STERLING School Report Card for 2006-2007 School Year

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts State Target: 71.48%	Percent of Students* Proficient or Advanced in Mathematics State Target: 57.61%	Percentage of All Students Tested NCLB Target 95%
ALL STUDENTS	81	77	100%
African American	-	-	-
Alaska Native/American Indian	55	55	100%
Asian/Pacific Islander	-	-	-
Caucasian	85	80	100%
Hispanic	٨	۸	۸
Multi-Ethnic	٨	۸	۸
Economically Disadvantaged	74	74	100%
Students with Disabilities	43	43	100%
Limited English Proficiency**	-	-	-

^{*} Assessment results reported for students enrolled in district for a full academic year (FAY).

Number of newly arrived LEP students exempted from taking the Language Arts test:

1	1
1	,

School Adequate Yearly Progress (AYP) Status							
	Met AYP:	Yes	AYP Level*:				
* District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action AYP level designation is based on assessment results from Spring of 2006-2007 school year, and is applied to 2007-2008 school year.							

Districts at Level 2 or above **must** development an improvement plan. Parents are invited to participate in the planning process and are encouraged to contact the superintendent's office or the school principal to find out how to participate in upgrading the quality of the district's educational program.

Teacher Qualifications						
Number of Teachers	Bachelors	Masters	Education Specialist	Doctorate		
With Highest Degree:	6	3				

% of Classes Taught by Highly Qualified Teachers						
State Target	District All Schools	STERLING				
100%	77%	100%				

% of teachers in the STERLING teaching with an Emergency Alaska Teacher Certificate:

0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

^{**} Proficiency results include former LEP students for two years to monitor academic progress for AYP determination only.

The results can not be published without releasing personally identifiable information.

STERLING

School Student Assessment Results for 2006 – 2007 School Year

All Students Tested Grades 3 – 10

READING	9/ Adva	% inced	-	⁄₀ icient		⁄₀ low		% Below	Total Students Tested	Percei	nt Tested
Student Subgroup	Sterling	State	Sterling	State	Sterling	State	Sterling	State	Sterling	Sterling	State
ALL STUDENTS	36.8	37.2	49.1	45.1	8.5	13.4	5.7	4.2	106	100	97.0
African Americans	-	24.1		53.9		17.3		4.7	-		96.8
Alaska Native / Amer. Native	36.3	16.7	27.2	48.3	9.0	25.8	27.2	9.1	11	100	96.3
Asian / Pacific Islander	-	31.9		49.9		14.5		3.7	-		96.7
Caucasian	38.6	48.7	50.0	41.7	8.0	7.5	3.4	2.1	88	100	97.5
Hispanic	٨	28.1		52.7		14.9		4.3	٨		95.9
Mixed Ethnicity	٨	34.9		48.4		12.6		4.1	٨		97.3
Female	41.0	41.1	49.2	45.0	6.6	11.0	3.3	2.9	61	100	97.2
Male	31.1	33.6	48.9	45.2	11.1	15.7	8.9	5.5	45	100	96.8
Students with Disabilities	6.7	8.4	40.0	38.3	20.0	35.1	33.3	18.3	15	100	91.6
Students Without Disabilities	41.8	41.4	50.5	46.1	6.6	10.3	1.1	2.2	91	100	97.9
Limited English Proficiency	-	11.0		48.1		30.6		10.4	-		94.5
Economically Disadvantaged	35.2	22.3	46.3	49.6	9.3	21.0	9.3	7.2	54	100	96.5
Migrant	-	19.4		47.5		25.4		7.7	-		97.8

All Students Tested Grades 3 – 10

WRITING	% Adva	% inced	,	⁄₀ icient	,	⁄₀ low		% Below	Total Students Tested	Percei	nt Tested
Student Subgroup	Sterling	State	Sterling	State	Sterling	State	Sterling	State	Sterling	Sterling	State
ALL STUDENTS	26.4	19.7	52.8	54.9	19.8	20.5	0.9	4.9	106	100	97.0
African Americans	-	12.9		55.3		25.6		6.3	-		96.8
Alaska Native / Amer. Native	27.2	7.7	27.2	46.3	45.4	35.4		10.5	11	100	96.3
Asian / Pacific Islander	-	19.4		58.1		18.5		4.0	-		96.5
Caucasian	28.4	25.8	53.4	58.2	17.0	13.5	1.1	2.5	88	100	97.4
Hispanic	٨	15.2		57.5		22.9		4.5	٨		95.7
Mixed Ethnicity	٨	21.6		53.5		20.8		4.1	٨		97.2
Female	34.4	24.8	54.1	56.3	11.5	16.2		2.8	61	100	97.2
Male	15.6	14.9	51.1	53.6	31.1	24.6	2.2	6.9	45	100	96.8
Students with Disabilities		4.6	60.0	31.7	33.3	45.5	6.7	18.2	15	100	91.7
Students Without Disabilities	30.8	21.9	51.6	58.2	17.6	16.8		3.0	91	100	97.8
Limited English Proficiency	-	7.3		43.2		38.2		11.3	-		94.6
Economically Disadvantaged	18.5	11.9	53.7	49.9	27.8	30.1		8.0	54	100	96.5
Migrant	-	8.4		47.8		34.3		9.5	-		97.9

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School Student Assessment Results for 2006 –2007 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	9 Adva			% icient	% Bel	⁄₀ low		% Below	Total Students Tested	Percent Tested	
Student Subgroup	Sterling	State	Sterling	State	Sterling	State	Sterling	State	Sterling	Sterling	State
ALL STUDENTS	35.8	31.9	41.5	39.9	16.0	16.0	6.6	12.2	106	100	97.0
African Americans	-	17.9		41.5		21.7		19.0	-		96.8
Alaska Native / Amer. Native	36.3	16.2	18.1	37.8	0.9	23.3	36.3	22.7	11	100	96.1
Asian / Pacific Islander	-	34.3		41.6		14.3		9.8	-		97.7
Caucasian	37.5	40.2	432	40.2	17.0	12.4	2.3	7.2	88	100	97.3
Hispanic	^	24.8		42.4		18.2		14.6	٨		97.0
Mixed Ethnicity	^	31.0		41.0		15.7		12.3	٨		97.3
Female	39.3	31.9	42.6	40.9	11.5	16.2	6.6	10.9	61	100	97.1
Male	31.1	31.9	40.0	38.9	22.2	15.8	6.7	13.4	45	100	96.9
Students with Disabilities	13.3	8.9	33.3	27.0	26.7	24.9	26.7	39.2	15	100	91.8
Students Without Disabilities	39.6	35.2	42.9	41.7	14.3	14.7	3.3	8.3	91	100	97.8
Limited English Proficiency	-	14.1		36.6		23.9		25.3	-		95.3
Economically Disadvantaged	31.5	20.3	40.7	39.8	18.5	20.9	9.3	19.0	54	100	96.7
Migrant	-	19.4		37.3		22.4		20.9	-		97.7

Attendance & Graduation Rates						
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%				
ALL STUDENTS	92%					
African Americans	98%					
Alaska Native / Amer. Native	93%					
Asian / Pacific Islander	-					
Caucasian	92%					
Hispanic	90%					
Mixed Ethnicity	94%					
Female	93%					
Male	92%					
Students with Disabilities	92%					
Students Without Disabilities	92%					
Limited English Proficiency	-					
Economically Disadvantaged	91%					
Migrant	-					

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at http://www.eed.state.ak.us. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: http://www.eed.state.ak.us/tls/assessment/results.html
- For AYP information for districts and schools, go to:
 http://www.eed.state.ak.us/tls/assessment/accountability.html

•	Individual school report cards are available
	from the school or district at:
	or on the district website at:

Two-Year Trend for School Students Scoring Proficient or Above by Grade Level





