

## 6<sup>th</sup> Grade: Geography and Citizenship Unit 3 Place (Human and Physical)

### Unit Big Ideas:

1. A place is shaped by its human and physical characteristics

### Essential Student Questions:

1. How do the human and physical characteristics of a place help us understand our world?
2. How is a place shaped by its human and physical characteristics?
3. How are human and physical characteristics connected?

Literacy Standards	Content Standards
<b>R.CS.6-8.4</b> Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6-8 texts and topics.	<b>GY.B</b> A student should be able to utilize, analyze, and explain information about the human and physical features of places and regions.
<b>R.IK.6-8.7</b> Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).	<b>GY.B.1</b> Know that places have distinctive geographic characteristics.
<b>R.RR.6-8.10</b> Read and comprehend history/social studies texts in the grades 6-8 text complexity band independently and proficiently.	<b>GY.B.2</b> Analyze how places are formed, identified, named, and characterized.
<b>W.PD.6-8.4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience	<b>GY.B.3</b> Relate how people create similarities and differences among places.
<b>W.RR.6-8.10</b> Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purpose, and audiences.	<b>GY.B.4</b> Discuss how and why groups and individuals identify with places.