Moose Pass School Report Card for 2006-2007 School Year

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts State Target: 71.48%	Percent of Students* Proficient or Advanced in Mathematics State Target: 57.61%	Percentage of All Students Tested NCLB Target 95%
ALL STUDENTS	80% or more	60% or more	100%
African American	-	-	
Alaska Native/American Indian	٨	٨	
Asian/Pacific Islander	٨	٨	
Caucasian	80% or more	60% or more	100%
Hispanic	-	-	
Multi-Ethnic	-	-	
Economically Disadvantaged	٨	۸	
Students with Disabilities	٨	٨	
Limited English Proficiency**	٨	۸	

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former LEP students for two years to monitor academic progress for AYP determination only.

^ The results can not be published without releasing personally identifiable information.

Number of newly arrived LEP students exempted from taking the Language Arts test:

School Adequate Yearly Progress (AYP) Status

Met AYP:

Yes

AYP Level*:

* District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action AYP level designation is based on assessment results from Spring of 2006-2007 school year, and is applied to 2007-2008 school year.

Districts at Level 2 or above **must** development an improvement plan. Parents are invited to participate in the planning process and are encouraged to contact the superintendent's office or the school principal to find out how to participate in upgrading the quality of the district's educational program.

Teacher Qualifications									
Number of Teachers	Bachelors	Masters	Education Specialist	Doctorate					
With Highest Degree:	2								

% of Classes Taught by Highly Qualified Teachers								
State Target	District All Schools	Moose Pass						
100%	77%	19%						

% of teachers in the Moose Pass teaching with an Emergency Alaska Teacher Certificate:

0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Moose Pass School Student Assessment Results for 2006 – 2007 School Year

An Students Tested Grades 5 – 10											
READING		% inced	-	% icient		⁄o low		‰ Below	Total Students Tested	Percer	nt Tested
Student Subgroup	Moose Pass	State	Moose Pass	State	Moose Pass	State	Moose Pass	State	Moose Pass	Moose Pass	State
ALL STUDENTS	78.9	37.2	21.1	45.1		13.4		4.2	18	100	97.0
African Americans	-	24.1		53.9		17.3		4.7	-		96.8
Alaska Native / Amer. Native	^	16.7		48.3		25.8		9.1	٨		96.3
Asian / Pacific Islander	^	31.9		49.9		14.5		3.7	٨		96.7
Caucasian	76.5	48.7	23.5	41.7		7.5		2.1	17	100	97.5
Hispanic	-	28.1		52.7		14.9		4.3	-		95.9
Mixed Ethnicity	-	34.9		48.4		12.6		4.1	-		97.3
Female	^	41.1		45.0		11.0		2.9	10	100	97.2
Male	^	33.6		45.2		15.7		5.5	9	100	96.8
Students with Disabilities	^	8.4		38.3		35.1		18.3	٨		91.6
Students Without Disabilities		41.4		46.1		10.3		2.2			97.9
Limited English Proficiency	^	11.0		48.1		30.6		10.4	٨		94.5
Economically Disadvantaged	^	22.3		49.6		21.0		7.2	6	100	
Migrant	-	19.4		47.5		25.4		7.7	-		97.8

All Students Tested Grades 3 – 10

All Students Tested Grades 3 – 10

WRITING	% Adva	-		% icient		⁄₀ low		‰ Below	Total Students Tested	Perce	nt Tested
Student Subgroup	Moose Pass	State	Moose Pass	State	Moose Pass	State	Moose Pass	State	Moose Pass	Moose Pass	State
ALL STUDENTS	57.9	19.7	42.1	54.9		20.5		4.9	18	100	97.0
African Americans	-	12.9		55.3		25.6		6.3	-		96.8
Alaska Native / Amer. Native	۸	7.7		46.3		35.4		10.5	^		96.3
Asian / Pacific Islander	٨	19.4		58.1		18.5		4.0	^		96.5
Caucasian	58.8	25.8	41.2	58.2		13.5		2.5	17	100	97.4
Hispanic	-	15.2		57.5		22.9		4.5	-		95.7
Mixed Ethnicity	-	21.6		53.5		20.8		4.1	-		97.2
Female	۸	24.8		56.3		16.2		2.8	10	100	97.2
Male	۸	14.9		53.6		24.6		6.9	9	100	96.8
Students with Disabilities	٨	4.6		31.7		45.5		18.2	^		91.7
Students Without Disabilities		21.9		58.2		16.8		3.0			97.8
Limited English Proficiency	۸	7.3		43.2		38.2		11.3	٨		94.6
Economically Disadvantaged	^	11.9		49.9		30.1		8.0	6	100	96.5
Migrant	-	8.4		47.8		34.3		9.5	-		97.9

Moose Pass School Student Assessment Results for 2006 –2007 School Year

An Students Tested Grades 5 - 10											
MATHEMATICS	-	% inced		% icient	,	% low		‰ Below	Total Students Tested	Perce	nt Tested
Student Subgroup	Moose Pass	State	Moose Pass	State	Moose Pass	State	Moose Pass	State	Moose Pass	Moose Pass	State
ALL STUDENTS	57.9	31.9	36.8	39.9	5.3	16.0		12.2	18	100	97.0
African Americans	-	17.9		41.5		21.7		19.0	-		96.8
Alaska Native / Amer. Native	^	16.2		37.8		23.3		22.7	٨		96.1
Asian / Pacific Islander	^	34.3		41.6		14.3		9.8	٨		97.7
Caucasian	58.8	40.2	41.2	40.2		12.4		7.2	17	100	97.3
Hispanic	-	24.8		42.4		18.2		14.6	-		97.0
Mixed Ethnicity	-	31.0		41.0		15.7		12.3	-		97.3
Female	^	31.9		40.9		16.2		10.9	10	100	97.1
Male	^	31.9		38.9		15.8		13.4	9	100	96.9
Students with Disabilities	^	8.9		27.0		24.9		39.2	٨		91.8
Students Without Disabilities		35.2		41.7		14.7		8.3			97.8
Limited English Proficiency	^	14.1		36.6		23.9		25.3	٨		95.3
Economically Disadvantaged	^	20.3		39.8		20.9		19.0	6	100	96.7
Migrant	-	19.4		37.3		22.4		20.9	-		97.7

All Students Tested Grades 3 - 10

Attendance & Graduation Rates									
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%							
ALL STUDENTS	97%								
African Americans	-								
Alaska Native / Amer. Native	93%								
Asian / Pacific Islander	98%								
Caucasian	97%								
Hispanic	-								
Mixed Ethnicity	-								
Female	96%								
Male	97%								
Students with Disabilities	98%								
Students Without Disabilities	97%								
Limited English Proficiency	98%								
Economically Disadvantaged	97%								
Migrant	-								

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <u>http://www.eed.state.ak.us</u>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <u>http://www.eed.state.ak.us/tls/assessment/resul</u> <u>ts.html</u>
- For AYP information for districts and schools, go to: <u>http://www.eed.state.ak.us/tls/assessment</u> /accountability.html
- Individual school report cards are available from the school or district at: ______ or on the district website at:

Two-Year Trend for School Students Scoring Proficient or Above by Grade Level

