

# 7<sup>th</sup> Grade: Ancient Civilizations and World Geography Unit 3 Mesopotamia – Cradle of Civilization

**Unit Big Idea:**

1. Mesopotamia became the world’s first civilization due to its location and human ingenuity.

**Unit Essential Questions:**

1. What does it mean to be civilized?
2. How did geography influence the location and development of the world’s first civilization?
3. What are the consequences of technology?

Literacy Standards	Content Standards
<p><b>R.KI.6-8.3</b> Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.</p>	<p><b>H-B1a</b> Comprehend the forces of change and continuity that shape human history through the following persistent organizing themes: the development of culture, the emergence of civilizations, and the accomplishments and mistakes of social organizations;</p>
<p><b>R.CS.6-8.4</b> Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6-8 texts and topics.</p>	<p><b>G-B7</b> understand that a region is a distinct area defined by one or more cultural or physical features;</p>
<p><b>R.IK.6-8.7</b> Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).</p>	<p><b>Supporting Standards</b> <b>H-B1b-e</b> comprehend the forces of change and continuity that shape human history through the following persistent organizing themes:            b. human communities and their relationships with climate, subsistence base, resources, geography, and technology;            c. the origin and impact of ideologies, religions, and institutions upon human societies;            d. the consequences of peace and violent conflict to societies and their cultures; and            e. major developments in societies as well as changing patterns related to class, ethnicity, race, and gender</p> <p><b>G- E3</b> understand the varying capacities of physical systems, such as watersheds, to support human activity;</p> <p><b>G- E5</b> analyze the consequences of human modification of the environment and evaluate the</p>

Literacy Standards	Content Standards
	changing landscape;
<p><b>R.RR.6-8.10</b>            By the end of grade 8, read and comprehend science/technical texts in the grades 6-8 text complexity band independently and proficiently.</p>	
<p><b>W.RW.6-8.10</b>            Write routinely over extended time frame (time for reflection and revision) and shorter timeframes (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	