		49.9		30.1		8.0	-		96.5
Migrant	ı	8.4		47.8		34.3		9.5	-		97.9

HOPE School Student Assessment Results for 2006 –2007 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	9, Adva	-		6 icient	Bel	⁄₀ low		% Below	Total Students Tested	Percent Tested	
Student Subgroup	НОРЕ	State	HOPE	State	HOPE	State	HOPE	State	HOPE	HOPE	State
ALL STUDENTS	10.0	31.9	60.0	39.9	30.0	16.0		12.2	10	100	97.0
African Americans	-	17.9		41.5		21.7		19.0	-		96.8
Alaska Native / Amer. Native	٨	16.2		37.8		23.3		22.7	^		96.1
Asian / Pacific Islander	-	34.3		41.6		14.3		9.8	-		97.7
Caucasian	12.5	40.2	50.0	40.2	37.5	12.4		7.2	8	100	97.3
Hispanic	-	24.8		42.4		18.2		14.6	-		97.0
Mixed Ethnicity	-	31.0		41.0		15.7		12.3	-		97.3
Female	16.7	31.9	33.3	40.9	50.0	16.2		10.9	6	100	97.1
Male	٨	31.9		38.9		15.8		13.4	4	100	96.9
Students with Disabilities	-	8.9		27.0		24.9		39.2	-		91.8
Students Without Disabilities		35.2		41.7		14.7		8.3			97.8
Limited English Proficiency	-	14.1		36.6		23.9		25.3	-		95.3
Economically Disadvantaged	-	20.3		39.8		20.9		19.0	-		96.7
Migrant	-	19.4		37.3		22.4		20.9	-		97.7

Attendance & Graduation Rates						
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%				
ALL STUDENTS	90%					
African Americans	-					
Alaska Native / Amer. Native	93%					
Asian / Pacific Islander	-					
Caucasian	88%					
Hispanic	-					
Mixed Ethnicity	-					
Female	88%					
Male	92%					
Students with Disabilities	-					
Students Without Disabilities	-					
Limited English Proficiency	_					
Economically Disadvantaged	91%					
Migrant						

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at http://www.eed.state.ak.us. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: http://www.eed.state.ak.us/tls/assessment/results.html
- For AYP information for districts and schools, go to:
 http://www.eed.state.ak.us/tls/assessment/accountability.html

•	Individual school report cards are available
	from the school or district at:
	or on the district website at: