

## 8<sup>th</sup> Grade: Origins of American Democracy Unit 2 Two Worlds Collide

### Big Ideas:

1. Economic factors contribute to exploration and land claims.
2. Contact between various cultural groups on the North American continent during colonization had widespread results.

### Essential Student Questions:

1. How can human interaction be positive and negative when different cultures come in contact?
2. Is it better to be dependent or interdependent?
3. Do benefits of exploration outweigh the costs or risks?
4. How do cultural differences effect interactions between diverse groups of people?
5. Were Europeans successful even though they didn't find what they were looking for?

Literacy Standards	Content Standards
<b>R.KI.6-8.3</b> Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).	<b>CS.E.6</b> Anticipate the changes that occur when different cultural systems come in contact with one another.
<b>R.CS.6-8.4</b> Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.	<b>GY.F.2</b> Be aware that economic systems determine how resources are used to produce and distribute goods and services.
<b>R.IK.6-8.7</b> Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table)	<p><b>Supporting Standards</b></p> <p><b>CS.E.7</b> Determine how cultural values and beliefs influence the interaction of people from different cultural backgrounds.</p> <p><b>H.A.6</b> Know that cultural elements, including language, literature, the arts, customs, and belief systems, reflect the ideas and attitudes of a specific time and know how the cultural elements influence human interaction.</p> <p><b>H.C.2</b> Use historical data from a variety of primary resources, including letters, diaries, oral accounts, archeological sites and artifacts, art, maps, photos, historical sites, documents, and secondary research materials, including almanacs, books, indices, and newspapers.</p> <p><b>H.D.6</b> Create new approaches to issues by incorporating history with other disciplines, including economics, geography, literature,</p>

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	<p>the arts, science, and technology.</p> <p><b>GY.A.1</b> Use maps and globes to locate places and regions.</p> <p><b>GY.F.1</b> Analyze and evaluate the impact of physical and human geographical factors on major historical events.</p>
<p><b>R.RR.6-8.10</b> Read and comprehend science/technical texts in the grades 6-8 text complexity band independently and proficiently.</p>	
<p><b>W.PD.6-8.4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	