

7th Grade: Ancient Civilizations and World Geography Unit 5 Eastern Civilizations and World Religions

Big Idea:

1. Religions influence the social, political and economic aspects of a civilization.

Essential Questions:

1. How did geography influence ancient India and China?
2. How do people's beliefs influence how they live?
3. How are the major world religions similar and different from one another?

Literacy Standards	Content Standards
<p>R.CS.6-8.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6-8 texts and topics.</p>	<p>H-A6 Know that cultural elements, including language, literature, the arts, customs, and belief systems, reflect the ideas and attitudes of a specific time and know how the cultural elements influence human interaction.</p>
<p>R.IK.6-8.7 Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).</p>	<p>H-B1.C Comprehend the forces of change and continuity that shape human history through the following persistent organizing themes: The origin and impact of ideologies, religions, and institutions upon human societies.</p>
<p>R.RR.6-8.10 Read and comprehend science/technical texts in the grades 6-8 text complexity band independently and proficiently.</p>	<p>Supporting Standards G-B1 Know that places have distinctive geographic characteristics. G-D2 Explain how and why human networks, including networks for communications and for transportation of people and goods, are linked globally.</p>
<p>W.TTP.6-8.1 Write arguments focused on discipline-specific content.</p> <p>a. Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.</p> <p>b. Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.</p> <p>c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p> <p>d. Establish and maintain a formal style.</p> <p>e. Provide a concluding statement or section that follows from and supports the argument presented.</p>	

Literacy Standards	Content Standards
W.PD.6-8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	
W.RW.6-8.10 Write routinely over extended time frames (time for reflection and revision) and shorter timeframes (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	