

Quarter 4 Grade 3– Pre Test Math Scoring Guide

Standards Key: 4. I exceed all skills within the standard by demonstrating more complex understanding
 3. I demonstrate all skills within the standard
 2. I demonstrate some skills within the standard
 1. With help, I can demonstrate some skills within the standard
 0. Even with help, I cannot demonstrate skills within the standard
 No Score - Not assessed or not yet taught

| Standard | Question Number | Score | Overall Standard Score |
|---|-----------------|-------|------------------------|
| 3.G.1 Categorize shapes by different attribute classifications and recognize that shared attributes can define a larger category. Generalize to create examples or non-examples. | 1 | | |
| | 4 | | |
| | 7 | | |
| | 8 | | |
| 3.OA.7 Fluently multiply and divide numbers up to 100, using strategies such as the relationship between multiplication and division (e.g., knowing that $8 \times 5 = 40$, one knows $40 \div 5 = 8$) or properties of operations. By the end of Grade 3, know from memory all products of two one-digit numbers. | 2 | | |
| | 5 | | |
| 3.OA.8 Solve and create two-step word problems using any of the four operations. Represent these problems using equations with a symbol (box, circle, question mark) standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding. | 3 | | |
| | 6 | | |