

| Second Grade – Narrative Scoring Guide | |
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| 4.0 | Student exceeds all skills within the standard by demonstrating more complex understanding |
| 3.0 | Student demonstrates all skills within the standard |
| 2.0 | Student partially demonstrates skills within the standard |
| 1.0 | Student does not demonstrate skills within the standard independently |

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| Organization and Content 2.W.3 - In response to the prompt recounts a well-elaborated event or short sequence of events. - The writing includes details that describe actions and thoughts. - The writing uses linking words to connect the order of events. - The writing provides one or more concluding sentences that restate or emphasize a feeling or lesson learned. | | Second Reader |
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| Language, Structure and Style 2.L.1 - The writing uses nouns, pronouns, verbs, adjectives, and/or adverbs appropriate to function and purpose. - The writing demonstrates simple and compound sentences and errors do not interfere with meaning. | | |
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| Conventions 2.L.2 - The writing demonstrates correct capitalization with proper nouns and the first word in a sentence; minor errors do not interfere with readability. - The writing uses commas, apostrophes, and end punctuation correctly most of the time. - The grade level spelling is generally correct and does not detract from the readability of the writing (i.e. high frequency words, adding suffixes, spelling patterns). | | |
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| Conventions 2.L.2 - The writing demonstrates correct capitalization with proper nouns and the first word in a sentence; minor errors do not interfere with readability. - The writing uses commas, apostrophes, and end punctuation correctly most of the time. - The grade level spelling is generally correct and does not detract from the readability of the writing (i.e. high frequency words, adding suffixes, spelling patterns). | | |
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| Second Grade – Scoring Rubric – Narrative | | Overall Standard Score |
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| 2.W.3 | Use drawing, dictating, & writing to narrate a real/imagined event. | |
| 2.L.1 | Demonstrate conventions of English grammar & usage when writing/speaking. | |
| 2.L.2 | Demonstrate conventions of English when writing. | |