

1st Grade: Family and School Neighborhood Unit 3 GOVERNMENT AND CITIZENSHIP

Big Ideas:

1. Recognize authority and responsibility in school neighborhood, such as school rules and laws.
2. Apply the important characteristics of being a responsible citizen, such as, respecting rights and property of others and taking turns.
3. Recognize the role of the individual in class rules and resolving conflicts.
4. Explore how others contribute to our school neighborhood
5. Understand and apply the democratic process of voting.
6. Participate in various community service projects, such as, canned food drives, Community Kindness etc.

Essential Student Questions:

1. What does it mean to be a good citizen in our school and community?
2. How can you become a responsible member of your family, classroom, and community?
(Where appropriate may also include church/religion..)
3. Why do we have rules and how are they important?

Literacy Standards	Content Standards
LA.SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. *a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). *b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges. *c. Ask questions to clear up any confusion about the topics and texts under discussion.	GC.A.1 Understand the necessity and purpose of government;
LA.RI.1.10 With prompting and support, read informational texts on a range of topics appropriately complex for grade 1, with scaffolding as needed.	GC.A.2 Understand the meaning of fundamental ideas, including equality, authority
	GC.E.1 Know the important characteristics of citizenship;
	GC.E.2 recognize that it is important for citizens to fulfill their public responsibilities;
	GC.E.3 exercise political participation by discussing public issues, building consensus, becoming involved in political parties and political campaigns, and voting;
	GC.E.6 Recognize the value of community service
	GC.E.7 Implement ways of solving problems and resolving conflict.