

## 7<sup>th</sup> Grade: Ancient Civilizations and World Geography Unit 4 Ancient Egypt

### Unit Big Idea:

1. Culture reflects the values, beliefs, and ways of life a group of people and determines how they interact within their society.

### Unit Essential Questions:

1. How geography influence ancient Egypt?
2. How did Egyptian's values and beliefs effect how they lived?
3. How does a leader affect the social and economic aspects of a civilization?

Literacy Standards	Content Standards
<p><b>R.KI.6-8.3</b> Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.</p>	<p><b>H-A8</b> know that history is a bridge to understanding groups of people and an individual's relationship to society;</p>
<p><b>R.CS.6-8.4</b> Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6-8 texts and topics.</p>	<p><b>H-B2</b> understand the people and the political, geographic, economic, cultural, social, and environmental events that have shaped the history of the state, the United States, and the world;</p>
<p><b>R.IK.6-8.7</b> Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).</p>	<p><b>Supporting Standards</b> <b>H-A6</b> know that cultural elements, including language, literature, the arts, customs, and belief systems, reflect the ideas and attitudes of a specific time and know how the cultural elements influence human interaction;</p> <p><b>H-B4</b> recognize the importance of time, ideas, institutions, people, places, cultures, and events in understanding large historical patterns;</p>
<p><b>W.TTP.6-8.1</b> Write arguments focused on discipline-specific content.</p> <p><b>a.</b> Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.</p> <p><b>b.</b> Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.</p> <p><b>c.</b> Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p> <p><b>d.</b> Establish and maintain a formal style.</p> <p><b>e.</b> Provide a concluding statement or section that follows from and supports the argument presented.</p>	

Literacy Standards	Content Standards
<b>W.PD.6-8.4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	
<b>W.RW.6-8.10</b> Write routinely over extended time frames (time for reflection and revision) and shorter timeframes (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	

