

Quarter 4 Grade 3– Post Test Math Scoring Guide

Standards Key: 4. I exceed all skills within the standard by demonstrating more complex understanding
 3. I demonstrate all skills within the standard
 2. I demonstrate some skills within the standard
 1. With help, I can demonstrate some skills within the standard
 0. Even with help, I cannot demonstrate skills within the standard
 No Score - Not assessed or not yet taught

Standard	Question Number	Score	Overall Standard Score
3.G.1 Categorize shapes by different attribute classifications and recognize that shared attributes can define a larger category. Generalize to create examples or non-examples.	3		
	4		
	5		
	7		
3.OA.7 Fluently multiply and divide numbers up to 100, using strategies such as the relationship between multiplication and division (e.g., knowing that $8 \times 5 = 40$, one knows $40 \div 5 = 8$) or properties of operations. By the end of Grade 3, know from memory all products of two one-digit numbers.	2		
	6		
3.OA.8 Solve and create two-step word problems using any of the four operations. Represent these problems using equations with a symbol (box, circle, question mark) standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding.	1		
	8		