PAUL BANKS School Report Card for 2006-2007 School Year

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts State Target: 71.48%	Percent of Students* Proficient or Advanced in Mathematics State Target: 57.61%	Percentage of All Students Tested NCLB Target 95%
ALL STUDENTS			1 d C C XX
African American	Since Paul Banks is a K - 2 school, Homer Elementary, the .	their AYP designation is determined	by the performance of West
Alaska Native/American Indian	,		
Asian/Pacific Islander			
Caucasian			
Hispanic			
Multi-Ethnic			
Economically Disadvantaged			
Students with Disabilities			
Limited English Proficiency**			

Number	of newly	arrived LE	P students	exempted	from ta	king the	Language .	Arts test:
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School Adequate Yearly Progress (AYP) Status							
	Met AYP:	Yes	AYP Level*:				
*			brovement Status, Level 4 = Corrective Action ts from Spring of 2006-2007 school year, and is applied to 2007-2008				

Districts at Level 2 or above **must** development an improvement plan. Parents are invited to participate in the planning process and are encouraged to contact the superintendent's office or the school principal to find out how to participate in upgrading the quality of the district's educational program.

Teacher Qualifications							
Number of Teachers	Bachelors	Masters	Education Specialist	Doctorate			
With Highest Degree:	4	6					

% of Classes Taught by Highly Qualified Teachers						
State Target	District All Schools	PAUL BANKS				
100%	77%	86%				

% of teachers in the PAUL BANKS teaching with an Emergency Alaska Teacher Certificate:

0	

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

^{*} Assessment results reported for students enrolled in district for a full academic year (FAY).

^{**} Proficiency results include former LEP students for two years to monitor academic progress for AYP determination only.

[^] The results can not be published without releasing personally identifiable information.

PAUL BANKS

School Student Assessment Results for 2006 – 2007 School Year

All Students Tested Grades 3 – 10

No Students tested in Grades K - 2

READING	-	% inced		⁄₀ icient		⁄₀ low		% Below	Total Students Tested	Percei	nt Tested
Student Subgroup	PAUL BANKS	State	PAUL BANKS	State	PAUL BANKS	State	PAUL BANKS	State	PAUL BANKS	PAUL BANKS	State
ALL STUDENTS		37.2		45.1		13.4		4.2			97.0
African Americans		24.1		53.9		17.3		4.7			96.8
Alaska Native / Amer. Native		16.7		48.3		25.8		9.1			96.3
Asian / Pacific Islander		31.9		49.9		14.5		3.7			96.7
Caucasian		48.7		41.7		7.5		2.1			97.5
Hispanic		28.1		52.7		14.9		4.3			95.9
Mixed Ethnicity		34.9		48.4		12.6		4.1			97.3
Female		41.1		45.0		11.0		2.9			97.2
Male		33.6		45.2		15.7		5.5			96.8
Students with Disabilities		8.4		38.3		35.1		18.3			91.6
Students Without Disabilities		41.4		46.1		10.3		2.2			97.9
Limited English Proficiency		11.0		48.1		30.6		10.4			94.5
Economically Disadvantaged		22.3		49.6		21.0		7.2			96.5
Migrant		19.4	74 1	47.5		25.4		7.7		-	97.8

All Students Tested Grades 3 – 10

No Students tested in Grades K - 2

WRITING		% inced		⁄₀ icient		⁄₀ low		% Below	Total Students Tested	Percei	nt Tested
Student Subgroup	PAUL BANKS	State	PAUL BANKS	State	PAUL BANKS	State	PAUL BANKS	State	PAUL BANKS	PAUL BANKS	State
ALL STUDENTS		19.7		54.9		20.5		4.9			97.0
African Americans		12.9		55.3		25.6		6.3			96.8
Alaska Native / Amer. Native		7.7		46.3		35.4		10.5			96.3
Asian / Pacific Islander		19.4		58.1		18.5		4.0			96.5
Caucasian		25.8		58.2		13.5		2.5			97.4
Hispanic		15.2		57.5		22.9		4.5			95.7
Mixed Ethnicity		21.6		53.5		20.8		4.1			97.2
Female		24.8		56.3		16.2		2.8			97.2
Male		14.9		53.6		24.6		6.9			96.8
Students with Disabilities		4.6		31.7		45.5		18.2			91.7
Students Without Disabilities		21.9		58.2		16.8		3.0			97.8
Limited English Proficiency		7.3		43.2		38.2		11.3			94.6
Economically Disadvantaged		11.9		49.9		30.1		8.0			96.5
Migrant		8.4		47.8		34.3	_	9.5			97.9

PAUL BANKS

School Student Assessment Results for 2006 –2007 School Year

All Students Tested Grades 3 – 10

No Students tested in Grades K - 2

MATHEMATICS	% Adva			⁄₀ icient		⁄₀ low		% Below	Total Students Tested	Percei	nt Tested
Student Subgroup	PAUL BANKS	State	PAUL BANKS	State	PAUL BANKS	State	PAUL BANKS	State	PAUL BANKS	PAUL BANKS	State
ALL STUDENTS		31.9		39.9		16.0		12.2			97.0
African Americans		17.9		41.5		21.7		19.0			96.8
Alaska Native / Amer. Native		16.2		37.8		23.3		22.7			96.1
Asian / Pacific Islander		34.3		41.6		14.3		9.8			97.7
Caucasian		40.2		40.2		12.4		7.2			97.3
Hispanic		24.8		42.4		18.2		14.6			97.0
Mixed Ethnicity		31.0		41.0		15.7		12.3			97.3
Female		31.9		40.9		16.2		10.9			97.1
Male		31.9		38.9		15.8		13.4			96.9
Students with Disabilities		8.9		27.0		24.9		39.2			91.8
Students Without Disabilities		35.2		41.7		14.7		8.3			97.8
Limited English Proficiency		14.1		36.6		23.9		25.3			95.3
Economically Disadvantaged		20.3		39.8		20.9		19.0			96.7
Migrant		19.4		37.3		22.4		20.9			97.7

Attendance & Graduation Rates							
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%					
ALL STUDENTS	92%						
African Americans	95%						
Alaska Native / Amer. Native	94%						
Asian / Pacific Islander	-						
Caucasian	93%						
Hispanic	98%						
Mixed Ethnicity	88%						
Female	93%						
Male	93%						
Students with Disabilities	95%						
Students Without Disabilities	92%						
Limited English Proficiency	89%						
Economically Disadvantaged	92%						
Migrant	93%						

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at http://www.eed.state.ak.us. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: http://www.eed.state.ak.us/tls/assessment/results.html
- For AYP information for districts and schools, go to:
 http://www.eed.state.ak.us/tls/assessment/accountability.html

•	Individual school report cards are available
	from the school or district at:
	or on the district website at: