Seward High

Report Card for 2008 - 2009

School:	Seward High	District:	Kenai Peninsula	
Grades:	9 - 12	School Enrollment:	191	
Title I School ?	No	Title 1 Program:		
Accreditation:	Yes	Northwest Accreditation		

A Title 1school receives federal money in support low-achieving studens. A Schoolwide Title I Program uses the money to imporve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts State Target 77.18%	Percent of Students* Proficient or Advance in Mathematics State Target 66.09%	Percentage of All Students Tested NCLB Target 95%
ALL STUDENTS	88%	73%	97%
African American	۸	۸	100%
Alaska Native/American Indian	53%	40%	100%
Asian/Pacific Islander			
Caucasian	96%	82%	97%
Hispanic	۸	۸	100%
Multi-Ethnic			
Economically Disadvantaged	79%	54%	100%
Students with Disabilities**	50%	30%	100%
Limited English Proficiency**	۸	۸	100%

^{*}Assessment results reported for students enrolled in district for a full academic year(FAY)

Number of newly arrived LEP students exempted from taking the Language Arts test:

	Adequate Yearly Progress (AYP) Status											
	Met AYP:	Yes	AYP Level*: 0									
Key for School Improvemtn Levels												
AYP Level	Status	Description										
2	Improvement (I)	2nd year not meeting AYP	Title I schools in Level 2 or above must develop and implement a school improvement plan each year.									
3	Iimprovement (I)	3rd year not meeting AYP	Schools at Levels 4 & 5 must also develop corrective action and restructuring plans. Parents are									
4	Corrective Action (CA)	4th year not meeting AYP	encouraged to contact the principal or district office									
5	Restructuring (R)	5th year not meeting AYP	for information how to particpate in these planning processes.									

Number of Teachers with Highest Degree:										
Bachelors Masters Education Specialist Doctorate										
8	7	0	0							

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifiacations.

% of Classes Taught by Highly Qualified Teachers	54%
% of Classes NOT Taught by Highly Qualified Teachers	46%

% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: $\;\;0$

^{**}Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination only.

Seward High

Student Assessment Results for 2008 - 2009 School Year

All Students Tested Grades 3 - 10

READING	% Advar	1	% Profi		% Bel		% Far B	~	Total Students Tested	Percer	nt Tested
Student Subgroup	Seward High	State	Seward High	State	Seward High	State	Seward High	State	Seward High	Seward High	State
ALL STUDENTS	51%	33%	36%	46%	12%	15%	1%	6%	77	97%	97.78
African Americans	^	19%		54%		19%		8%	1	100%	97.52
Alaska Native / American Indian	12%	13%	47%	46%	35%	28%	6%	13%	17	100%	97.13
Asian / Pacific Islander		24%		50%		20%		7%			97.8
Caucasian	61%	45%	33%	44%	5%	8%		3%	57	97%	98.09
Hispanic	^	26%		51%		17%		6%	2	100%	97.62
Mixed Ethnicity		32%		50%		13%		6%			97.84
Female	61%	37%	39%	46%		13%		5%	28	100%	97.93
Male	45%	30%	35%	46%	18%	16%	2%	7%	49	96%	97.65
Economically Disadvantaged	40%	19%	40%	49%	16%	23%	4%	10%	25	100%	97.36
NOT Economically Disadvantaged	56%	43%	35%	45%	10%	9%		3%	52	96%	98.09
Students with Disabilities	18%	7%	27%	35%	45%	34%	9%	23%	11	100%	96.91
Students WITHOUT Disabilities	56%	37%	38%	48%	6%	12%		3%	66	97%	97.94
Limited English Proficiency	^	2%		32%		43%		23%	2	100%	96.05
NOT Limited English Proficiency	49%	37%	37%	48%	12%	11%	1%	4%	75	97%	98.55
Migrant	57%	15%	29%	48%	14%	26%		12%	7	100%	98.2
NOT Migrant	50%	35%	37%	46%	11%	14%	1%	6%	70	97%	97.26

[^]The Results can not be published without releasing personally identifiable information

All Students Tested Grades 3 - 10

WRITING	% Advar		% Profic	·	% Bel		% Far B	-	Total Students Tested	Perce	nt Tested
Student Subgroup	Seward High	State	Seward High	State	Seward High	State	Seward High	State	Seward High	Seward High	State
ALL STUDENTS	5%	18%	81%	58%	10%	20%	4%	4%	77	97%	97.81
African Americans	^	11%		59%		26%		4%	1	100%	97.26
Alaska Native / American Indian		6%	53%	49%	29%	36%	18%	9%	17	100%	97.21
Asian / Pacific Islander		15%		58%		24%		4%			97.75
Caucasian	7%	24%	89%	61%	4%	13%		2%	57	97%	98.16
Hispanic	^	16%		59%		21%		4%	2	100%	97.64
Mixed Ethnicity		19%		58%		19%		4%			97.71
Female	7%	23%	86%	59%	7%	16%		2%	28	100%	97.95
Male	4%	14%	78%	56%	12%	24%	6%	6%	49	96%	97.68
Economically Disadvantaged	4%	10%	72%	53%	16%	30%	8%	7%	25	100%	97.46
NOT Economically Disadvantaged	6%	24%	85%	61%	8%	13%	2%	2%	52	96%	95.06
Students with Disabilities		4%	27%	37%	45%	45%	27%	15%	11	100%	97.17
Students WITHOUT Disabilities	6%	20%	89%	61%	5%	17%		2%	66	97%	97.94
Limited English Proficiency	^	2%		32%		53%		13%	2	100%	96.29
NOT Limited English Proficiency	5%	20%	80%	61%	11%	16%	4%	3%	75	97%	98.53
Migrant	*	8%		51%		33%		8%	7	100%	98.22
NOT Migrant	6%	19%	79%	58%	11%	19%	4%	4%	70	97%	97.79

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^{*60%} or more proficient

Seward High

Student Assessment Results for 2008 - 2009 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	% Advar		% Profic	·	% Bel		% Far B	~	Total Students Tested	Perce	nt Tested
Student Subgroup	Seward High	State	Seward High	State	Seward High	State	Seward High	State	Seward High	Seward High	State
ALL STUDENTS	34%	29%	39%	40%	16%	17%	12%	15%	77	97%	97.81
African Americans	^	15%		39%		22%		24%	1	100%	97.86
Alaska Native / American Indian	6%	13%	35%	37%	24%	24%	35%	27%	17	100%	96.9
Asian / Pacific Islander		27%		39%		18%		16%			98.73
Caucasian	42%	37%	40%	41%	14%	13%	4%	9%	57	97%	98.06
Hispanic	^	23%		42%		19%		16%	2	100%	98.11
Mixed Ethnicity		29%		40%		17%		14%			97.59
Female	39%	29%	39%	41%	14%	17%	7%	13%	28	100%	97.94
Male	31%	29%	39%	39%	16%	17%	14%	16%	49	96%	97.69
Economically Disadvantaged	16%	18%	40%	38%	24%	22%	20%	23%	25	100%	97.53
NOT Economically Disadvantaged	42%	3%	38%	41%	12%	14%	8%	9%	52	96%	98.02
Students with Disabilities		8%	27%	25%	9%	24%	64%	44%	11	100%	96.92
Students WITHOUT Disabilities	39%	32%	41%	42%	17%	16%	3%	10%	66	97%	97.98
Limited English Proficiency	^	4%		26%		28%		42%	2	100%	97.2
NOT Limited English Proficiency	33%	32%	40%	41%	15%	16%	12%	11%	75	97%	98.44
Migrant	29%	17%	29%	37%	43%	23%		23%	7	100%	98.09
NOT Migrant	34%	30%	40%	40%	13%	16%	13%	14%	70	97%	97.79

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All Students Tested Grades 4, 8, & 10

SCIENCE	% Advai	1	9/ Profi	-	% Beld	-	% Far B	-	Total Students Tested	Percer	nt Tested
Student Subgroup	Seward High	State	Seward High	State	Seward High	State	Seward High	State	Seward High	Seward High	State
ALL STUDENTS	45%	23%	33%	31%	15%	26%	8%	19%	40	97%	94.99
African Americans	^	10%		26%		35%		29%	1	100%	95.92
Alaska Native / American Indian	13%	8%	25%	22%	25%	32%	38%	39%	8	100%	93.5
Asian / Pacific Islander		13%		29%		32%		26%			96.75
Caucasian	52%	33%	35%	36%	13%	22%		10%	31	97%	95.19
Hispanic		15%		32%		32%		21%			95.56
Mixed Ethnicity		20%		34%		29%		17%			95.19
Female	55%	20%	27%	33%	18%	28%		20%	11	100%	94.87
Male	41%	26%	34%	30%	14%	25%	10%	19%	29	96%	95.1
Economically Disadvantaged	29%	11%	43%	26%	14%	32%	14%	31%	7	100%	94.56
NOT Economically Disadvantaged	48%	31%	30%	35%	15%	22%	6%	11%	33	96%	95.28
Students with Disabilities	17%	8%	17%	17%	17%	30%	50%	46%	6	100%	93.83
Students WITHOUT Disabilities	50%	25%	35%	33%	15%	26%		16%	34	97%	95.21
Limited English Proficiency		1%		8%		28%		63%			93.51
NOT Limited English Proficiency	45%	26%	33%	34%	15%	26%	8%	14%	40	97%	95.82
Migrant	^	11%		22%		32%		35%	3	100%	95.76
NOT Migrant	46%	24%	32%	32%	14%	26%	8%	18%	37	97%	94.94

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Attendance & Graduation Rates										
Student Subgroup	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%								
ALL STUDENTS	95.8%	82.8%								
African Americans	97.5%									
Alaska Native / American Indian	95.1%	83.3%								
Asian / Pacific Islander	96.6%									
Caucasian	96.1%	82.6%								
Hispanic	90.9%									
Mixed Ethnicity										
Female	95.2%	81.0%								
Male	96.2%	83.8%								
Students with Disabilities	92.2%	71.4%								
Students without Disabilities	96.3%	84.1%								
Limited English Proficiency	97.8%									
Economically Disadvantaged	94.8%	75.0%								
Migrant	97.2%	100.0%								

Grades KG - 8 Retention Rate:	0	Number of High School Graduates:	48
Percentage Diploma HSGQE Waiver:	-	Number of Diploma HSGQE Waiver:	0
Grades 7 - 12 Dropout Rate:	5.40%	Number of Grade 7 - 12 Dropouts:	11
Enrollment Change:	5.9%	Enrollment Change Due to Transfer	27.4%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	1.0%
Students Commenting:	0	Parents Commenting:	3
Average Volunteer Hours Per Week:	10	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	3

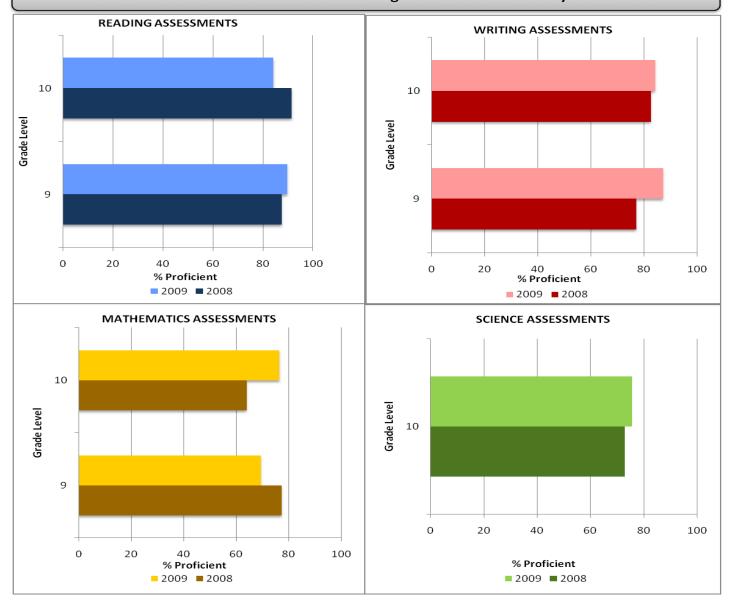
Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at http://www.eed.state.ak.us. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: http://www.eed.state.ak.us/tls/assessment/results.html
- For AYP information for districts and school, go to: http://www.eed.state.ak.us/tls/assessment/accountability.html
- Individual school report cards are available from the school. or on the district website at: http://www.kpbsd.k12.ak.us

The District Report Card is available

from the district at: 148 N Binkley, Soldotna, AK 99669 or on the district website at: http://www.kpbsd.k12.ak.us

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



	FALL 2008 HSGQE												
	Reading				Wri	ting			Math	ematics			
Grades	P ro fic ient	% Proficient	Not Proficient	% Not Proficient	P ro fic ie nt	% Proficient	Not Proficient	% Not Proficient	P ro ficient	% P ro fic ie nt	Not P ro ficient	% Not Proficient	
10													
11													
12													
All Grades	^The Results can not be published without releasing personally identifiable information			7	54%	6	46%			published wit ifiable inform	hout releasing ation		

SPRING 2009 HSGQE													
<u> </u>	3	Reading				Writing				Mathematics			
Grad	es	P ro fic ient	% Proficient	Not Proficient	% Not Proficient	P ro fic ient	% P ro fic ie nt	Not Proficient	% Not Proficient	P ro fic ie nt	% P ro fic ie nt	Not P ro ficient	% Not Proficient
10		90% OR MORE PROFICIENT				30	79%	8	21%	34	92%	3	8%
11 & 12				oublished with fiable informat		60% OR MORE PROFICIENT							
All Grad	le s												