

Narrative Standard Referenced Rubric (rev. 4/15)

Kindergarten

	4 Exceeds Standard	3 Meets Standard	2 Partially Meets Standard	1 Below Standard
Organization and Content K.W.3	Recounts two or more real or imagined appropriately sequenced events, that includes character and setting Uses transitional/linking words to signal event order Provides a sense of closure	Uses a combination of drawing, dictating, and writing to narrate a real or imagined event or several loosely linked events Tells about events in the order in which they occurred Provides an ending or reaction to what happened	Attempts to use a combination of drawing, dictating, and writing to narrate a real or imagined event, missing information leads to confusion Events are present but may not be in the order of which they occurred Provides an inappropriate or confusing reaction to what happened	The drawing, dictating and or writing that does not narrate an event
Language, Structure and Style K.L.1a	Prints all upper and lower case letters correctly Demonstrates mastery of proper spacing between all words and word placement on the lines Uses some common, proper, and possessive nouns correctly	Prints many upper and lower case letters correctly Demonstrates proficiency of proper spacing between most words and word placement on the lines	Prints some upper and lower case letters correctly Demonstrates some proficiency of proper spacing between words and word placement on the lines	Prints few upper and lower case letters correctly Demonstrates little to no proficiency of proper spacing between words and word placement on the lines
Conventions K.L.2	Capitalizes correctly and consistently with no errors: first word in a sentence, “I,” and proper nouns Uses end punctuation correctly Uses conventional spelling for words with common spelling patterns Spells irregular and/or high-frequency words correctly	Capitalizes correctly and consistently with a minor error: first word in a sentence and the pronoun “I” Uses end punctuation Writes letters for most consonant and short-vowel sounds Spells simple words phonetically	Capitalizes correctly and consistently with some errors: first word in a sentence and the pronoun “I” Uses end punctuation incorrectly Inconsistently writes letters for consonant and short-vowel sounds Spells some simple words phonetically	Capitalizes incorrectly with many errors Does not use end punctuation Writes letters with little to no sound/spelling correspondence of consonants and short vowels Spells few to no simple words phonetically

