

UNIT

2

Digital Citizenship

Student Packet • Grades 3-5



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media

Strong Passwords

Directions

Read the tips below on how to make and use strong passwords.

DOs

- DO share your password only with your parents.
- DO create passwords with at least eight characters.
- DO use combinations of letters, numbers, and symbols.
- DO change your password regularly – at least every six months.

DON'Ts

- DON'T give a password to anyone else – not even your friends.
- DON'T use passwords that are easy for people you know to guess, like your nickname or your pet's name.
- DON'T use any private information in your password.
- DON'T use a word in the dictionary as a password.

Use Common Sense!

Passwords should NOT have **private information** in them, like your:

- | | |
|------------------------------|---------------------------------|
| • Full (first and last) name | • School name or school address |
| • Date of birth | • Credit card numbers |
| • Mother's maiden name | • Phone numbers |
| • Street address | • Social Security number |

Smart Passwords?

Directions

Read the stories about Jessie and Krystal below and answer questions about their passwords.

Jesse lives in Lawrence, Kansas. He has a pet rat named “Phil” and is a big fan of the Kansas Jayhawks men’s basketball team. Jesse chose “jay-hawks” as his password.

Did he make a safe choice? Why or why not?

Krystal lives in Miami, Florida. Her birthday is August 4, and she swims on a team. Her password is “krswim84.”

How did Krystal choose her password? Was it a safe choice? Why or why not?

You Try It!

Use the Dos and DON'Ts tips to make new passwords for Jesse and Krystal.

Jesse _____

Krystal _____

Strong Passwords

Directions

Create one strong and one weak password for an important historical figure. Both passwords should show something special or unique about that person.

For example: **Historical Figure:** Abraham Lincoln
 Strong: 4score7yrs (“Four Score and Seven Years Ago ...”)
 Weak: HonestAbe

Use the DOs and DON'Ts tips from the **Password Tips Student Handout** to help you create your passwords.

HISTORICAL FIGURE: _____

FACTS ABOUT YOUR HISTORICAL FIGURE: _____

Strong Password	Weak Password
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Directions

Answer the questions below by checking the appropriate boxes.

1. How did you come up with your strong password?

- I chose something that was connected with my person, but not too obvious.
- I replaced certain letters with numbers and symbols.
- I shortened words.
- Other: _____

2. How did you choose your WEAK password?

- I didn't use any numbers.
- I used words about the person that would be easy to guess.
- I used the person's name or nickname.
- Other: _____

3. How could the weak password be more secure without changing it a lot?

- Shorten words.
- Replace letters with numbers/symbols.
- Spell out words in number form (A-1, B-2, C-3, D-4 ...).
- Other: _____

Lesson Assessments

Strong Passwords

1. Read the sentences below. Write either **DO** or **DON'T** in each of the spaces to show rules for creating strong passwords.

_____ change your password regularly.

_____ use a word from the dictionary as your password.

_____ tell your password to your parents.

2. Some of the passwords below are strong passwords that are difficult to guess. Others are weak passwords that are easy to guess. Read the passwords below and circle whether they are strong or weak.

a) gRe@tjob	Strong	Weak
b) Luv2sw!m	Strong	Weak
c) anna99	Strong	Weak
d) June111998	Strong	Weak

3. Noah created a password with his name and his favorite sport. His password is **NoahSoccer**. Why should Noah choose a different password? Choose the **BEST** answer.

- a) Because it's too long
- b) Because it uses his name
- c) Because it uses his name, and doesn't use symbols or numbers

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