

Quarter 1 Grade 1– Mathematics District Benchmark

Standards Key: 4. I exceed all skills within the standard by demonstrating more complex understanding
 3. I demonstrate all skills within the standard
 2. I demonstrate some skills within the standard
 1. With help, I can demonstrate some skills within the standard
 0. Even with help, I cannot demonstrate skills within the standard
 No Score - Not assessed or not yet taught

| Standard | Item Number | Score |
|--|-------------|-------|
| 1.OA.1 Use addition and subtraction strategies to solve word problems (using numbers up to 20), involving situations of adding to, taking from, putting together, taking apart and comparing, with unknowns in all positions, using a number line (e.g., by using objects, drawings and equations). Record and explain using equation symbols and a symbol for the unknown number to represent the problem. | 1 | |
| | 5 | |
| 1.OA.3 Apply properties of operations as strategies to add and subtract. (Students need not know the name of the property.) <i>For example: If $8 + 3 = 11$ is known, then $3 + 8 = 11$ is also known (Commutative property of addition). To add $2 + 6 + 4$, the second two numbers can be added to make a ten, so $2 + 6 + 4 = 2 + 10 = 12$ (Associative property of addition). Demonstrate that when adding zero to any number, the quantity does not change (Identity property of addition).</i> | 4 | |
| 1.OA.6 Add and subtract using numbers up to 20, demonstrating fluency for addition and subtraction up to 10. Use strategies such as <ul style="list-style-type: none"> • counting on • making ten ($8 + 6 = 8 + 2 + 4 = 10 + 4 = 14$) • decomposing a number leading to a ten ($13 - 4 = 13 - 3 - 1 = 10 - 1 = 9$) • using the relationship between addition and subtraction, such as fact families, ($8 + 4 = 12$ and $12 - 8 = 4$) • creating equivalent but easier or known sums (e.g., adding $6 + 7$ by creating the known equivalent $6 + 6 + 1 = 12 + 1 = 13$). | 2 | |
| | 6 | |
| | 7 | |
| 1.OA.7 Understand the meaning of the equal sign (e.g., read equal sign as “same as”) and determine if equations involving addition and subtraction are true or false. <i>For example, which of the following equations are true and which are false? $6 = 6$, $7 = 8 - 1$, $5 + 2 = 2 + 5$, $4 + 1 = 5 + 2$.</i> | 3 | |
| | 8 | |