

Kindergarten: Self and Family Unit 1 – HISTORY

Unit Big Idea:

1. Explore personal history
2. Understand that the student is important in history

Student Essential Questions:

1. Why is your personal history important?
2. What makes me special?
3. How have I changed over time?

Literacy Standards	Content Standards
R.L.K.1 Ask and answer questions to demonstrate understanding of a text (e.g., making basic inferences and predictions), referring explicitly to details from the text as the basis for the answers.	H.A.1 Understand chronological frameworks for organizing historical thought and place significant ideas, institutions, people, and events within time;
R.I.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text	H.D.1 Understand that the student is important in history
	C.A.2 Recount their own genealogy and family history