

Name \_\_\_\_\_

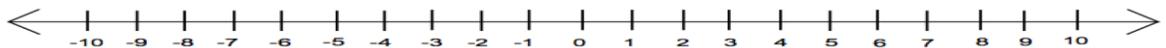
Date \_\_\_\_\_

### 8th Grade Semester 1 Assessment

Standard

**Show your work. Write your answer on the line to the right.**

1. Write the quotient of  $(6.72 \times 10^9) \div (3.2 \times 10^2)$  in scientific notation. 1. \_\_\_\_\_  
EE.4
2. Write the product of  $(1.7 \times 10^9) \times (1.4 \times 10^2)$  in scientific notation. 2. \_\_\_\_\_  
EE.4
3. In 2010, the population of Sweden was about  $9.413 \times 10^6$ . The population of Switzerland was about  $7.783 \times 10^6$ . About how much more was the population of Sweden than Switzerland? Write your answer in scientific notation. 3. \_\_\_\_\_  
EE.3  
EE.4
4. A very small dust particle has a diameter of about 0.004 inches. Most cells of living organisms have diameters of about  $4 \times 10^{-4}$  inches. Which is larger, the dust particle or the typical cell in a living organism? Justify your answer. 4. \_\_\_\_\_  
EE.3  
EE.4
5. Graph the numbers  $\sqrt{8}$ ,  $1.4$ ,  $\frac{1}{2}$ ,  $\pi$ ,  $\sqrt{64}$  on a number line. Then, order the numbers from least to greatest. 5. \_\_\_\_\_  
NS.2



NS.2 6. Is the square root of 2 a rational or irrational number? 6. \_\_\_\_\_

NS.2 7.  $-\sqrt{29}$  is between two integers. Find the two integers. 7. \_\_\_\_\_

NS.2 8.  $\sqrt{136}$  is between two integers. Find the two integers. 8. \_\_\_\_\_

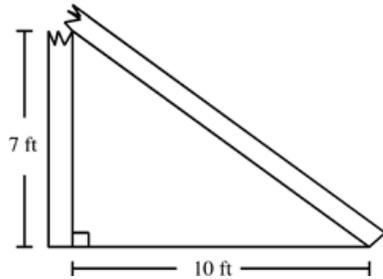
NS.2 9. A square kitchen floor has an area of 400 square feet. Find the length of one wall to the nearest foot. 9. \_\_\_\_\_

G.7 10. A telephone worker needs to run a wire from the top of a 40-foot telephone pole to the ground. He measures the distance from the base of the pole to the point of the ground where the wire would end to be 30 feet. Use the Pythagorean Theorem to find the length of wire that the worker will need. Show your work. 10. \_\_\_\_\_

G.7 11. A ladder that is 13 feet tall is leaning against the edge of a wall. If the bottom of the ladder is 5 feet from the wall, how far up the wall is the top of the ladder? Show your work and draw a picture of the situation. 11. \_\_\_\_\_

12. A telephone pole breaks and falls as shown. To the nearest foot, find the missing measurement in the diagram below. Then find, to the nearest foot, the height of the pole before it broke. Show your work.

G.7



12. \_\_\_\_\_  
 \_\_\_\_\_

13. A figure is dilated by a scale factor of 5. If the center of the dilation is the origin, what would the ordered pair  $(2, 8)$  be after the dilation?

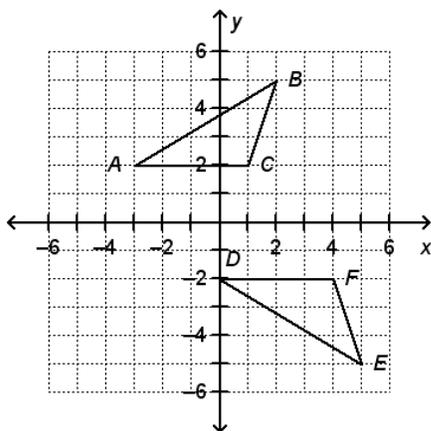
G.3

13. \_\_\_\_\_

14. Is  $\triangle ABC \sim \triangle DEF$ ? If so, give a sequence of transformations that maps  $\triangle ABC$  to  $\triangle DEF$ . If not, explain.

G.4

14. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



15. Use one or more of the following terms to write a justification why  $\angle 2$  and  $\angle 7$  are congruent in the diagram below.

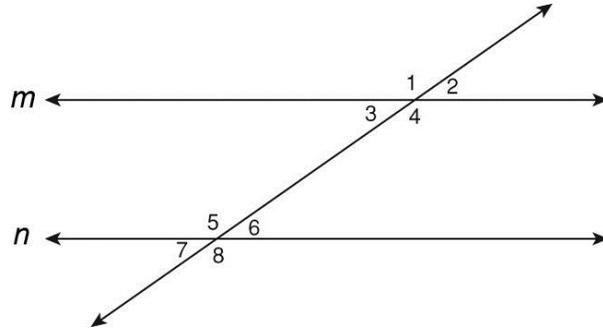
15. \_\_\_\_\_

- Terms:** vertical angles  
alternate interior angles  
alternate exterior angles  
corresponding angles  
supplementary angles

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## Answer Key

1.  $2.1 \times 10^7$

**Total Points: 4** (two points for correct number and decimal place; one point for x10; one point for correct exponent)

2.  $2.38 \times 10^{11}$

**Total Points: 4** (two points for correct number and decimal place; one point for x10; one point for correct exponent)

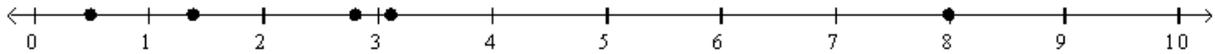
3.  $1.630 \times 10^6$

**Total Points: 4** (two points for correct number and decimal place; one point for x10; one point for correct exponent)

4. The dust particle is larger, because  $4 \times 10^{-4} = 0.0004$ , and  $0.004 > 0.0004$ .

**Total Points: 4** (two points for answer; two points for justification)

5.



$\frac{1}{2}$ , 1.4,  $\sqrt{8}$ ,  $\pi$ ,  $\sqrt{64}$

**Total Points: 4** (two points for all points on number line and two points for order from least to greatest)

6. irrational

**Total Points: 4**

7. -5 and -6

**Total Points: 4** (minus one point for missing negative)

8. 11 and 12

**Total Points: 4**

9.  $A = s^2$

$400 = s^2$

$s = 20$  feet

**Total Points: 4** (minus one for if not label with feet)

10.  $c^2 = 40^2 + 30^2$   
 $c^2 = 1600 + 900$  **1 point**  
 $c^2 = 2500$  **2 points**  
 $c = \sqrt{2500}$   
 $c = 50$  **3 points**  
50 feet **4 points including label**  
**Total Points: 4** (points based on level of work and answers a student had)
11.  $a^2 + b^2 = c^2$   
 $5^2 + b^2 = 13^2$  **1 point**  
 $25 + b^2 = 169$  **2 points**  
 $b^2 = 144$  **3 points**  
 $b = 12$  feet **4 points**  
**Total Points: 4** (points based on level of work and answers a student had)
12.  $a^2 + b^2 = c^2$   
 $7^2 + 10^2 = c^2$   
 $49 + 100 = c^2$  1 point  
 $149 = c^2$  **2 point**  
 $c$  is about 12 feet **3 points**  
total height  $12 + 7 = 19$  ft **4 points**  
**Total Points: 4** (points based on level of work and answers a student had)
13. (10, 40)  
**Total Points: 4** (minus one for missing parenthesis, minus 2 if one number is correct but not the other)
14. Yes.  
Example of a correct sequence is to first reflect  $\triangle ABC$  across the x-axis.  
Then translate the image right 3 units.  
**Total Points: 4** (2 points for Yes, and 2 points for a correct sequence.)
15. **Total Points: 4** (accept any complete and correct justification. Teacher discretion for partial credit for partially correct justifications)

Name \_\_\_\_\_

## 8<sup>th</sup> Grade Semester 1 Assessment Score Sheet

- |             | <u>Standards</u> |
|-------------|------------------|
| 1. _____/4  | EE.4             |
| 2. _____/4  | EE.4             |
| 3. _____/4  | EE.3, EE.4       |
| 4. _____/4  | EE.3, EE.4       |
| 5. _____/4  | NS.2             |
| 6. _____/4  | NS.2             |
| 7. _____/4  | NS.2             |
| 8. _____/4  | NS.2             |
| 9. _____/4  | NS.2             |
| 10. _____/4 | G.7              |
| 11. _____/4 | G.7              |
| 12. _____/4 | G.7              |
| 13. _____/4 | G.3              |
| 14. _____/4 | G.4              |
| 15. _____/4 | G.5              |

**Total Score** \_\_\_\_\_/