# SOLDOTNA MIDDLE 

School Report Card for 2006-2007 School Year

| $\begin{array}{c}\text { Assessment Results } \\ \text { for Adequate Yearly } \\ \text { Progress }\end{array}$ | $\begin{array}{c}\text { Percent of Students* } \\ \text { Proficient or Advanced in } \\ \text { Language Arts } \\ \text { State Target: } 71.48 \%\end{array}$ | $\begin{array}{c}\text { Percent of Students* } \\ \text { Proficient or Advanced in } \\ \text { Mathematics } \\ \text { State Target: } 57.61 \%\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { All Students } \\ \text { Tested }\end{array}$ |
| :--- | :---: | :---: | :---: |
| NCLB Target 95\% |  |  |  |$]$| ALL STUDENTS | 89 | 74 |
| :---: | :---: | :---: |

* Assessment results reported for students enrolled in district for a full academic year (FAY).
** Proficiency results include former LEP students for two years to monitor academic progress for AYP determination only.
$\wedge \quad$ The results can not be published without releasing personally identifiable information.

Number of newly arrived LEP students exempted from taking the Language Arts test:

| School Adequate Yearly Progress (AYP) Status |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Met AYP: | No | AYP Level*: |  | 4 |
| District AYP Level $1=$ Alert; Levels 2 and $3=$ Improvement Status, Level $4=$ Corrective Action <br> AYP level designation is based on assessment results from Spring of 2006-2007 school year, and is applied to 2007-2008 school year. |  |  |  |  |
| Districts at Level 2 or above must development an improvement plan. Parents are invited to participate in the planning process and are encouraged to contact the superintendent's office or the school principal to find out how to participate in upgrading the quality of the district's educational program. |  |  |  |  |
| Teacher Qualifications |  |  |  |  |
| Number of Teachers With Highest Degree: | Bachelors | Masters | Educati | Doctorate |
|  | 10 | 16 |  |  |


| $\%$ of Classes Taught by Highly Qualified Teachers |  |  |
| :---: | :---: | :---: |
| State Target | District <br> All Schools | SOLDOTNA MIDDLE |
| $\mathbf{1 0 0 \%}$ | $77 \%$ | $94 \%$ |

## \% of teachers in the SOLDOTNA MIDDLE teaching with an Emergency Alaska Teacher Certificate:

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

## SOLDOTNA MIDDLE

School Student Assessment Results for 2006－2007 School Year
All Students Tested Grades 3 － 10

| READING | \％ <br> Advanced |  | $\%$ <br> Proficient |  | \％ Below |  | \％ <br> Far Below |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student <br> Subgroup |  | $\begin{aligned} & \text { \#ّ } \\ & \text { تّ } \end{aligned}$ |  | $\begin{aligned} & \text { ジّ } \\ & \text { تّ } \end{aligned}$ |  | $\begin{aligned} & \text { ジپ } \\ & \text { تّ } \end{aligned}$ |  | $\begin{aligned} & \text { \#ّ } \\ & \text { تّ } \end{aligned}$ |  |  | ジ5 |
| ALL STUDENTS | 35.2 | 37.2 | 58.0 | 45.1 | 5.9 | 13.4 | 0.9 | 4.2 | 460 | 98.1 | 97.0 |
| African Americans | 20.0 | 24.1 | 60.0 | 53.9 | 20.0 | 17.3 |  | 4.7 | 5 | 100 | 96.8 |
| Alaska Native／Amer．Native | 23.2 | 16.7 | 67.4 | 48.3 | 9.3 | 25.8 |  | 9.1 | 43 | 100 | 96.3 |
| Asian／Pacific Islander | $\wedge$ | 31.9 |  | 49.9 |  | 14.5 |  | 3.7 | 7 | 100 | 96.7 |
| Caucasian | 38.6 | 48.7 | 55.4 | 41.7 | 5.0 | 7.5 | 1.0 | 2.1 | 381 | 97. | 97.5 |
| Hispanic | 16.7 | 28.1 | 66.7 | 52.7 | 16.7 | 14.9 |  | 4.3 | 12 | 92.3 | 95.9 |
| Mixed Ethnicity | 16.7 | 34.9 | 75.0 | 48.4 | 8.3 | 12.6 |  | 4.1 | 12 | 100 | 97.3 |
| Female | 41.6 | 41.1 | 53.4 | 45.0 | 4.2 | 11.0 | 0.8 | 2.9 | 238 | 97.5 | 97.2 |
| Male | 28.4 | 33.6 | 63.1 | 45.2 | 7.7 | 15.7 |  | 5.5 | 222 | 98.7 | 96.8 |
| Students with Disabilities | 8.2 | 8.4 | 61.2 | 38.3 | 22.4 | 35.1 | 8.2 | 18.3 | 49 | 94.2 | 91.6 |
| Students Without Disabilities | 38.4 | 41.4 | 57.7 | 46.1 | 3.9 | 10.3 |  | 2.2 | 411 | 98.6 | 97.9 |
| Limited English Proficiency | $\wedge$ | 11.0 |  | 48.1 |  | 30.6 |  | 10.4 | $\wedge$ |  | 94.5 |
| Economically Disadvantaged | 27.6 | 22.3 | 62.7 | 49.6 | 8.1 | 21.0 | 1.6 | 7.2 | 185 | 98.4 | 96.5 |
| Migrant | $\wedge$ | 19.4 |  | 47.5 |  | 25.4 |  | 7.7 | 6 | 100 | 97.8 |

All Students Tested Grades 3－10

| WRITING | $\%$ <br> Advanced |  | $\%$ <br> Proficient |  | \％ <br> Below |  | $\%$ <br> Far Below |  | Total Students Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student <br> Subgroup |  | $\begin{aligned} & \text { ジy } \\ & \text { تّ } \end{aligned}$ |  | $\begin{aligned} & \text { ジָ } \\ & \text { تّ } \end{aligned}$ |  | ジپ |  | ジپ |  |  | \％ |
| ALL STUDENTS | 8.0 | 19.7 | 71.1 | 54.9 | 18.2 | 20.5 | 2.6 | 4.9 | 461 | 98.3 | 97.0 |
| African Americans | $\wedge$ | 12.9 |  | 55.3 |  | 25.6 |  | 6.3 | 5 | 100 | 96.8 |
| Alaska Native／Amer．Native | 4.6 | 7.7 | 60.4 | 46.3 | 32.5 | 35.4 | 2.3 | 10.5 | 43 | 100 | 96.3 |
| Asian／Pacific Islander |  | 19.4 | 57.1 | 58.1 | 14.3 | 18.5 | 28.6 | 4.0 | 7 | 100 | 96.5 |
| Caucasian | 8.9 | 25.8 | 73.0 | 58.2 | 15.7 | 13.5 | 2.4 | 2.5 | 382 | 98.2 | 97.4 |
| Hispanic | 8.3 | 15.2 | 58.3 | 57.5 | 33.3 | 22.9 |  | 4.5 | 12 | 92.3 | 95.7 |
| Mixed Ethnicity |  | 21.6 | 58.3 | 53.5 | 41.7 | 20.8 |  | 4.1 | 12 | 100 | 97.2 |
| Female | 13.0 | 24.8 | 74.1 | 56.3 | 12.6 | 16.2 | 0.4 | 2.8 | 239 | 98.0 | 97.2 |
| Male | 2.7 | 14.9 | 68.0 | 53.6 | 24.3 | 24.6 | 5.0 | 6.9 | 222 | 98.7 | 96.8 |
| Students with Disabilities |  | 4.6 | 36.7 | 31.7 | 55.1 | 45.5 | 8.2 | 18.2 | 49 | 94.2 | 91.7 |
| Students Without Disabilities | 9.0 | 21.9 | 75.2 | 58.2 | 13.8 | 16.8 | 1.9 | 3.0 | 412 | 98.8 | 97.8 |
| Limited English Proficiency | $\wedge$ | 7.3 |  | 43.2 |  | 38.2 |  | 11.3 | $\wedge$ |  | 94.6 |
| Economically Disadvantaged | 5.9 | 11.9 | 69.2 | 49.9 | 21.6 | 30.1 | 3.2 | 8.0 | 185 | 98.4 | 96.5 |
| Migrant | $\wedge$ | 8.4 |  | 47.8 |  | 34.3 |  | 9.5 | 6 | 100 | 97.9 |

# Soldotna Middle School Student Assessment Results for 2006－2007 School Year 

## All Students Tested Grades 3－10

| MATHEMATICS | \％ <br> Advanced |  | Proficient |  | \％ Below |  | \％ <br> Far Below |  | Total <br> Students <br> Tested | Percent Tested |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student <br> Subgroup |  |  |  | $\stackrel{\text { num }}{\stackrel{y}{5}}$ |  |  |  |  |  |  | ジャ |
| ALL STUDENTS | 29.1 | 31.9 | 44.1 | 39.9 | 20.9 | 16.0 | 5.9 | 12.2 | 460 | 98.1 | 97.0 |
| African Americans | $\wedge$ | 17.9 |  | 41.5 |  | 21.7 |  | 19.0 | 5 | 100 | 96.8 |
| Alaska Native／Amer．Native | 18.6 | 16.2 | 44.1 | 37.8 | 23.2 | 23.3 | 13.9 | 22.7 | 43 | 100 | 96.1 |
| Asian／Pacific Islander |  | 34.3 | 42.9 | 41.6 | 57.1 | 14.3 |  | 9.8 | 7 | 100 | 97.7 |
| Caucasian | 31.2 | 40.2 | 43.8 | 40.2 | 20.5 | 12.4 | 4.5 | 7.2 | 381 | 97. | 97.3 |
| Hispanic | 16.7 | 24.8 | 66.7 | 42.4 | 8.3 | 18.2 | 8.3 | 14.6 | 12 | 92.3 | 97.0 |
| Mixed Ethnicity | 25.0 | 31.0 | 25.0 | 41.0 | 25.0 | 15.7 | 25.0 | 12.3 | 12 | 100 | 97.3 |
| Female | 30.5 | 31.9 | 43.9 | 40.9 | 20.5 | 16.2 | 5.0 | 10.9 | 239 | 98.0 | 97.1 |
| Male | 27.6 | 31.9 | 44.3 | 38.9 | 21.3 | 15.8 | 6.8 | 13.4 | 221 | 98.2 | 96.9 |
| Students with Disabilities | 8.3 | 8.9 | 22.9 | 27.0 | 43.8 | 24.9 | 25.0 | 39.2 | 48 | 92.3 | 91.8 |
| Students Without Disabilities | 31.6 | 35.2 | 46.6 | 41.7 | 18.2 | 14.7 | 3.6 | 8.3 | 412 | 98.8 | 97.8 |
| Limited English Proficiency | $\wedge$ | 14.1 |  | 36.6 |  | 23.9 |  | 25.3 | $\wedge$ |  | 95.3 |
| Economically Disadvantaged | 18.5 | 20.3 | 50.0 | 39.8 | 23.9 | 20.9 | 7.6 | 19.0 | 184 | 97. | 96.7 |
| Migrant | 33.3 | 19.4 | 50.0 | 37.3 | 16.7 | 22.4 |  | 20.9 | 6 | 100 | 97.7 |


| Attendance \＆Graduation Rates |  |  |  |
| :--- | :---: | :---: | :---: |
| Student Subgroups | Attendance <br> Rate <br> State Target <br> $85 \%$ | Graduation <br> Rate <br> State Target <br> $55.58 \%$ |  |
| ALL STUDENTS | $92 \%$ |  |  |
| African Americans | $90 \%$ |  |  |
| Alaska Native／Amer．Native | $88 \%$ |  |  |
| Asian／Pacific Islander | $97 \%$ |  |  |
| Caucasian | $92 \%$ |  |  |
| Hispanic | $92 \%$ |  |  |
| Mixed Ethnicity | $87 \%$ |  |  |
| Female | $92 \%$ |  |  |
| Male | $91 \%$ |  |  |
| Students with Disabilities | $89 \%$ |  |  |
| Students Without Disabilities | $92 \%$ |  |  |
| Limited English Proficiency | $94 \%$ |  |  |
| Economically Disadvantaged | $90 \%$ |  |  |
| Migrant | $92 \%$ |  |  |
|  |  |  |  |

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education \＆Early Development website at http：／／www．eed．state．ak．us．Click on＂Assessments＂ under Quick Links．
－For assessment results at the state，district，or school level，go to： http：／／www．eed．state．ak．us／tls／assessment／resul ts．html
－For AYP information for districts and schools，go to：
http：／／www．eed．state．ak．us／tls／assessment ／accountability．html
－Individual school report cards are available from the school or district at： $\qquad$ or on the district website at：

Two-Year Trend for School Students Scoring Proficient or Above by Grade Level


