

UNIT

3

Digital Citizenship

Student Packet • Grades 9-12



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media

Taking Perspectives On Cyberbullying

Directions

After watching the “**Friday Night Lights Video Clips**,” take the perspective of one of the characters. First, determine what role your character plays in the situation: **target**, **offender**, **bystander**, or **upstander**. Then use the character quotation and the questions as a guide to help you understand your character’s perspective. For each question, write a paragraph response on the back of this sheet or on blank paper.

1. Lyla: “*Let them say what they are going to say. And I’ll just tough it out.*” **Role** _____

- What do you think motivates Lyla to visit the website?
How do you think she feels when she sees the site? When she’s taunted at school?
- From Lyla’s perspective, what are the possible consequences of the website?

2. Brittany: “*Is it wrong that I’m enjoying this?*” **Role** _____

- What do you think motivates Brittany to create the website?
How do you think she felt when she created it?
- From Brittany’s perspective, what outcomes did she expect the website to have?

3. Tim: “*Let ‘em talk, Lyla. I don’t care.*” **Role** _____

- What do you think motivates Tim to sit down with Lyla in the school cafeteria? How do you think he feels when she tells him he can’t help?
- From Tim’s perspective, what is the impact of the website?

4. Tami: “*What’s the matter? Well, that’s just bush league.*” **Role** _____

- What do you think motivates Tami to speak with Lyla?
How do you think she felt when she found out about the situation?
- From Tami’s perspective, what are the possible consequences of the website?

5. Ben: “*I felt like I owed you an apology in person.*” **Role** _____

Lyla doesn’t deserve this, no matter what she did.”

- What do you think motivates Ben to speak with Buddy about the website?
How do you think Ben felt when he talked with Buddy?
- From Ben’s perspective, what are the possible consequences of the website?

6. Buddy: “*Stuff on the Internet? What are you talking about?*” **Role** _____

- What do you think motivates Buddy to visit the website?
How do you think it made him feel when he saw it?
- From Buddy’s perspective, what are the possible consequences of the website?

Lesson Assessments

What's the Big Deal About Internet Privacy?

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- 1. Tavian visits a new website. Before Tavian can explore the site, he is asked to fill in his date of birth and the name of his school. Tavian doesn't feel comfortable giving that information. Tavian could:**
- a) Leave the site
 - b) Ask an adult to look at the site and read its privacy policy with him
 - c) Both a and b
- 2. _____ means someone who can't be identified based on the information you have.**
- a) Well known
 - b) Anonymous
 - c) Guilty
- 3. True or false: Websites that are targeted at kids are required to post privacy policies.**
- a) True
 - b) False

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