

8th Grade: Origins of American Democracy Unit 1Pre-Columbian American

Unit Big Idea:

1. Location and identity of Pre-Columbian American groups and how geography affects their culture.

Unit Essential Student Questions:

1. How did different cultures and traditions develop?
2. What methods do people use to identify places?
3. How does geography and climate shape culture?

Literacy Standards	Content Standards
R.CS.6-8.6 Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).	GY.A.1 Use maps and globes to locate places and regions.
R.IK.6-8.8 Distinguish among fact, opinion, and reasoned judgment in a text.	GY.B.4 Discuss how and why groups and individuals identify with places.
R.RR.6-8.10 Read and comprehend science/technical texts in the grades 6-8 text complexity band independently and proficiently.	H.A.1 Understand chronological frameworks for organizing historical thought and place significant ideas, institutions, people, and events within time Sequences.
<p>W.KI.6-8.2 Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.</p> <p>W.PD.6-8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>Supporting Standards</p> <p>GY.A.5 Evaluate the importance of the locations of human and physical features in interpreting geographic patterns.</p> <p>GY.B.7 Understand that a region is a distinct area defined by one or more cultural or physical features;</p> <p>CS.E.3 Demonstrate an understanding of the relationship between world view and the way knowledge is formed and used;</p> <p>H.B1.a-c Comprehend the forces of change and continuity that shape human history through the following persistent organizing themes:</p> <p>a. The development of culture, the emergence of civilizations, and the accomplishments and mistakes of social organizations;</p> <p>b. Human communities and their relationships with climate, subsistence base, resources, geography, and technology;</p> <p>c. The origin and impact of ideologies,</p>

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	<p>religions, and institutions upon human societies</p> <p>H.C.4 Use historical perspective to solve problems, make decisions, and understand other traditions.</p> <p>H.D.6 Create new approaches to issues by incorporating history with other disciplines, including economics, geography, literature, the arts, science, and technology.</p>