

Fifth Grade – Narrative Scoring Guide	
4.0	Student exceeds all skills within the standard by demonstrating more complex understanding
3.0	Student demonstrates all skills within the standard
2.0	Student partially demonstrates skills within the standard
1.0	Student does not demonstrate skills within the standard independently

Organization and Content 5.W.3 - Responds to all parts of the prompt - Orients the reader by establishing a context or situation and introducing setting, characters, and/or a narrator. - Organizes a clear event sequence that unfolds naturally. - Uses a variety of transitional words, phrases, and clauses to manage the sequence of events. - Provides a conclusion that follows from the narrated experience or events. - Uses creative narrative techniques, such as dialogue, description, and elaboration, concrete and sensory details, literary devices, and pacing to describe actions, thoughts, and motivations. - Uses narrative techniques to develop experiences and events showing the responses of characters to situations, problems, or conflicts. - Uses concrete words and phrases, and sensory details to convey experiences and events precisely.		First Reader
Language, Structure and Style 5.L.1 - The writing uses nouns, pronouns, verbs, adjectives, adverbs, relative pronouns, relative adverbs, conjunctions, prepositions, and interjections appropriate to function and purpose. - The writing includes a variety of complete simple, compound, and/or complex sentences.		
Conventions 5.L.2 - The writing demonstrates correct capitalization and punctuation; minor errors do not interfere with readability. - The writing uses commas correctly (i.e. before coordinating conjunctions in compound sentences dates, lists, quotations, greetings, closing of letters, addresses, and introductory elements). - The writing uses quotation marks correctly. - The spelling is correct and demonstrates grade level spelling ability.		

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Language, Structure and Style 5.L.1 - The writing uses nouns, pronouns, verbs, adjectives, adverbs, relative pronouns, relative adverbs, conjunctions, prepositions, and interjections appropriate to function and purpose. - The writing includes a variety of complete simple, compound, and/or complex sentences.		
Conventions 5.L.2 - The writing demonstrates correct capitalization and punctuation; minor errors do not interfere with readability. - The writing uses commas correctly (i.e. before coordinating conjunctions in compound sentences dates, lists, quotations, greetings, closing of letters, addresses, and introductory elements). - The writing uses quotation marks correctly. - The spelling is correct and demonstrates grade level spelling ability.		

Fifth Grade – Scoring Rubric – Narrative		Overall Standard Score
5.W.3	Use drawing, dictating, & writing to narrate a real/imagined event	
5.L.1	Demonstrate conventions of English grammar & usage when writing/speaking	
5.L.2	Demonstrate conventions of English when writing	