Quarter 4 Grade 4 Post - Test Math Scoring Guide

Standards Key: 4. I exceed all skills within the standard by demonstrating more complex understanding
3. I demonstrate all skills within the standard
2. I demonstrate some skills within the standard
1. With help, I can demonstrate some skills within the standard
0. Even with help, I cannot demonstrate skills within the standard
No Score - Not assessed or not yet taught

Standard	Question Number	Score	Overall Standard Score
4.MD.2 Use the four operations to solve word problems involving distances, intervals of time, liquid volumes, masses of objects, and money, including problems involving simple fractions or decimals, and problems that require expressing measurements given in a larger unit in terms of a smaller unit. Represent measurement quantities using diagrams such as number line diagrams that feature a measurement scale.	3		
	4		
4.MD.3 Apply the areas and perimeter formulas for rectangles in real world and mathematical problems.	6		
	10		
4.MD.9 (CCSS 4.MD.7) Recognize angle measure as additive. When an angle is divided into non-overlapping parts, the angle measure of the whole is the sum of the angle measures of the parts. Solve addition and subtraction problem to find unknown angles on a diagram in real world and mathematical problems.	2		
4.G.2 Classify two-dimensional (plane) figures based on the presence of absence of parallel or perpendicular lines, or the presence of absence of angles of a specified size. Recognize right triangles as a category, and identify right triangles.	1		
	5		
	8		
4.G.3 Recognize a line of symmetry for a two-dimensional (plane) figure as a line across the figure such that the figure can be folded along the line into matching parts. Identify line-symmetric figures and draw lines of symmetry.	7		
	9		