Quarter 3 Kindergarten Pre

Test Mathematics District Benchmark

- Standards Key: 4. I exceed all skills within the standard by demonstrating more complex understanding

 - I demonstrate all skills within the standard
 I demonstrate some skills within the standard
 - With help, I can demonstrate some skills within the standard
 Even with help, I cannot demonstrate skills within the standard
 No Score Not assessed or not yet taught

Standard	Item Number	Score
K.CC.1		
Count to 100 by ones and by tens.	1	
	2	
	3	
K.CC.3		
Write numbers from 0 to 20. Represent a number of objects with a written	2	
numeral 0 - 20 (with 0 representing a count of no objects).		
K.CC.4b		
Understand that the last number name said tells the number of objects	5	
counted. The number of objects is the same regardless of their arrangement or		
the order in which they were counted.		
K.OA.3		
Decompose numbers less than or equal to 10 into pairs in more than one way	4	
(e.g., by using objects or drawings, and record each decomposition by a		
drawing or equation). For example, $5 = 2 + 3$ and $5 = 4 + 1$.		
	6	