

Quarter 1 Grade 5– Mathematics District Benchmark

Standards Key: 4. I exceed all skills within the standard by demonstrating more complex understanding
 3. I demonstrate all skills within the standard
 2. I demonstrate some skills within the standard
 1. With help, I can demonstrate some skills within the standard
 0. Even with help, I cannot demonstrate skills within the standard
 No Score - Not assessed or not yet taught

Standard	Question Number	Score	Overall Standard Score
5.NBT.3 Read write and compare decimals to thousandths. a. Read and write decimals to thousandths using base-ten numeral, number names, and expanded form. b. Compare two decimals to thousandths place based on meaning of the digits, in each place, using $>$, $=$, $<$ symbols to record the results of comparisons.	2		
	3 (a)		
	5 (b)		
	7 (a)		
5.NBT.6 Find whole-number quotients of whole numbers with up to four-digit dividend and two-digit divisors, using strategies base on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays and/or area models.	1		
	4		
	6		